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ABSTRACT

This directory describes collaborative programs linking local school boards with other agencies in order to serve the full range of student needs that are essential to improved educational achievement. Reflecting a growing recognition by local school board members that schools alone cannot meet the complex educational and life management needs of students in our society, this book provides guidance for school board members and other policymakers concerning ways to formulate programs that will best meet their needs. Section I looks generally at why and how agencies are collaborating, including discussions of barriers to collaboration, ensuring confidentiality, requirements for successful partnerships, implementation, and limits. Section II provides descriptions of 171 actual collaborations grouped under the following categories: (1) adjudication issues; (2) child care/latchkey children; (3) co-location; (4) early intervention; (5) health care; (6) homelessness; (7) employment/job training; (8) interagency communication; (9) intergenerational/mentoring; (10) math/science achievement; (11) mental health; (12) other; (13) parenting; (14) single point of entry/case management; (15) social adjustment; (16) special education; (17) staff development; (18) stay-in-school; and (19) substance abuse. Each description includes information on target group, location, sponsors and school involvement, funding sources, and program and board contacts. Section III groups projects by target population. Section IV groups projects by state and school district. Sample interagency collaboration agreement, policy statement on confidentiality of records, and parental permission form are appended. (JB)

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LINK-UP: A RESOURCE DIRECTORY

INTERAGENCY COLLABORATIONS TO HELP CHILDREN ACHIEVE

BEST PRACTICES SERIES

A SERVICE OF NSBA'S AFFILIATE PROGRAM

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About NSBA. . .

The National School Boards Association is a not-for-profit organization whose primary mission is the advancement of public education through the unique North American system of representative and participatory government, whereby elementary and secondary school policy is decided by local school board members who are directly accountable to the community. NSBA represents school boards' interests in Washington, D.C., before Congress and regulatory agencies, as well as in state and federal courts.

NSBA promotes the quality of education through services to Federation Member state school boards associations and local school districts. Federation members of NSBA include the 49 state school boards associations, the Hawaii State Board of Education, and the boards of education in the District of Columbia and the U. S. Virgin Islands. Founded in 1940, NSBA represents approximately 97,000 of the nation's school board members, who, in turn, govern the schools attended by 97 percent of all U. S. public school children.

Additionally, NSBA's special programs play a significant role in serving Federation Member and school board needs:

- The Advocacy Action Agenda includes both federal and national education issues.
- The Federal Relations Network (FRN) focuses on education advocacy in Washington, D.C.
- The Council of Urban Boards of Education (CUBE) focuses on the needs of urban school districts.
- The Large District Forum (LDF) serves the special needs of large but non-urban school districts.
- The Rural and Small District Forum (RSDF) serves rural and small enrollment districts.
- The Federal Policy Coordinators Network (FPC) focuses on the administration of federally-funded programs.
- The Technology Leadership Network (TLN) serves as a forum for sharing information about technology in the classroom and school district management.
- The Federation Member Executive Directors' NSBA Liaison Committee links the top executives within the Federation.
- The Council of School Attorneys (CSA) focuses on issues of school law.
- The Conference of School Boards Association Communicators (COSBAC) serves NSBA and Federation Member communications professionals.
- NSBA's Affiliate Program, including CUBE, LDF, and RSDF, provides a variety of special services designed to broaden school board perspectives on education and governance issues and serves as a crucial link among local, state, and national school board leaders in strengthening and promoting public education.

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LINK-UP:
A RESOURCE DIRECTORY

INTERAGENCY COLLABORATIONS TO HELP CHILDREN ACHIEVE

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NSBA Best Practices Series, 1991
Link-Up: A Resource Directory
Interagency Collaborations to Help Children Achieve

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FOREWORD

All across the country, local school boards are forming collaborative programs with other agencies to serve the full range of student needs which are essential to improved educational achievement. This directory is the first in a series of publications featuring the **"Best Practices"** of school distircts. It also provides guidance for local school board members and other policy makers in ways to formulate programs that will best meet their needs.

Collaboration between local school districts and other governmental agencies is a major priority of the National School Boards Association (NSBA) for the coming year. This emphasis reflects a growing recognition by local school board members that schools alone cannot meet the complex educational and life management needs of students in our society. Only by coordinating and integrating the services of all the agencies that holistically serve children and their families can we address the diverse needs of students today — and create a climate in which all children can learn.

The information in this resource directory is based on a survey of local school districts. It has been organized to provide local school board members and other community leaders ready access to information about collaborations across the country. For more information, contact Michael A. Resnick, Associate Executive Director, or Lynne Glassman, Director, Network Operations.

We hope that this publication, ***Link-Up: A Resource Directory, Interagency Collaborations to Help Students Achieve,*** will assist you in developing policies and programs that will foster collaborations with other agencies. School board members are not only educational leaders — they are also leaders for children in their communities.

Very truly yours,

Arlene R. Penfield

Arlene R. Penfield
President

Thomas A. Shannon

Thomas A. Shannon
Executive Director

Children bring more than educational needs to the classroom. And for a growing number of children, the conditions they face outside the classroom have a dramatic impact on their ability to learn.

Research confirms that when children's basic needs for shelter, food, health care, and safety are not met, they are at high risk of failure in school.

At the same time, there is a growing recognition that students will need higher skills in a variety of academic areas if they are to be successful in the economy of the 21st century. The National Education Goals, for example, articulate a vision of what students will need to know and be able to do to be successful in the future.

But a variety of indicators clearly illustrate that many students are not reaching the levels of performance that are necessary. Beyond the Schools, a joint publication of the National School Boards Association (NSBA) and the American Association of School Administrators (AASA) points out:

> America's best students are on a par with the world's best, but our "bottom third" undoubtedly performs worse than students in any of the industrialized democracies. More than one-third of America's children are at risk of failure in school even before they enter the kindergarten door for the first time.

Clearly, schools cannot tackle the problems alone. Schools are neither professionally nor financially equipped to provide the social services many students need to succeed academically. It will take a concerted — and coordinated — effort by all the agencies serving children, youth, and their families to solve the myriad of problems facing our nation's next generation.

NSBA'S ROLE IN PROMOTING COLLABORATION ACTIVITIES

NSBA has taken the lead in promoting the importance of collaboration activities with individuals and agencies that provide services for children, youth, and their families. For example, in February, 1991, NSBA convened an historic meeting of national organizations representing school districts and other local governments at the Wingspread Conference Center to develop a comprehensive and unified approach to coordinating services for children and youth nationwide. Participants in the meeting, who also included the National League of Cities, the National Association of Counties, the National Association of Towns and Townships, the International City Management Association, and AASA, have continued to work collaboratively to develop strategies that can assist their members in addressing the needs of children and families. The U. S. Conference of Mayors is also part of this group.

NSBA also has developed federal legislation, the "Link-Up for Learning Demonstration Grant Program," designed to assist local education agencies in developing collaborative programs at the local level. The bill would authorize $50 million to fund pilot projects of coordinated services to meet the needs of disadvantaged children.

Additionally, many local school districts also have recognized the importance of fostering collaborative programs that take a holistic approach to serving the needs of children. This publication highlights 171 collaborations already in operation in school districts across the country. Their collaborative efforts have been designed to address needs that range from providing prenatal care for

pregnant teenagers to providing educational services for jailed adult inmates who lack a high school education.

This directory is designed to help school board members and other educational policy makers interested in establishing collaborations with other agencies. It includes questions policy makers should ask before initiating a collaboration, a discussion of some of the ways in which agencies can collaborate, information on how to structure collaborations, a sample collaboration document, an example of how one collaboration dealt with the privacy issue, and a description of the role of the case manager, a key staff member in many successful collaborations.

THE NEED FOR COLLABORATION

In a Business Roundtable publication, The Business Roundtable Participation Guide: A Primer for Business on Education, the point was clearly underscored that "At a time when many families across all income levels are experiencing greater stress and when child poverty is at record levels, the school cannot view itself as an isolated institution within the community, separate from family and community services."

THE CURRENT SYSTEM: TOO MANY UNMET NEEDS

But the growing numbers of children with unmet needs indicates that the existing social service system is also not equipped to deal with the myriad of problems facing many American families. Typically, the current system involves a variety of agencies, each designed to address a specific problem. Each service agency is likely to have separate eligibility guidelines, separate professionals assigned to work with the family, and separate limitations on the quality and quantity of service they can provide.

Services, when offered, are likely to be fragmented. And the policies of one social service agency may not take into account the overall needs of the student. For example, when students require services outside the school setting, it is typically the responsibility of the student to set up appointments. Agencies may schedule appointments during the school day, interfering with schoolwork.

Judge Charles McGee, Reno, Nevada, one of the founders of The Children's Cabinet (Project #63 in this directory) describes the results of the current social service system:

> You may have a 14-year-old girl who has been a victim of child sexual abuse since the age of nine who runs away from home. That makes her a child in need of supervision. She may steal clothing from a local merchant. That makes her a delinquent. Because she has been abused, she may suffer from emotional disorders—the jurisdiction of the Bureau of Mental Health. And because she's run away from home, she may be a charge on the welfare system. And, of course, she still needs to be educated. So here you have one child whose problems require the services of multiple agencies, sometimes even private agencies. Normally, the agencies themselves are not set up to address these multiple problems.

In the best cases, such a fragmented system results in wasteful duplication of services to meet a family's needs. Given scarce tax dollars, however, a more typical scenario is that many families fall

through the cracks. For example, 40 percent of eligible children do not receive free or reduced price lunches or benefit from food stamps, 25 percent are not covered by health insurance, and only 20 percent of those eligible are accommodated in public housing.

Although each individual service agency may offer quality service, the current system is unlikely to tailor a comprehensive program that addresses all the family's needs. In addition, bureaucratic obstacles often constrain agencies from providing the services families need most.

COLLABORATION MEANS EFFICIENCY AND EFFECTIVENESS

In an attempt to provide children and their families with the services they desperately need — and to do so both efficiently and effectively — many agencies have begun to explore the benefits of **collaboration** — working together to address children's needs. Because schools are responsible for serving all our nation's children, and are often the most accessible, appropriate, and accountable institutions in children's lives, they have become an integral component in many successful collaborations. The Springfield, MA, Conference on Children (Project #66), notes that school-community collaborations can address these issues:

> A collaboration of schools and social services will enable and empower students, who otherwise may have poor school success, to overcome existing obstacles to a meaningful education. This connection of schools and community agencies will ensure that services are coordinated to serve ALL of each child's needs by creatively and innovatively looking at the needs of the whole child.

The background information supporting NSBA's "Link-Up for Learning" bill outlines some of the reasons why schools should form an integral part of any coordinated service program:

> Not only are schools the practical focal point for coordination; they are also politically and philosophically the right arena for coordination. Children's learning directly benefits from adequate social services and suffers when such services are not forthcoming. If the schools are to be held accountable for students' academic achievement and preparation for the workplace, they have a vested interest in other factors that impact learning. (Emphasis added.)

> **"To the doctor, the child is a typhoid patient; to the playground supervisor, a first baseman; to the teacher, a learner of arithmetic. At times, he may be different things to each of these specialists, but too rarely is he a whole child to any of them."**
>
> **—1930 report of the White House Conference on Children and Youth**

WHAT IS COLLABORATION?

Collaboration involves cooperative efforts by parties with similar or overlapping objectives to reach goals that cannot be achieved by either party acting alone. Kent Peterson, consultant to the Texas Community Collaboration Institute, and Charles Bruner, director of the Child and Family Policy Center in Iowa, have identified five elements of a collaboration:

- Sharing information and ideas
- Setting a common goal
- Sharing responsibility for meeting the goal
- Working together to achieve the goals, though often performing different tasks and roles
- Sharing resources

Although collaboration requires both communication and coordination, it goes beyond both. Communication involves providing more complete information, but does not require any interaction among agencies. Coordination implies joint activity, but does not require participants to share a common goal.

WHAT ARE THE BARRIERS TO COLLABORATION?

A major barrier to collaboration is that it requires a new way of making decisions. Collaborations require service providers to go beyond a reliance on existing rules and regulations. In a successful collaboration, the primary rule is, "Get the job done to help the client."

In Thinking Collaboratively, Charles Bruner points out a second barrier to collaboration. He notes that one of the dictionary definitions of the word "collaboration" is "to cooperate with an enemy invader." One of the most significant barriers to collaboration is the false perception that it involves both an increase in responsibility ... and a reduction in power.

Third, collaboration is time-consuming. It requires extensive communication among participants. Especially in the early stages, time spent in meetings may be extensive.

Fourth, collaborations sometimes work against specific funding requirements. Many state and federal programs are designed specifically to meet the needs of people within tightly-defined categories. These programs include Chapter 1 (compensatory education), IV-E (foster care), AFDC (Aid to Families with Dependent Children), and Title XIX (Medicaid). Given the significance of these funding sources, their requirements cannot be ignored. NSBA's "Link-Up for Learning" bill calls for a Federal Interagency Task Force to identify and, to the extent possible, eliminate program regluations or practices that impede coordination and collaboration.

Fifth, collective bargaining agreements can present obstacles to collaboration. For example, a school/community collaboration might be considering offering a variety of family services in school buildings. That, in turn, would require buildings to be kept open later in the evening. But the current contract with the custodial union might make the costs of keeping the building open prohibitive.

ENSURING CONFIDENTIALITY

Sixth, collaborations may violate some agencies' policies on confidentiality. What It Takes, a joint publication of NSBA and the 21 other members of the Education and Human Services Consortium, states that it is possible to overcome these barriers. But, it can only happen when the focus is on the child, not the institution.

For example, there are successful models for dealing with the issue of confidentiality. What It Takes offers the example of the Kentucky Integrated Delivery System (KIDS) in Fulton County. When the collaboration was being organized, member agencies first discussed their individual requirements on confidentiality and disclosure. After receiving legal advice, the group developed a formal release that limited the terms and conditions on which the agencies could exchange certain kinds of information. Each member of the case management team signed a confidentiality statement. In addition, member agencies agreed to share some information only verbally.

Big Brothers/Big Sisters of Beaufort County, South Carolina (#70) has developed a policy statement on confidentiality. Parents are asked to sign a release form that allows agencies to share information. Their policy and release forms are also included in Appendix A.

WHAT IS REQUIRED FOR A SUCCESSFUL COLLABORATION?

The Education and Human Resources Consortium, of which NSBA is a member, has identified five key elements to a successful collaboration:

- **A wide array of services.** The problems facing children and families are complex. For example, low student achievement may be caused by a variety of factors ranging from teen pregnancy to poor health care to inadequate nutrition. To be effective in addressing the multiple needs of children and their families, successful collaborations should involve a wide array of prevention, treatment, and support services.

The Early Childhood Partnership Project (Project #30) in Stillwater, OK, offers a wide range of services to at-risk preschoolers and their parents. Children participate in a preschool program with developmentally appropriate activities. They also can take advantage of health and education screening. Parents take part in parent/child groups, attend parent education seminars, and receive home visits.

- **Techniques to ensure that children and families receive the support they need.** Simply providing services is not enough. Collaborations must also take steps to ensure that the families who need these services actually receive them. Programs outlined in this publication include a variety of approaches to meeting this need.

In some collaborations, staff members from one agency establish a "branch office" in another agency. The SPECTRUM project in Yonkers, NY, (#36) provides primary health care by certified nurse practitioners at four elementary schools.

Another approach is to provide a variety of services at a single location. The Juvenile Justice Committee in Maryville, MO, (#3) has organized a "one-stop, school-based center to provide at-risk students with a wide variety of support services." Many Cities in Schools programs, including those in Palm Beach (#19), southwest Pennsylvania (#20), and Philadelphia (#21), also offer a variety of services through the schools.

A third approach is to assign a single individual the primary responsibility for coordinating services on behalf of the family. For example, instructors in the Family Employment Development Plan in Grand Rapids, MI, (#111) act as case managers for parents receiving public assistance. Their goal is to help parents develop the education and skills they need to succeed in the workforce.

- **A focus on the entire family.** Parents' problems often affect their children. Successful collaborations try to address the needs of all family members. The Madison Project in Olympia, WA, (#23) helps families deal with such issues as unemployment and health care in the belief that by meeting these family needs, children will be more successful in school.

- **A commitment to empowering families.** In the most successful collaborations, children and families are actively involved in identifying the services they need and in determining the approaches that will be most successful. The Atlas Road Learning Center in Columbia, SC, combines a number of program components aimed at keeping students in school. They include child care, parenting classes, educational support, and employment training.

THE CASE MANAGER

One of the most significant approaches to meeting the needs of families is the use of case managers — professionals who are authorized to deal with the wide variety of services a single family may need. The Center for the Study of Social Policy noted that it may seem challenging to expect a single professional to understand the complexities of the service delivery system. "However, to expect a youth-in-crisis or his/her often stressed parents to negotiate unassisted, the maze of agencies, programs, and eligibility rules in order to get the help they need is, truly, to ask the impossible."

To be most successful in fulfilling their important role, case managers must be:

- **partners with clients in setting goals and finding solutions**
- **given the power to get services delivered**
- **assigned a manageable number of individual cases and work with them on a continuous basis over an extended period**
- **allowed to adjust their work schedule and work sites to meet the needs of families**
- **trained in case documentation and record-keeping, community services and eligibility requirements, clinical strategies and services, and mechanisms to advocate for youth**
- **individuals with initiative, creativity, and good judgment**
- **able to inspire trust and convey respect, to encourage the empowerment of young people and their families**

Annie E. Casey Foundation's New Futures Initiative Strategic Planning Guide

- **Changing evaluation measurements.** Collaborations require a shift from measuring inputs (number of patients seen by each doctor, number of students in each class) to measuring outputs — skills attained, reduced infant mortality, or numbers of students placed in jobs.

New Beginnings, a California Tomorrow Youth-At-Risk Project, has identified a number of outcome-based measurements that might be used to measure how effectively a program prepared students to start kindergarten ready to begin their formal education. These measurements might include:

- A reduction in the percentage of low-weight, premature and toxic babies
- An increase in the percentage of inoculated children registering for school
- An increase in the participation in pre-school programs, as well as an increase in the number of pre-school programs
- An increase in the percentage of children who come to school ready to learn, including children who
  - know their colors, letters, and numbers
  - know how to take turns and pay attention
  - have the ability to follow simple instructions
  - are excited about learning

IMPLEMENTING AN INTERAGENCY COLLABORATION

An effective interagency collaboration will require major changes for both schools and the agencies with whom they work. Here are some suggestions for policy makers considering a collaboration.

Define the goal clearly. The first step in developing an effective collaboration is to establish a shared vision for what needs to be accomplished. What It Takes notes that "the partnership process must be based on a unified view of the elements of high quality service delivery and the kind of outcomes participants wish to achieve."

Allow adequate time. Because collaborations require people to work together in new ways, it is best to allow time for participants to deal with questions ranging from who will do what to who will pay for what. In the long run, time spent in planning will pay off in improved services.

For example, when a regional Private Industry Council (PIC) began planning the Maryland's Tomorrow collaboration in Harford County, MD, the first step was to bring together representatives from business and industry, community organizations, the public schools, and social service and community agencies. In the initial meeting, school representatives expressed a number of concerns: adding to teachers' work load and concerns about whether the program would be another short-lived add-on.

PIC leaders spent time discussing every aspect of the project with the schools and brought them in as equal partners. Only when participants had reached a common agreement was the program launched. "It took a lot of negotiations and a long time to get there," Melaville noted in a presentation to NSBA's Advocacy/Action Advisory Group.

Consider a variety of partners. Successful collaborations do not need to be limited to public sector agencies. Private, non-profit organizations, universities, and the business community can also bring valuable expertise. Among the partners in collaborations outlined in this publication are churches, an airport, a senior citizens' retirement community, several universities, a summer camp, IBM Corporation, the Police Athletic League, the Lions Club, and the National Council on Alcoholism.

Enlist the support of key leaders. Although collaboration must involve a commitment from people at all levels of the organization, the active participation of top leaders can make collaborative efforts easier. School board members should enlist the aid of other key governing officials whose agencies participate in collaborative programs.

For example, the Children's Cabinet in Reno, NV, (#63) was designed to bring together the key decision makers from public agencies and private businesses. Because the members of the Children's Cabinet have the authority to make decisions for their agencies, meetings provide a forum for addressing and solving the problems that can arise when agencies work together.

Commitment from top leadership is a key element in the Cities in Schools program, a collaborative program that is designed to help drop-outs and at-risk students. In fact, says Peter Bankson, "CIS won't go into a community unless it's invited by the superintendent and school board and welcomed by the city government." Many CIS programs are detailed in this directory.

Build ownership at all levels. Although top-level commitment is essential, people at all levels of the organization must support the goals of collaboration. Today, those who provide services to at-risk youth—including teachers, social workers, health care providers, and juvenile justice workers—are all trained in separate institutions, practice in separate agencies, and pursue separate professional activities that provide little support for coordination and integration of services. Successful collaborations must offer these diverse groups of professionals a common language and a common understanding of different approaches to working with children and families. The North Carolina Cities in Schools (#138) offers one example of a way to address this concern.

SOME QUESTIONS TO ASK BEFORE INITIATING AN INTERAGENCY COLLABORATION

Before initiating an interagency collaboration, school boards and other policy makers should ask a number of important questions. They include:

1. What are our community's goals for children and youth?
- Physical environment
- Economic environment
- School environment
- Family environment
- Economic and social supports

2. How effectively are we meeting the needs of children and families today? What evidence do we have?
- Data
- Anecdotal information
- Expert opinions
- Other evidence

3. Who is responsible for meeting the needs of children and families in our community?
- Ensuring safety
- Ensuring shelter
- Meeting nutritional needs
- Meeting emotional needs
- Providing educational opportunities
- Providing social and recreational programs

4. What conditions do we see affecting the needs of children and families in the future?

5. How effectively will we meet the needs of children and families given those changing conditions?
- What resources will be available?
- What are the barriers to change?
- What are the opportunities for progress?

6. Could collaborations with a variety of agencies help improve the outcomes for children and their families?

7. Do the agencies serving children and their families share a common vision of what they are trying to accomplish?

8. Is there a history of community collaborations? What can be learned from those experiences?

Establish policies that promote collaboration. For change to become institutionalized, policies need to promote what Melaville calls the "ethic of collaboration." As part of the Focus on Youth Partnership in Los Angeles, she notes, principals' job descriptions were changed to state clearly that principals were responsible for establishing the mechanisms to coordinate service delivery. School board members may want to conduct an evaluation to ensure that school district policies promote — and do not inhibit — collaboration.

Provided needed support. Successful collaborations require staff training, new evaluation measurements, and time for both planning and implementation. This may involve integrating services, developing interactive data bases, pooling funds, and developing new eligibility procedures.

Promote equity among all partners. The New Beginnings Project in San Diego, California, in noting the importance of this condition for success, observed that many collaborations develop as an effort to improve one of the partners.

> In New Beginnings, we acknowledged that the current system of social, health, educational and other services is failing children and families. We also acknowledged that all of our organizations play a part in the failure of the system.

That realization, participants suggested, provided the basis for solving the problem. "The team was able to operate with a minimum of preconceived notions or defensiveness."

WHAT ARE THE LIMITS TO COLLABORATION?

Collaboration will not by itself solve the problems facing children and their families. As Bruner noted in Thinking Collaboratively, "Collaboration alone cannot create more Head Start slots for needy children, house homeless families, or create jobs for unemployed youth. The issue of limited resources must still be faced."

Second, collaboration cannot by itself ensure that participants will have the skills and time they need to work together effectively. Collaboration occurs among

people — not among institutions. Unless individuals have the desire to collaborate, the training they need, and the time to do the job, they are unlikely to work together in new ways.

Third, interagency collaborations may not be able to solve all the problems of the larger society. They cannot create jobs where none exist. They cannot eliminate the flow of drugs onto city streets. Promising too much, experts agree, can simply set a program up for failure.

Despite these limitations, however, interagency collaborations hold out the promise of more effectively meeting the many problems that confront today's children and their families. It offers an opportunity to break the cycle of poverty that leads to academic failure, teen parenthood, leaving school, low skill levels, unemployment, and low income. In addition, coordination provides the most cost effective way to meet these needs.

HOW TO USE THIS RESOURCE GUIDE

This publication includes brief descriptions of 171 interagency collaborations. It is designed to provide information on these collaborations to readers with a variety of different needs. The handbook organizes information about the projects in three different ways:

• **Section II** is organized by category — in other words, the specific need the collaboration was established to address (e.g., meeting the needs of homeless children, special education, improving communication among agencies serving children and their families).

Section II includes

• a description of each project, based on information provided by the school district
• sponsors of the project
• funding sources
• a program contact
• a school board contact
• telephone numbers are listed, where they were provided.

Each project in Section II has an identification number. These numbers are used in the two cross-reference indices.

• **Section III** is indexed by target population (e.g., middle school students, parents, incarcerated youth). It lists the identification numbers of projects designed to address each target population.

• **Section IV** is indexed by school district, listed alphabetically by state. This section also provides information on the student enrollment of each of the districts included in the publication.

The cross-referencing should make it easy for readers with a variety of needs to use the information in the handbook. For example, those who want to find information on programs designed to meet the needs of homeless children would look in Section II; readers who want to see what programs are available for middle school students can look in Section III for program identification numbers, then follow up by reading the relevant project descriptions in Section II. Readers who want to find out about collaborations in New York state can find the identification numbers of appropriate projects in Section IV, following up with project descriptions in Section II.

PROJECTS IN THIS SECTION ARE GROUPED IN THE FOLLOWING CATEGORIES:

ADJUDICATION ISSUES - Including education programs for youth who are incarcerated, reentry programs for youth who have served a sentence, programs to teach young people about the law and how it works. (Projects #1 - #12, pages 12 - 18.)

CHILD CARE/LATCHKEY CHILDREN - Programs that provide before- or after-school care to children whose parents are employed. (Projects #13 - #18, pages 18 - 21.)

CO-LOCATION/"ONE-STOP SHOPPING" - These programs provide many services needed by children and their families at a single site — usually the school. (Projects #19 - #23, pages 21 - 23.)

EARLY INTERVENTION - Programs designed to help preschool children enter school ready to learn. (Projects #24 - #35, pages 24 - 30.)

HEALTH CARE - Programs that offer health care to students, staff members, or families. (Projects #36 - #40, pages 30 - 32.)

HOMELESSNESS - Programs to meet the needs of homeless children. (Projects #41 - #43, pages 32 - 34.)

EMPLOYMENT/JOB TRAINING - Providing job training and preparation for employment for students. (Projects #44 - #54, pages 34 - 40.)

INTERAGENCY COMMUNICATION - Programs that bring together various agencies that serve children, youth, and their families. The goal is improved communication. (Projects #55 - #66, pages 40-46.)

INTERGENERATIONAL/MENTORING - Programs that offer students the opportunity to interact with older Americans or to establish a mentoring relationship with a caring older person. In some programs, older students serve as mentors for younger students. (Projects #67 - #77, pages 46 - 52.)

MATH/SCIENCE ACHIEVEMENT - Programs to improve students' performance in math and science. (Projects #78 - #80, pages 52 - 53.)

MENTAL HEALTH - Programs that address students' mental health concerns. (Projects #81 - #90, pages 53 - 58.)

OTHER - Collaborations that do not fit into any of the other categories identified. (Projects #91 - #95, pages 58 - 61.)

PARENTING - Programs designed to help students who are about to become parents, students who have become parents, or parents with children in school. (Projects #96 - #107, pages 61 - 67.)

SINGLE POINT OF ENTRY/CASE MANAGEMENT - Programs that assign a single individual the responsibility for coordinating needed services to families. In some cases, collaborative programs hire people especially for this purpose; in others, staff members from participating agencies share the responsibility of acting as a case manager for a specific number of families. (Projects #108 - #117, pages 67 - 72.)

SOCIAL ADJUSTMENT - Programs that help students make the necessary social adjustments to be successful in school. (Projects #118 - #130, pages 73 - 79.)

SPECIAL EDUCATION - Programs for students eligible for special education programs. (Projects #131 - #136, pages 79 - 82.)

STAFF DEVELOPMENT - Programs that provide training or support to teachers and other staff members. (Projects #137 - #143, pages 82 - 85.)

STAY-IN-SCHOOL - Dropout prevention programs. (Projects #144 - #161, pages 86 - 95.)

SUBSTANCE ABUSE - Programs to educate students about substance abuse, or to assist young people who are currently abusing alcohol or drugs. (Projects #162 - #171, pages 95 - 100.)

ADJUDICATION ISSUES

PROJECT #1:
Continuing Education for Adjudicated Delinquents

TARGET GROUP:
Students Age 13-17 at high risk for placement in residential treatment center or incarceration center.

PROJECT DESCRIPTION:
Students receive both education and treatment. Education services include basic academic instruction in small classes (5 to 10 students). Each school district designs the education plan for its own students. Treatment services include drug and alcohol counseling, individual and family counseling.

LOCATION:
Janesville, WI; County-owned facility, which serves as a center for five participating districts.

SPONSORS, SCHOOL INVOLVEMENT:
Five school districts share the costs of the educational part of the program. A state program (Youth Aids) supports the treatment program.

FUNDING SOURCES:
School district, County, and State funds.

PROGRAM CONTACT:
Tom Evert
Janesville School District
527 S. Franklin
Janesville, WI 53545
608-756-8221

SCHOOL BOARD CONTACT:
Carol Goelzer
527 S. Franklin
Janesville, WI 53545
608-756-8200

PROJECT #2:
Community Care Project

TARGET GROUP:
First-time juvenile offenders, ages 12 -17.

PROJECT DESCRIPTION:
First-time juvenile offenders may be referred to this collaborative program as an alternative to incarceration. Participants live at home and are actively involved with the program for at least six months. College students are trained to work as mentors with individual students throughout their participation. Participants are required to participate in weekly tutoring programs. Program staff coordinate the tutoring with students' schools. Staff also maintain frequent contact with students' families, their probation officers, and their volunteer mentors.

LOCATION:
Atlanta, GA; Rick McDevitt Park building.

SPONSORS, SCHOOL INVOLVEMENT:
Public Schools, juvenile justice system, Clark-Atlanta University.

FUNDING SOURCES:
Lutheran Ministries of Georgia.

PROGRAM CONTACT:
Mr. Columbus Ward, Program Director
Rick McDevitt Park
30 Haygood Avenue, SE
Atlanta, GA 30315
404-525-5948

SCHOOL BOARD CONTACT:
Rev. MaryAnn Bellinger
Board Member
Atlanta Public Schools
215 Piedmont Avenue, N.E.
Atlanta, GA 30316
404-827-8146

PROJECT #3:
Juvenile Justice Committee
TARGET GROUP:
Middle school students in a rural area that is facing an economic crisis.
Many are from homes that lack educational support.

PROJECT DESCRIPTION:
In this rural area, the decline in the economy has contributed to young people's risk of academic failure. Many of the students targeted for services by the Juvenile Justice Committee are served by separate agencies participating in the committee. Until now, there has been little coordination and integration of services. The committee was spearheaded by a staff member at Washington Middle School. Services include:
- computers to raise the basic skill levels of students and parents
- a grant for foster parents
- volunteer big brother/big sister programs and tutoring services.

In addition, committee members are seeking additional grant funds to expand services.

LOCATION:
Maryville, MO; Services are provided at the middle school. The committee's goal is "to become a one-stop school-based center to provide at-risk students with a wide variety of support services."

SPONSORS, SCHOOL INVOLVEMENT:
Representatives from law enforcement, the judicial system, the Department of Family Services, Northwest Missouri State University, the Regional Council of Governments, and Washington Middle School.

FUNDING SOURCES:
There are no funding sources for the committee. Agencies are seeking grant funds to expand services.

PROGRAM CONTACT:
Glenn Jonagan
Washington Middle School
First & Vine
Maryville, MO 64468
816-562-3244 or 562-2643

SCHOOL BOARD CONTACT:
Bob Colville
RR 3
Maryville, MO 64468
816-927-3684

PROJECT #4:
Juvenile Law Education Project
TARGET GROUP:
Fifth graders

PROJECT DESCRIPTION:
This educational program is designed to work with groups and individuals to teach students their legal rights and responsibilities. Group instruction, individual counseling, and group counseling are included. Students develop good decision-making skills in law-related areas. They also discuss issues including peer pressure and family problems. The program also includes a parent group.

LOCATION:
Yonkers, NY ; 22 elementary schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district and the Juvenile Law Education Project.

FUNDING SOURCES:
New York State Division of Youth, New York State Education Department, United Way, foundation grants, corporate grants.

PROGRAM CONTACT:
Tonya Herbick, Executive Director
Juvenile Law Education Project
70 Larchmont Avenue
Larchmont, NY
914-997-8449

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista, Superintendent
Yonkers Public Schools
145 Palmer Rd
Yonkers, NY 10701
914-963-4567

PROJECT #5:
Student Assistance Service
TARGET GROUP:
Junior and senior high school students who exhibit behaviors that can lead to substance abuse.

PROJECT DESCRIPTION:
Each participating secondary school has been assigned a case manager to work with targeted students. These case managers provide individual and group counseling on substance abuse and related issues. They work with Child Protective services and other community agencies to provide referrals.

LOCATION:
Yonkers, NY; Four junior high schools and four high schools in Yonkers.

SPONSORS, SCHOOL INVOLVEMENT:
The school district is the key element in the collaboration, bringing in other community agencies as necessary.

FUNDING SOURCES:
Yonkers Public Schools, grant funding from a Youth at Risk program.

PROGRAM CONTACT:
Ellen Moorehouse, Executive Director
Student Assistance
300 Farm Road
Ardsley, NY 10502
914-674-0400

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista, Superintendent
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567

PROJECT #6:
Court Ordered Parenting Classes
TARGET GROUP:
Parents whose children have had ongoing truancy problems and have been adjudicated as unruly.

PROJECT DESCRIPTION:
The goal is to provide information, support, and training to hard-to-reach parents. A school administrator coordinates the program. A school psychologist heads the case management team, which includes representatives from the juvenile court and the University Evaluation Team. The program offers parenting classes, substance abuse prevention counseling, research and evaluation, and court support to targeted parents.

LOCATION:
Hamilton County, OH; Classes are held at various locations in the community.

SPONSORS, SCHOOL INVOLVEMENT:
This is a collaborative effort between the Hamilton County Office of Education, the juvenile court, the University of Cincinnati, and six school districts.

FUNDING SOURCES:
State Department of Education grant provided initial funding. The project is now seeking outside funding.

PROGRAM CONTACT:
Dr. Rita Poth
Hamilton County Office of Education
11083 Hamilton Avenue
Cincinnati, OH 45231
513-742-2200

SCHOOL BOARD CONTACT:
Thomas Pflaumer
Hamilton County Office of Education
11083 Hamilton Avenue
Cincinnati, OH 45231
513-742-2200

PROJECT #7:
Sprain Brook Academy -
Educational Opportunities for Incarcerated Youth

TARGET GROUP:
Incarcerated young adults (ages 16 to 21) housed in the jail, penitentiary, or the women's unit who want to attend classes to achieve their educational goals.

PROJECT DESCRIPTION:
Young adults who are incarcerated may continue their education under this program. They choose from a three-hour academic option or a five-hour option that includes three hours of academic instruction and two hours of career development. Classes include

- computer instruction
- high school equivalency (GED)
- adult basic education
- English as a second language
- basic skills tutoring
- career development
- job readiness workshops.

New York state-certified teachers, teacher assistants, community workers, and job development specialist are available to students. Classroom management techniques, based on William Glasser's Control Theory, provide students with a system for developing inner control and new goals for a more productive life.

LOCATION:
Westchester County, NY ; Westchester County Correctional Facility.

SPONSORS, SCHOOL INVOLVEMENT:
Southern Westchester Board of Cooperative Educational Services (BOCES) and the Westchester County Correctional Facility

FUNDING SOURCES:
Funding is provided by the System to Track and Account for Children (STAC) procedure.

PROGRAM CONTACT:
Ms. Rose Prestipino
Westchester County Correctional Facility
Sprain Brook Academy
P.O. Box 389
Valhalla, NY 10595

SCHOOL BOARD CONTACT:
Mrs. Louise De Vel Muller
Southern Westchester BOCES
17 Berkley Drive
Rye Brook, NY 10573-1422
914-937-3820

PROJECT #8:
Project COFFEE - Cooperative Federation for Educational Experiences

TARGET GROUP:
Dropouts and potential dropouts identified through the judicial system and adjudicated.

PROJECT DESCRIPTION:
The Department of Health and Rehabilitative Services (HRS) identifies and refers adjudicated youth. Those who are determined to be disinterested, rather than disruptive, are referred to the McFatter Dropout Prevention Program and provided vocational and academic instruction. HRS also provides

counseling services to enhance those available at the vocational center.

LOCATION:
Broward Co. Schools, Ft. Lauderdale, FL; McFatter Vocational/Technical Center

SPONSORS, SCHOOL INVOLVEMENT:
School District, Department of Health and Rehabilitative Services

FUNDING SOURCES:
School district funds, Federal funds, Clemson University

PROGRAM CONTACT:
Project COFFEE
Karen Knight, Program Administrator
HRS - 201 W. Broward Blvd.
Ft. Lauderdale, FL 33301
305-985-2780

SCHOOL BOARD CONTACT:
Dr. Winnie Dickenson
Broward County School District
701 S. Andrews Avenue
Ft. Lauderdale, FL 33316
305-760-7400

PROJECT #9:
Criminal Offenders Program
TARGET GROUP:
Those age 16 and above who are incarcerated in the county jail and who do not have a high school diploma or marketable job skills.

PROJECT DESCRIPTION:
This collaboration provides a variety of services for incarcerated adults. These include career counseling, case management, assessment and evaluation, and transitional services to aid in the inmate's reentry into society.

LOCATION:
St. Lawrence County, New York; County jail, with follow-up in centers in the community.

SPONSORS, SCHOOL INVOLVEMENT:
Board of Cooperative Educational Services (BOCES), Probation Department, Department of Social Services.

FUNDING SOURCES:
Vocational Educational Act funding.

PROGRAM CONTACT:
Transitions
April M. Bender
P.O. Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence-Lewis BOCES
P.O. Box 231
Canton, NY 13617

PROJECT #10:
Transitional Skills for Criminal Offenders
TARGET GROUP:
Those age 16 and above who are incarcerated in the county jail and who do not have a high school diploma or marketable job skills.

PROJECT DESCRIPTION:
This program focuses on helping inmates develop transitional skills that will enable them to successfully reenter society. Services include career counseling, case management, and assessment. In addition, the program includes referrals to community-based agencies.

LOCATION:
St. Lawrence County, NY; County jail, with follow-up in community centers

SPONSORS, SCHOOL INVOLVEMENT:
Board of Cooperative Educational Services (BOCES), Department of Social Services, probation department.

FUNDING SOURCES:
Vocational Education Act funding.

PROGRAM CONTACT:
Transitions
April M. Bender
P.O. Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence-Lewis BOCES
P.O. Box 231
Canton, NY 13617

PROJECT #11:
Life Skills Development in the County Jail
TARGET GROUP:
Incarcerated people in the county jail age 16 and older.

PROJECT DESCRIPTION:
The project provides a variety of adult education classes to help inmates develop life skills and job readiness skills.

LOCATION:
St. Lawrence County, NY; St. Lawrence County Jail.

SPONSORS, SCHOOL INVOLVEMENT:
St. Lawrence-Lewis Board of Cooperative Educational Services (BOCES), home-school assistance program, county jail.

FUNDING SOURCES:
Adult Education Act

PROGRAM CONTACT:
Life Skills
Annette Hibler
P.O. Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence-Lewis BOCES
P.O. Box 231
Canton, NY 13617

PROJECT #12:
Educational Preparation for Incarcerated Youth
TARGET GROUP:
Youth ages 16 to 21 incarcerated in the county jail who do not have a high school diploma.

PROJECT DESCRIPTION:
Sponsored through the local school district, this program provides an academic education to incarcerated young adults. Classes that prepare students for the high school equivalency (GED) and life skills are available.

LOCATION:
St. Lawrence County, NY; St. Lawrence County Jail

SPONSORS, SCHOOL INVOLVEMENT:
Local School District, Board of Cooperative Educational Services (BOCES), county jail.

FUNDING SOURCES:
State funds, Incarcerated Youth Program, Chapter 1 funds.

PROGRAM CONTACT:
Academic Education
Annette Hibler
P.O. Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence-Lewis BOCES
P.O. Box 231
Canton, NY 13617

CHILD CARE/LATCHKEY CHILDREN

PROJECT #13:
UP WITH KIDS!
TARGET GROUP:
Children from low-income families who are unsupervised after school.

PROJECT DESCRIPTION:
This collaboration involves 14 organizations that have combined resources to provide enriching, active, and self-esteem building activities after schools. Local churches, social service agencies, and youth-focused organizations contribute volunteers, resources, staff training, snack food, toys, and materials. A site committee, composed of school staff and community members at each site, help assess the program and cooperate to solve problems.

LOCATION:
Council Bluffs, IA; Child care is provided at six elementary schools.

SPONSORS, SCHOOL INVOLVEMENT:
Primary sponsor is the Council Bluffs Volunteer Bureau. In addition to the school district, 14 organizations combine resources to support the program.

FUNDING SOURCES:
Community block grants, contributions from community organizations, corporate contributions, state Department of Human Services funds. In addition, 35 percent of the parents are fee-paying.

PROGRAM CONTACT:
Marge Montgomery
Volunteer Bureau
521 6th Avenue
Council Bluffs, IA 51503
712-322-6431

SCHOOL BOARD CONTACT:
Rita Sealock
Council Bluffs Schools
12 Scott Street
Council Bluffs, IA 51503
712-323-8564

PROJECT #14:
Single Parent Child Care and Transportation Service
TARGET GROUP:
Secondary and adult education job training students who are single parents or displaced homemakers.

PROJECT DESCRIPTION:
The program is designed to provide support services to disadvantaged single parents or displaced homemakers so they can receive the education and training they need. It offers parents both child care and a transportation allowance. Students who cannot afford child care or do not have the money for transportation can attend school or job training classes.

LOCATION:
Shelby, OH; Pioneer Joint Vocational School

SPONSORS, SCHOOL INVOLVEMENT:
Ohio Dept. of Education, Pioneer Joint Vocational School, Huron, Richland, and Crawford County Depts. of Human Services.

FUNDING SOURCES:
Ohio Dept. of Education Single Parent Homemaker Grant, Pioneer Joint Vocational School, Dept. of Human Services.

PROGRAM CONTACT:
Single Parent Homemaker
Glenna Cannon
27 Ryan Rd., P.O. Box 309
Shelby, OH 44875
419-347-7744

SCHOOL BOARD CONTACT:
Russell Heydinger
Pioneer Joint Vocational School
Pioneer JVS Board of Education
535 First St.
New Washington, OH 44854

PROJECT #15:
After School Care
TARGET GROUP:
Students in grades K-6

PROJECT DESCRIPTION:
This collaboration between the YMCA and the Manatee County School Board provides after-school care at eight elementary schools. Students take part in arts and crafts activities, play games and sports, and finish their homework. Each day's activity also includes snack time and some quiet time.

LOCATION:
Manatee County Schools, Bradenton, FL; Eight elementary schools, with two more to be added in 1991-92.

SPONSORS, SCHOOL INVOLVEMENT:
YMCA provides the program, the school board provides facilities.

FUNDING SOURCES:
Parent fees, Title 20 funds, and a Child Care Incentive Grant to provide scholarships for those unable to pay the fee.

PROGRAM CONTACT:
Gale Kolakowsky
YMCA
3805 59th St. West
Bradenton, FL 34209
813-792-7484

SCHOOL BOARD CONTACT:
Jane Totoro
Manatee County School Board
5603 34th St. West
Bradenton, FL 34210
813-741-7200

PROJECT #16:
Phone Friend
TARGET GROUP:
Latchkey children ages 8 to 11

PROJECT DESCRIPTION:
Kids in the St. Louis area who are home alone after school can call a special number to reach Phone Friend. Kids call when they are bored, lonely, or even need help with their homework.

LOCATION:
Parkway School District, Chesterfield, MO; Progressive Youth Center

SPONSORS, SCHOOL INVOLVEMENT:
Progressive Youth Center, a United Way Agency; B'Nai B'rith Women of Greater St. Louis.

FUNDING SOURCES:
Progressive Youth Center funding.

PROGRAM CONTACT:
Linda Tooley
Coordinator of Pupil Personnel and Testing
Parkway School District
Chesterfield, MO

SCHOOL BOARD CONTACT:
Barbara Cooper
Parkway School District
Chesterfield, MO

PROJECT #17:
Gansevoort Learning and Discovery Program (GLAD)
TARGET GROUP:
Economically disadvantaged children.

PROJECT DESCRIPTION:
The program is based on the belief that meeting students' needs early in their lives can instill positive behavior patterns that will carry over throughout their lives. The program, which operates in an elementary school after school daily, combines home assessments, school assessments, after-school assessments, and family counseling.

LOCATION:
Rome City School District, Rome, NY; Gansevoort Elementary School

SPONSORS, SCHOOL INVOLVEMENT:
Department of Social Services, Rome Family Y. School district provides facilities.

FUNDING SOURCES:
Department of Social Services.

PROGRAM CONTACT:
Kate Stephan
Rome Family Y
301 W. Bloomfield St.
Rome, NY 13440
315-336-3500

SCHOOL BOARD CONTACT:
Patrick Passalacqua, Principal
Gansevoort Elementary School
758 W. Liberty St.
Rome, NY 13440
315-337-7967

PROJECT #18:
Rainbow Connection
TARGET GROUP:
Students in grades 1 through 5 with attendance, academic, and social skill needs.

PROJECT DESCRIPTION:
Rainbow Connection provides before- and after-school student support services. This neighborhood community-based youth organization supplies both trained and volunteer staff. Family outreach is included.

LOCATION:
Rochester, NY; Elementary school.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Puerto Rican Youth Development.

FUNDING SOURCES:
State Youth at Risk grant, local school district, agency funds.

PROGRAM CONTACT:
Roberto Burgos, Executive Director
Puerto Rican Youth Development
997 N. Clinton Ave.
Rochester, NY 14621
716-325-3570

SCHOOL BOARD CONTACT:
Catherine Spoto, President
Board of Education
Rochester City School District
131 W. Broad St.
Rochester, NY 14614
716-262-8525

CO-LOCATION/"ONE-STOP SHOPPING"

PROJECT #19:
Cities in Schools of Palm Beach
TARGET GROUP:
Students ages 9 - 18.

PROJECT DESCRIPTION:
The Palm Beach CIS program serves more than 3500 students at 31 school sites. At each location, personnel from the school district and human service agencies work to meet both educational and human services needs of students. The extensive services meet a wide variety of student needs. They include employability skills, problem solving, goal setting, career awareness, and home visits. Community volunteers, both retirees and business community representatives, act as tutors, guest speakers, and mentors. Other private sector funding supports a student incentive program, special student events, and scholarship programs. Individual, group, and family counseling, parent workshops and social activities, and a college internship program are also included.

LOCATION:
Palm Beach County Schools, Palm Beach, FL; 31 programs at elementary, middle, and high schools, a Burger King Academy, and an alternative school.

SPONSORS, SCHOOL INVOLVEMENT:
Over 350 partners, including the school district, corporations, nonprofit organizations, and social service agencies.

FUNDING SOURCES:
The Children's Services Council (a special taxing district); state funding, county funding, corporate, community, and foundation funding; school district funds; agency in-kind support.

PROGRAM CONTACT:
Ilene Solomon Silber
Cities in Schools of Palm Beach County
319 Clematis St., Suite 812
West Palm Beach, FL 33401
407-655-8702

SCHOOL BOARD CONTACT:
Mr. Thomas Mills, Superintendent
School Board of Palm Beach County
3931 RCA Blvd.
Palm Beach, FL 33410
407-624-7214

PROJECT #20:
Cities in Schools, Southwest Pennsylvania
TARGET GROUP:
Students in grades K-12.

PROJECT DESCRIPTION:
The Southwest Pennsylvania CIS is based in eight schools throughout the community. Services, which emphasize the CIS holistic approach to meeting children's needs, include tutoring, counseling, home visits, mentoring, referrals, homework clubs, drug and alcohol counseling, and parent workshops. The program also offers summer activities.

LOCATION:
Steel Valley, PA, McKeesport, PA, Clairton, PA; 8 schools in southwestern Pennsylvania.

SPONSORS, SCHOOL INVOLVEMENT:
Pittsburgh Leadership Foundation, school districts.

FUNDING SOURCES:
Corporations and foundations. In-kind contributions from schools and volunteers.

PROGRAM CONTACT:
Mrs. Yvonne Thornton, Executive Director
CIS
100 Ross St.
Pittsburgh, PA 15210
412-281-3752

PROJECT #21:
Cities in Schools Philadelphia
TARGET GROUP:
Students in grades 9 and 10, especially overage students.

PROJECT DESCRIPTION:
Philadelphia CIS provides dropout prevention services to students in grades 9 and 10 as a part of the regular instructional program. They include career counseling, tutoring, health services, recreation, family counseling, mentoring, substance abuse education and prevention, services to potential runaways, and human relations retreats. CIS staff are supplemented by 124 repositioned personnel provided by corporations and service agencies.

LOCATION:
Philadelphia, PA; 13 schools in Philadelphia.

SPONSORS, SCHOOL INVOLVEMENT:
School District, Philadelphia CIS.

FUNDING SOURCES:
Corporations, foundations, government contracts, individual contributions. In-kind contributions from the school district. Repositioned personnel from corporations and agencies.

PROGRAM CONTACT:
Dr. Larry Aniloff
Executive Director
Office for Senior High Schools
21 Benjamin Franklin Parkway
Philadelphia, PA 19103
215-299-8807

SCHOOL BOARD CONTACT:
Ms. Janis Somerville
Executive Director
Philadelphia Schools Collaborative
21st and Parkway
Philadelphia, PA 19103
215-299-7279

PROJECT #22:
School Based Youth Service Program
TARGET GROUP:
High school students

PROJECT DESCRIPTION:
This collaborative effort is the result of a school/business partnership. It also involves coordination of all health services at the school site.

LOCATION:
Tama, IA; South Tama County School

SPONSORS, SCHOOL INVOLVEMENT:
Business community and all social and health agencies.

FUNDING SOURCES:
State grant

PROGRAM CONTACT:
Roger Avery, Director
School Based Youth Service
South Tama County School
205 W. Third St.
Tama, IA 52339
515-484-3085

SCHOOL BOARD CONTACT:
Ann Shilhanek
President, South Tama County
Board of Education
Route 1
Montour, IA 50173
515-492-6236

PROJECT #23:
The Madison Project: A School Based Family Support Model
TARGET GROUP:
Families of elementary school students.

PROJECT DESCRIPTION:
The Madison Project is designed to meet the diverse needs of today's student population through a school-based family help center. A social worker from the state Social and Health Services Department opened an office at Madison Elementary School. The social worker referred families to other service agencies. Other activities were planned by a steering committee that included parents.

LOCATION:
Olympia, WA; Madison Elementary School

SPONSORS, SCHOOL INVOLVEMENT:
School district, State Department of Social and Health Services.

FUNDING SOURCES:
School district, State Social and Health Services Department.

PROGRAM CONTACT:
Dr. Stillman Wood
Assistant Superintendent
Olympia School District
1113 Legoin Way SE
Olympia, WA 98501
206-753-8822

SCHOOL BOARD CONTACT:
Mr. Robert Bigelow
505 Capitol Way S.
Olympia, WA 98501
206-352-8517

EARLY INTERVENTION

PROJECT #24:
Capital Area Infancy Network
TARGET GROUP:
Parents of infants and their families who meet the criteria in Public Law 99-457.

PROJECT DESCRIPTION:
The Capital Area Infancy Network was designed to bring together agencies serving infants and their families. Monthly meetings include information exchange, discussion of varying agency requirements, and identifying resources. Projects have included an information directory for parents, parent training, stress management training for preprimary impaired students, and coordination with other social service agencies.

LOCATION:
Mason, MI; Laboratory Preschool. Subcommittees meet at agency locations.

SPONSORS, SCHOOL INVOLVEMENT:
Education, health, social service agencies, Head Start, Probate Court, Community Mental Health, physicians, parents, and educators.

FUNDING SOURCES:
Public Law 99-457 funds.

PROGRAM CONTACT:
Gloria M. Anderson
Part H. Coordinator
Supervisor of Support Services
2630 W. Howell Rd.
Mason, MI 48854

SCHOOL BOARD CONTACT:
David L. Haarer
Ingham Intermediate School District
2630 W. Howell Rd.
Mason, MI 48854

PROJECT #25:
Home Instruction Program for Preschool Youngsters (HIPPY)
TARGET GROUP:
Four- and five-year-old children and their families.

PROJECT DESCRIPTION:
HIPPY is designed to help parents from educationally disadvantaged backgrounds provide their four- and five-year-old children with school-readiness skills. The HIPPY model centers around training home visitors, themselves mothers of young children from the community being served by the program. A certified teacher from the Grand Rapids Public Schools coordinates the program. Services include parent meetings, biweekly home visits, field trips, and enrichment activities.

LOCATION:
Grand Rapids, MI; An elementary school serves as the base for home visitors and parents. Other services are provided in families' homes.

SPONSORS, SCHOOL INVOLVEMENT:
Grand Rapids Public Schools, National Council of Jewish Women, Grand Rapids Junior League, Partnerships in Education.

FUNDING SOURCES:
State funds, school funds, foundation grants, Chapter 1.

PROGRAM CONTACT:
Joan Heuvelhorst
Hall School
703 Shamrock SW
Grand Rapids, MI 49509
616-771-2564

SCHOOL BOARD CONTACT:
Joanne Ayotte
Grand Rapids Public School District
143 Bostwick Avenue, N.E.
Grand Rapids, MI 49503
616-771-2020

PROJECT #26:
Healthier Babies Campaign
TARGET GROUP:
Pregnant teenagers and teenage parents

PROJECT DESCRIPTION:
This collaboration between the March of Dimes and the Pioneer Joint Vocational School is a preventive campaign designed to reduce the numbers of children with learning problems caused by complications in pregnancy or low birth weight. The program provides scholarships for tuition, transportation costs, and incentive bonuses for parents to attend prenatal health care appointments and childbirth classes. It also supports programs to encourage better parenting skills.

LOCATION:
New Washington, OH; Pioneer Joint Vocational School. Childbirth and prenatal classes in the students' community.

SPONSORS, SCHOOL INVOLVEMENT:
March of Dimes Birth Defects Foundation, Pioneer Joint Vocational School.

FUNDING SOURCES:
March of Dimes Birth Defects Foundation of Northeast Ohio.

PROGRAM CONTACT:
Sue King/Glenna Cannon
GRADS
27 Ryan Rd., P.O. Box 309
Shelby, OH 44875535 First St.
419-347-7744

SCHOOL BOARD CONTACT:
Russell Heydinger
Pioneer Joint Vocational School
Pioneer JVS Board of Education
New Washington, OH 44854

PROJECT #27:
Baltimore Infants & Toddlers Program
TARGET GROUP:
Children from birth to age three who are developmentally delayed or at risk of developmental delay, and their families.

PROJECT DESCRIPTION:
The project is designed to provide a comprehensive, coordinated, and multidisciplinary program of early intervention. A single individual is assigned to coordinate services for the family, which may include evaluation, assessment, case management, special instruction, health services, social work services, occupational and physical therapy.

LOCATION:
Baltimore, MD; Initial screening and services at BITP offices. Other services provided through a variety of agencies.

SPONSORS, SCHOOL INVOLVEMENT:
Baltimore City Schools, Department of Social Services, Health Department. The Baltimore City Public Schools has made a significant contribution of resources, staff, and expertise.

FUNDING SOURCES:
Federal, state, and local funds.

PROGRAM CONTACT:
Cascelia Burgess
Baltimore Infants & Toddlers Program
303 E. Fayette St.
Baltimore, MD 21202
301-396-1666

SCHOOL BOARD CONTACT:
Mrs. Linda C. Janey
Board of School Commissioners
200 E. North Avenue
Baltimore, MD 21202

PROJECT #28:
Healthy Mothers/Healthy Babies Initiative
TARGET GROUP:
Infants and teen mothers

PROJECT DESCRIPTION:
Local coalitions of health care providers, educators, churches, community groups, and social service agencies work together to improve the health of mothers and their babies. Services include prenatal care, counseling, and improved educational opportunities for mothers.

LOCATION:
Jersey City, Paterson, Newark, Orange, East Orange, Plainfield, New Brunswick, Trenton, Camden, and Atlantic City, NJ.; Services offered through the city health department in each city.

SPONSORS, SCHOOL INVOLVEMENT:
Local boards of education participate as one of the representative groups forming each interagency network.

FUNDING SOURCES:
State funding.

PROGRAM CONTACT:
NJ Department of Health
Department of Human Services CN700
2202 South Warren Street
Trenton, NJ 08765-0700
609-292-1617

SCHOOL BOARD CONTACT:
Kathy McMichael
Assistant Director Governmental Relations
New Jersey School Boards Association
413 West State Street
P.O. Box 909
Trenton, NJ 08605
609-695-7600

PROJECT #29:
Early Identification Screening
TARGET GROUP:
Three-, four-, and five-year-olds.

PROJECT DESCRIPTION:
This collaborative project was organized to identify various developmental needs of preschool children and make referrals to community agencies. Free screening helps identify problems in the following areas: gross motor, visual motor, visual perception, auditory comprehension, speech/language, health, general knowledge, vision, and hearing. In addition, parents receive information on child development and developmentally appropriate activities.

LOCATION:
Richland County, OH; Pioneer Joint Vocational School

SPONSORS, SCHOOL INVOLVEMENT:
Vocational school, Richland County Early Intervention program.

FUNDING SOURCES:
State education department, grant funds.

PROGRAM CONTACT:
Charlotte Butler/Mimi Thompson
Pioneer Child Care
27 Ryan Rd.
Shelby, OH 44875
419-347-7744

SCHOOL BOARD CONTACT:
Russell Hevdinger
Pioneer Joint Vocational School Board of Education
535 First Street
New Washington, OH 44854

PROJECT #30:
Early Childhood Partnership Project
TARGET GROUP:
Four-year-olds eligible for Head Start

PROJECT DESCRIPTION:
Preschools who qualify for Head Start receive center-based, early childhood instructional services four half-days each week. The centers provide developmentally appropriate curriculum and materials. In addition, children receive comprehensive health and educational screenings. Their parents benefit from weekly parent/child play groups, monthly parent education groups, bimonthly home visitations by paraprofessionals, and a toy lending library.

LOCATION:
Stillwater, OK; Will Rogers Elementary School

SPONSORS, SCHOOL INVOLVEMENT:
Both funds and staffing come from Head Start, Even Start, the school system, and the local general fund.

FUNDING SOURCES:

PROGRAM CONTACT:
Dr. Deborah Reed
314 S. Lewis
Stillwater, OK 74074
405-743-6300

SCHOOL BOARD CONTACT:
Dr. William Hodges
P.O. Box 879
Stillwater, OK 74076
405-743-6300

PROJECT #31:
Four-Year Old Kindergarten
TARGET GROUP:
Four-year-olds not served by Head Start who qualify for free lunch.

PROJECT DESCRIPTION:
This collaborative early childhood education program is especially targeted to the children of single parents or teenage mothers. It offers full-day, school-year, developmentally appropriate kindergarten classes for four-year-olds.

LOCATION:
Carrollton, GA; Maple Street School

SPONSORS, SCHOOL INVOLVEMENT:
West Georgia College, Georgia Board of Regents, City of Carrollton, local businesses, industry.

FUNDING SOURCES:
West Georgia College, Georgia Board of Regents, City of Carrollton, local businesses, industry.

PROGRAM CONTACT:
Ms. Kathy Young, Principal
Maple St. School
501 Maple St.
Carrollton, GA 30117
404-832-2726

SCHOOL BOARD CONTACT:
Mrs. Helen Fay Lewis
119 Canterbury Drive
Carrollton, GA 30117
414-832-2758

PROJECT #32:
Integrated Preschool Project
TARGET GROUP:
Three- and four-year-old disadvantaged children.

PROJECT DESCRIPTION:
Economically disadvantaged preschool-age children receive a preschool experience in an early childhood center that integrates children from preschool through kindergarten. Integral components of the program include health care, social and psychological services, breakfast, lunch, and parent training and support.

LOCATION:
Spokane, WA; Millwood Early Childhood Educational Center

SPONSORS, SCHOOL INVOLVEMENT:
School district, Department of Community Development

FUNDING SOURCES:
Department of Community Development ECEAP

PROGRAM CONTACT:
Daniel Kelly
West Valley School District
E. 8818 Grace
Spokane, WA 99212
509-927-1138

SCHOOL BOARD CONTACT:
Dave Smith
P.O. Box 11739
Spokane, WA 99211
509-924-2150

PROJECT #33:
A Bright Beginning
TARGET GROUP:
At-risk children under the age of six and their families.

PROJECT DESCRIPTION:
This county-wide program involves over 40 community agencies in Broward County. Its goals are:
(1) To increase the available, accessibility, and use of services;
(2) Assure the delivery of quality prenatal, post natal, and follow-up medical and dental care for pregnant women and young children;
(3) Provide comprehensive diagnostic screening, evaluation, and follow-up treatment services;
(4) Provide programs to educate, support, and assist families;
(5) Assure the availability of quality day care and preschool education;
(6) Provide comprehensive community education programs to ensure that all available families are aware of — and use — the services of the program.

LOCATION:
Broward County, FL; Various sites throughout Broward County.

SPONSORS, SCHOOL INVOLVEMENT:
The school board is one of the sponsoring and funding agencies. Two school board members serve on the Commission. Representatives from school departments serve on one of the four task forces.

FUNDING SOURCES:
Broward County School Board; Broward County Children's Services Board; United Way.

PROGRAM CONTACT:
Kathy Sedlack
Bright Beginning
701 NW 31 Ave.
Ft. Lauderdale, FL 33311
305-797-4765

SCHOOL BOARD CONTACT:
Toni Siskin
Broward Co. School Board
1320 SW Fourth St.
Ft. Lauderdale, FL 33312
305-765-6466

PROJECT #34:
Preschool Interagency Coordinating Council
TARGET GROUP:
At-risk preschool children and their families.

PROJECT DESCRIPTION:
The Preschool Interagency Coordinating Council is an innovative combination of the Preschool Consortium, which serves primarily handicapped children, and the Interagency Council on Early Childhood Services, which concerns primarily at-risk children. The council is designed to maximize the effectiveness of community resources on behalf of at-risk preschool children and their families. The council plans, coordinates, implements, and evaluates specialized services for preschool children. The council also informs members of the community about the services available.

LOCATION:
Fort Myers, FL; Schools, health clinics, public housing developments, Human Resources facilities, private health provider offices, clients' homes, and local agencies serving preschool-age children.

SPONSORS, SCHOOL INVOLVEMENT:
School board of Lee County, service providers, social service agencies, parents, school board representatives, early childhood specialists.

FUNDING SOURCES:
No funding is earmarked for the Preschool Council itself. Head Start, Florida First Start, Florida Prekindergarten Early Intervention, Chapter 1, District School Board, Title XX, Federal Disabled Children Grants, and other funding sources are used to provide the comprehensive services required by the children and their families.

PROGRAM CONTACT:
Elizabeth A. Karas, Program Coordinator
Lee County Head Start
2323 Ford St.
Ft. Myers, FL 33916
813-332-2512

SCHOOL BOARD CONTACT:
Barbara Wallace, Chairperson
School Board of Lee County
2055 Central Avenue
Ft. Myers, FL 33901
813-337-8303

PROJECT #35:
Community-School-Linking-Up (CSLU)
TARGET GROUP:
Handicapped, at-risk pre-kindergarten and elementary school students and their families.

PROJECT DESCRIPTION:
Children who are both disadvantaged and disabled receive a variety of comprehensive services under this link-up program. Services include a home-based education program for children under age three,

a preschool program for children ages two through five, physical and speech therapy, diagnostic assessments, parent counseling, and cooperative development of IEPs.

LOCATION:
Branchport, NY; Both school-based and community-based service centers.

SPONSORS, SCHOOL INVOLVEMENT:
Keuka Lake School (an ARC affiliate) and the Penn Yan School District.

FUNDING SOURCES:
Keuka Lake School (an ARC affiliate) and the Penn Yan School District.

PROGRAM CONTACT:
Peter Bergstrom, Director
Keuka Lake School/Yates ARC
P.O. Box 342 Guyanoga Road
Branchport, NY 14418
315-595-2766

SCHOOL BOARD CONTACT:
Gloria Carroll
Asst. Superintendent of Schools
Penn Yan Central School District
305 Court St.
Penn Yan, NY 14527
315-536-3371

HEALTH CARE

PROJECT #36:
SPECTRUM - St. Josephs Medical Center School-Based Primary Care Program
TARGET GROUP:
Elementary students who need health services and prevention education.

PROJECT DESCRIPTION:
This collaboration provides primary health care by certified nurse practitioners at four elementary schools. All regular health services, and first aid, where appropriate, are available. Nurse practitioners also offer prevention education for students with parent participation.

LOCATION:
Yonkers, NY; Four elementary schools

SPONSORS, SCHOOL INVOLVEMENT:
Schools provide space and supervision. Project provides nurses and health aides.

FUNDING SOURCES:
Grant funding.

PROGRAM CONTACT:
Dr. Sheila Palevsky
St. Joseph's Medical Center
127 S. Broadway
Yonkers, NY 10701
914-378-7580

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567

PROJECT #37:
District Health Fair
TARGET GROUP:
Parkway staff members

PROJECT DESCRIPTION:
A district health fair offered staff members basic health screening that ranged from blood pressure

testing to glucose tolerance testing. Wellness screening included stress surveys and blood pressure screening. Community agencies were also available for consultation and handouts.

LOCATION:
Chesterfield, MO; Parkway school district.

SPONSORS, SCHOOL INVOLVEMENT:
Schools, hospitals, health care agencies.

FUNDING SOURCES:
School district, local hospitals, health care providers.

PROGRAM CONTACT:
Fran Howard
Parkway Head Nurse
Parkway School District
Chesterfield, MO

SCHOOL BOARD CONTACT:
Barbara Cooper
Parkway School District
455 North Woods Mill Road
Chesterfield, MO 63017
314-227-8246

PROJECT #38:
Consortium of Agencies
TARGET GROUP:
Students and employees of the Eagle Pass School District.

PROJECT DESCRIPTION:
This collaboration involves the Eagle Pass schools, the United Medical Center, and the Texas Department of Mental Health and Retardation in a collaboration designed to address a variety of health care needs. The consortium sponsors an alcohol and substance abuse program, which includes an extensive media campaign. The consortium offers AIDS counseling and an AIDS education/ prevention program. A family planning program, early childhood intervention, individual and family counseling, student referrals, and services to chronically ill and disabled children are also included.

LOCATION:
Eagle Pass, TX; Eagle Pass schools, United Medical Center, Texas Dept. of Mental Health and Mental Retardation.

SPONSORS, SCHOOL INVOLVEMENT:
School district, medical center, dept. of mental health and retardation.

FUNDING SOURCES:
School district, medical center, dept. of mental health and retardation.

PROGRAM CONTACT:
George Kypuros, Administrator
United Medical Center
P.O. Box 921
Eagle Pass, TX 78853-0921
512-773-5358

SCHOOL BOARD CONTACT:
Don Williams, Vice-President
Eagle Pass ISD Board of Trustees
P.O. Box 1409
Eagle Pass, TX 78853-1409
512-773-5181

PROJECT #39:
School-Based Health Clinics
TARGET GROUP:
Students and staff

PROJECT DESCRIPTION:
This collaboration between the University of New Mexico (UNM) School of Medicine and the school district provides primary health care and health promotion for students.

LOCATION:
Albuquerque, NM; One elementary school and one high school.

SPONSORS, SCHOOL INVOLVEMENT:
School district and UNM School of Medicine.

FUNDING SOURCES:
School district and UNM School of Medicine.

PROGRAM CONTACT:
Jerry Anderson
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125

SCHOOL BOARD CONTACT:
Mary Lee Martin
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125

PROJECT #40:
Student Assistance Program
TARGET GROUP:
Grades 6 through 12

PROJECT DESCRIPTION:
This program provides a wide variety of primary health care and supplemental health care services for at-risk students in grades 6 through 12. They include:
- Health services
- Alcohol and drug counseling
- Referral to outside agencies

The entire school staff (teachers, counselors, and principals) are involved in this intensive referral process. Additional services include educational evaluation and child protection services. Students can refer themselves or can refer other students for services.

LOCATION:
St. Marys, PA; St. Marys Middle School, St. Marys High School

SPONSORS, SCHOOL INVOLVEMENT:
School district, community agencies

FUNDING SOURCES:
A combination of state and local revenues.

PROGRAM CONTACT:
George Gasper
Supervisor of Pupil Personnel
St. Marys Area Schools
977 S. St. Marys Rd.
St. Marys, PA 15857

SCHOOL BOARD CONTACT:
M. Twila Gleixner
Legislative Committee Chairperson
319 Benedict St.
St. Marys, PA 15857

HOMELESSNESS

PROJECT #41:
Project Safety Net
TARGET GROUP:
School-age students (5 - 21) in emergency shelters because their families lack permanent housing.

PROJECT DESCRIPTION:
This collaborative program assists parents and their school-age children in maintaining their education in spite of hardships and frequent moves. Special priority is given to students living in shelters, hotels, or motels outside their community of last permanent residence. A computerized tracking system allows professionals to follow homeless children, who move frequently. Other services include education case management, outreach to homeless families, site visits to families' temporary housing, and a voluntary regional placement act, which provides transportation assistance so students can attend one school.

LOCATION:
Westchester County, NY; Multiple sites, including schools, shelters, hotels and motels housing homeless families.

SPONSORS, SCHOOL INVOLVEMENT:
White Plains, Greenburgh Central Seven, and Mamaroneck School Districts; Southern Westchester Board of Cooperative Educational Services (BOCES); Westchester County Department of Social Services; Westchester-Putnam School Boards Association.

FUNDING SOURCES:
New York State Education Department Youth At-Risk Community Partnership grants; Westchester County Department of Social Services; Federal (Stewart B. McKinney Act) funding.

PROGRAM CONTACT:
Kathleen Peters-Durrigan
Coordinator, Homeless Student Project
Southern Westchester BOCES
2 Westchester Plaza
Elmsford, NY

SCHOOL BOARD CONTACT:
Louise De Vel Muller
Board of Education
Southern Westchester BOCES
17 Berkley Drive
Rye Brook, NY 10573

PROJECT #42:
Services for Homeless Youth
TARGET GROUP:
School-age homeless youth and their families

PROJECT DESCRIPTION:
This is a joint effort between a regional educational service agency and the department of social services. Services to homeless youth and their families include a computerized clearinghouse and tracking system to keep track of children. Project staff act as educational advocates and liaisons between the schools, social and other services, and the shelters or motels where families are housed. School bus drivers receive sensitivity and awareness training. The project also hosts an annual colloquium that involves a variety of service providers.

LOCATION:
Suffolk County, NY; Department of Social services, shelters, hotels/motels that house homeless families, and the Board of Cooperative Educational Services (BOCES) office.

SPONSORS, SCHOOL INVOLVEMENT:
72 school districts, 3 BOCES.

FUNDING SOURCES:
New York State Education Department, federal (McKinney Act) funding.

PROGRAM CONTACT:
Dr. Terry Schwartz
Suffolk 2 BOCES
201 Sunrise Highway
Patchogue, NY 11772
516-289-2200

SCHOOL BOARD CONTACT:
Mrs. Mabel Ackerman
Suffolk 2 BOCES
201 Sunrise Highway
Patchogue, NY 11772
516-289-2200

PROJECT #43:
Eugene P. Tone School Project
TARGET GROUP:
Homeless students in kindergarten through eighth grade living in a shelter in the Tacoma School District.

PROJECT DESCRIPTION:
This collaborative program provides interim schooling for homeless children while their parent or guardian is being provided shelter by local organizations.

LOCATION:
Tacoma, WA; YWCA.

SPONSORS, SCHOOL INVOLVEMENT:
School district provides two teachers, one aide, one social worker, as well as a part-time nurse, counselor, and resource coordinator. YWCA provides classroom space and support.

FUNDING SOURCES:
District funds, donations, grant funds.

PROGRAM CONTACT:
Sally Carson
YWCA
405 Broadway
Tacoma, WA 98402

SCHOOL BOARD CONTACT:
Eugene Matsusaka
Tacoma Public Schools
P.O. Box 1357
Tacoma, WA 98401

EMPLOYMENT/JOB TRAINING

PROJECT #44:
Technical Preparation (Tech Prep) Program
TARGET GROUP:
11th and 12 grade students

PROJECT DESCRIPTION:
Tech Prep offers a continuous program of study that starts at grade 11 and continues through two years of study at Grand Rapids Junior College. It is designed to meet the need for high school graduates who have the technically oriented background necessary for success in many of today's jobs. Certified teacher teams in the areas of math, science, English, computing, economics, and manufacturing plan and deliver an application-based, integrated curriculum that focuses on manufacturing. The program lasts for six hours per day for the last two years of high school. Students remain together as a group throughout. It has attracted a number of students formerly enrolled in the general education track, developing neither the employment skills necessary to obtain a job nor the academic skills needed to enter a baccalaureate degree program.

LOCATION:
Grand Rapids, MI; Creston and Ottawa Hills High Schools

SPONSORS, SCHOOL INVOLVEMENT:
School District, Grand Rapids Junior College, Grand Rapids Manufacturers; council

FUNDING SOURCES:
Supplemental funding from supplemental state grants.

PROGRAM CONTACT:
Barry Boyer/Linda Peters
Grand Rapids Public Schools
G2 Room 53
143 Bostwick NE
Grand Rapids, MI 49503
616-771-2182

SCHOOL BOARD CONTACT:
Judy Rose, President
Grand Rapids Board of Education
143 Bostwick NE
Grand Rapids, MI 49503
616-771-2197

PROJECT #45:
Career Opportunity Program Effort (COPE)
TARGET GROUP:
Middle and high school students

PROJECT DESCRIPTION:
The COPE program is an intensive school-based job readiness program. Emphasis is on responsibility and independent positive actions by the youth participants. The program targets at-risk and adjudicated youth from families in crisis. Most of these are academic under-achievers, with school and social behavior problems. A certified teacher from the school system coordinates the program, teaches the specialized classes, and monitors the participants' progress. An employee liaison and work site supervisors provide additional support to the youth. Referral from an agency or the school is required for entry into the program. Services include:

- Skill training
- Job subsidy
- Job readiness
- Group/Individual counseling
- Continuous monitoring
- Job information and referral

LOCATION:
Grand Rapids, MI; Kensington/Pine Alternative school, with work sites throughout the Grand Rapids area.

SPONSORS, SCHOOL INVOLVEMENT:
School district, with support from area employers.

FUNDING SOURCES:
State funds provide an annual contract for participant subsidy, wages, and fringe benefits for all involved.

PROGRAM CONTACT:
Janet VanDeusen, Tom Jeltema,
Anne Wisniewski
Grand Rapids Public Schools
143 Bostwick NE
Grand Rapids, MI 49503

SCHOOL BOARD CONTACT:
Judy Rose, President
Grand Rapids Board of Education
143 Bostwick NE
Grand Rapids, MI 49503
616-771-2197

PROJECT #46:
Project V.I.P - Vocational Interest Program
TARGET GROUP:
High School students

PROJECT DESCRIPTION:
Project V.I.P is a collaborative project between the Mayor's Career Resource and Training Center and the Fayette County Public Schools. Low-income high school students who are experiencing academic difficulty can enroll in the program, which combines work experience, academic tutoring, and hands-on experiences in vocational subjects at the Applied Technology Schools.

LOCATION:
Lexington, KY; Southside and Eastside Applied Technology Centers

SPONSORS, SCHOOL INVOLVEMENT:
School district, Mayors Career Resource and Training Center

FUNDING SOURCES:
Job Training and Partnership Act funds, school district

PROGRAM CONTACT:
Anita Jones
Fayette County Public Schools
701 East Main St.
Lexington, KY 40502
606-281-0175

SCHOOL BOARD CONTACT:
Barth Pemberton
Board Member
431 North Ridge Drive
Lexington, KY 40505
606-255-4370

PROJECT #47:
The Westchester Academy
TARGET GROUP:
High school students

PROJECT DESCRIPTION:
The Westchester Academy enrolls about 70 students in each of three classes to help them develop skills in career decision making and self-esteem. The program targets at-risk high school students with average to above-average intelligence, low self-esteem, and personal or social problems that inhibit their success in school. Students attend a summer school session for academic and career exploration objectives, taught by certified teachers. During the school year, Academy staff complement the home-school guidance services with support and career counseling services. The business community has established links with the program through both mentoring and internships available to students in the program. Special classes also help students remediate academic deficiencies.

LOCATION:
Elmsford, NY; Summer school is taught at the Board of Cooperative Educational Services (BOCES) Tech Center. Ongoing services throughout the year are provided at students' home schools.

SPONSORS, SCHOOL INVOLVEMENT:
School districts, businesses, government agencies.

FUNDING SOURCES:
Federally funded through the Education Secretary's fund for innovation in education. Additional funding secured through the Westchester Education Coalition.

PROGRAM CONTACT:
Ruth K. Nybro
Southern Westchester BOCES
Instructional Services Division
2 Westchester Plaza
Elmsford, NY 10523
914-345-8500

SCHOOL BOARD CONTACT:
Louise De Vel Muller
Board Member
Southern Westchester BOCES
17 Berkley Drive
Rye Brook, NY 10573
914-937-3820

PROJECT #48:
Destination: Careers
TARGET GROUP:
8th graders

PROJECT DESCRIPTION:
Four Broward County middle schools have developed interdisciplinary units on careers in aviation. The county's Aviation Department, which manages the Ft. Lauderdale - Hollywood International Airport, provides speakers, who represent all phases of employment opportunities at the airport

facility, to the schools. These speakers augment the interdisciplinary team teaching efforts of the teachers. The unit concludes with a trip to the airport facility.

LOCATION:
Broward County, FL; Four middle schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district, County Aviation Department, International Airport.

FUNDING SOURCES:
Career Education Department

PROGRAM CONTACT:
Ed Nelson, Marketing Manager
Broward County Aviation Dept.
Broward County Government
1400 Lee Wagener Blvd.
Ft. Lauderdale, FL 33315

SCHOOL BOARD CONTACT:
Betty Talley, Coordinator
Career Education
Broward Co. Public Schools
1400 NE 6th St.
Pompano Beach, FL 33060

PROJECT #49:
An Alternative School for Exceptional Education Students
TARGET GROUP:
Secondary exceptional education students

PROJECT DESCRIPTION:
The Easter Seal Society, a private agency, provides an alternative school for selected special education students. The program emphasizes job skills necessary for these exceptional students. Upon completion of the training program, students are placed on jobs in the community. Staff members from the schools and the Easter Seals Society do follow-up.

LOCATION:
Bradenton, FL; Easter Seal Society.

SPONSORS, SCHOOL INVOLVEMENT:
School Board, Easter Seal Society.

FUNDING SOURCES:
The School Board contracts with Easter Seal Society on a per cost, per student basis.

PROGRAM CONTACT:
Dorothy Middleton, Coordinator
Exceptional Student Education
Manatee County Public Schools
P.O. Box 9069
Bradenton, FL 34206
813-741-7200

SCHOOL BOARD CONTACT:
Dorothy Middleton, Coordinator
Exceptional Student Education
Manatee County Public Schools
P.O. Box 9069
Bradenton, FL 34206
813-741-7200

PROJECT #50:
Vocational Job Training Center
TARGET GROUP:
High school students and adults

PROJECT DESCRIPTION:
A collaboration involving the school district, a local junior college, the local development council, and a variety of other community employers is working together to develop a Regional Vocational Training Center.

LOCATION:
Eagle Pass, TX; Eagle Pass, TX.

SPONSORS, SCHOOL INVOLVEMENT:
The school district has provided the land and site for the establishment of the center and will develop the curriculum. Other business representatives, including the local hospital, the Chamber of Commerce, the City Manager, and the area manager for the Texas Employment Commission, are serving on the committee developing plans for the center.

FUNDING SOURCES:
Eagle Pass ISD, Middle Rio Grande Development Council, Southwest Texas Junior College.

PROGRAM CONTACT:
Pete R. Castillo
Special Programs Director
Eagle Pass ISD
P.O. Box 1409
Eagle Pass, TX 78853-1409
512-773-5181

SCHOOL BOARD CONTACT:
Raul Trevino, Trustee
Eagle Pass ISD
P.O. Box 1409
Eagle Pass, TX 78853-1409
512-773-0350

PROJECT #51:
Bridge Project
TARGET GROUP:
Students ages 16 and above

PROJECT DESCRIPTION:
The Board of Cooperative Educational Services (BOCES) has developed the Bridge Project to meet the needs of economically, socially and educational deprived students. Services include occupational education, literacy education, case management, counseling, transportation, child care, and assessment. Several agencies, including Planned Parenthood, the Department of Social Services, and JTPA, make referrals to the Bridge Project.

LOCATION:
Norwood, Ogdensburg, Gouverneur, NY; Occupational centers throughout the county.

SPONSORS, SCHOOL INVOLVEMENT:
St. Lawrence-Lewis BOCES, Department of Social Services, JTPA, Planned Parenthood, other local service providers.

FUNDING SOURCES:
Vocational Education Act.

PROGRAM CONTACT:
April M. Bender
Occupational Education
P.O. Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence - Lewis BOCES
P.O. Box 231
Canton, NY 13617

PROJECT #52:
Occupational Programs for Non-traditional Students
TARGET GROUP:
High school males and females who wish to pursue careers in non-traditional roles.

PROJECT DESCRIPTION:
Technology centers sponsored by the St. Lawrence - Lewis Board of Cooperative Educational

Services (BOCES), support students seeking non-traditional careers. Services include occupational education, literacy education, case management, counseling, transportation, child care, and assessment.

LOCATION:
St. Lawrence - Lewis Counties, NY; Ogdensburg, Norwood, Gouverneur Technology Centers

SPONSORS, SCHOOL INVOLVEMENT:
Local schools, Job Training and Partnership Act program, Department of Social Services

FUNDING SOURCES:
Home schools, Vocational Education Act — Sex Equity funding.

PROGRAM CONTACT:
April M. Bender
Occupational Education
Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence - Lewis BOCES
Box 231
Canton, NY 13617

PROJECT #53:
EDGE (Education for Gainful Employment/Jobs)
TARGET GROUP:
Students age 16 and above who receive AFDC or public assistance.

PROJECT DESCRIPTION:
Learning centers throughout the county and technology centers provide support to students who do not have a high school diploma or marketable job skills. Services include occupational education, literacy education, case management, counseling, transportation, child care, and assessment.

LOCATION:
St. Lawrence - Lewis Counties, NY; Learning centers throughout the county, 3 Technology Centers

SPONSORS, SCHOOL INVOLVEMENT:
School district, Department of Social Services, Job Training and Partnership Act program.

FUNDING SOURCES:
Local school districts, special EDGE funding.

PROGRAM CONTACT:
April M. Bender
Occupational Education
Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence - Lewis BOCES
Box 231
Canton, NY 13617

PROJECT #54:
Jobs for Single Parents/Homemakers
TARGET GROUP:
Single parents or displace homemakers who are unemployed or do not have a high school diploma.

PROJECT DESCRIPTION:
Male or female single parents may enroll in the Jobs for Single Parents program. Referrals come from the Job Training and Partnership Act program, home schools, and the Department of Social Services. Services include occupational education, literacy education, case management, counseling, transportation, child care, and assessment.

LOCATION:
St. Lawrence - Lewis Counties, NY; Ogdensburg, Norwood, Gouverneur, NY

SPONSORS, SCHOOL INVOLVEMENT:
St. Lawrence-Lewis BOCES, local school districts, Job Training and Partnership Act program, Department of Social Services.

FUNDING SOURCES:
Vocational Education Act funds.

PROGRAM CONTACT:
April M. Bender
Educational & OCC Education
St. Lawrence-Lewis Board of Cooperative Educational Services (BOCES)
P.O. Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence-Lewis BOCES
P.O. Box 231
Canton, NY 13617

INTERAGENCY COMMUNICATION

PROJECT #55:
School Based Youth Services Program
TARGET GROUP:
Students aged 13 to 19

PROJECT DESCRIPTION:
Developed by the New Jersey Department of Human Services, the School Based Youth Services Program links the education and human service systems to provide adolescents an opportunity to complete their education and obtain the skills that will lead to employment. Services include employment and career education, counseling, and health care and information provided at the school site. The goal is to provide "one-stop shopping" to meet students' needs.

LOCATION:
New Brunswick, NJ; Of the 29 New Jersey sites, 16 are in schools and 13 are located close to schools.

SPONSORS, SCHOOL INVOLVEMENT:
School districts, Department of Human Services .

FUNDING SOURCES:
State funding.

PROGRAM CONTACT:
Edward Tetelman, Assistant Commissioner
NJ Department of Health
Department of Human Services CN 700
2202 South Warren Street
Trenton, NJ 08765-0700
609-292-1617

SCHOOL BOARD CONTACT:
Mark Finkelstein
New Brunswick Board of Education
24 Bayard Street
New Brunswick, NJ 08901-1203

PROJECT #56:
Commission on Children and Youth
TARGET GROUP:
Agencies serving children and youth

PROJECT DESCRIPTION:
The goal of this collaborative project is to increase communication among youth-serving agencies. By coordinating services, the project hopes to ensure that the needs of the whole child can be addressed. Through interagency coordination, member agencies hope to cut down on duplication of services (especially paperwork) and improve services to families.

LOCATION:
Carrollton, GA; To be determined.

SPONSORS, SCHOOL INVOLVEMENT:
Carroll County/Carrollton City Schools, Carl Vinson Institute of Government at the University of Georgia, local service agencies.

FUNDING SOURCES:
Federal funding.

PROGRAM CONTACT:
Eddie Holtz
Carroll County Board of Education
Independence Drive
Carrollton, GA 30117
404-832-3568

SCHOOL BOARD CONTACT:
Helen Fay Lewis
Carrollton City Board of Education
119 Canterbury Drive
Carrollton, GA 30117
404-832-2758

PROJECT #57:
Community Coordination Network
TARGET GROUP:
Youth and family-serving agencies.

PROJECT DESCRIPTION:
The CCN is a web of human service agencies, public and private professionals, and parent/child advocates who mutually organize their time and resources to provide more effective and efficient service to high-risk youth and their families. CCN consists of three independently functioning coalitions: Lynchburg Interagency Consortium, Community Assessment Teams, and Home-Based Services. Each meets biweekly, weekly, or more often as needed.

LOCATION:
Lynchburg, VA; Member agencies.

SPONSORS, SCHOOL INVOLVEMENT:
City Schools, Programs for Exceptional Children, principals and teachers, human service agencies, parent/child advocates, other professionals serving children and their families.

FUNDING SOURCES:
The goal has been to achieve more innovative and effective solutions at little or no cost. Due to the enormous success of CCN over the past four years, state and local human services organizations have been able to receive new monies or redirect existing appropriations for program expansion and development.

PROGRAM CONTACT:
Paula J. Ryan, Community
Resources Coordinator
CCN
P.O. Box 2497
Lynchburg, VA 24501
804-847-8000

SCHOOL BOARD CONTACT:
Yvonne Ferguson
Lynchburg City School Board
School Administration Building
915 Court St.
Lynchburg, VA 24504
804-847-1486

PROJECT #58:
Greater Kingsport Inter-Agency Network
TARGET GROUP:
Local agency heads.

PROJECT DESCRIPTION:
The Inter-Agency Network is a loosely knit federation of local agency heads who meet monthly to discuss ways of helping children and their families. The monthly meetings build positive, trusting relationships among all agency heads and the school system. It has also led to greater cooperation among all agencies that participate.

LOCATION:
Kingsport, TN; Various agency locations.

SPONSORS, SCHOOL INVOLVEMENT:
Initiated by Kingsport City Schools. Members include Head Start, Department of Human Services, Housing Authority, United Way, Holston Mental Health, Sullivan County Health Dept.

FUNDING SOURCES:
N/A

PROGRAM CONTACT:
Dr. Charles Tollett, Superintendent
Kingsport City Schools
1701 E. Center St.
Kingsport, TN 37664
615-378-8500

SCHOOL BOARD CONTACT:
Patsy Garriott
1701 E. Center St.
Kingsport, TN 37664
615-378-8506

PROJECT #59:
Chapter 1 Regular and Chapter 1 Migrant Programs
TARGET GROUP:
Staff of Chapter 1 and Chapter 1 Migrant programs.

PROJECT DESCRIPTION:
At the beginning of each year, a planning/coordination meeting provides all staff members with information about services available through various community and government agencies. Community aides, nurse's aides, nurses, social workers, social worker aides, counselors, counselor aides, and migrant clerks all attend this meeting. Contact between the staff and agencies is maintained throughout the year. The goal is to ensure that all eligible students receive needed services.

LOCATION:
Eagle Pass, TX; Eagle Pass ISD

SPONSORS, SCHOOL INVOLVEMENT:
Chapter 1 Regular, Chapter 1 Migrant Program staff.

FUNDING SOURCES:
Chapter 1 Regular, Chapter 1 Migrant funds.

PROGRAM CONTACT:
Lana Harper
Federal Programs Director
P.O. Box 1409
Eagle Pass, TX 78853-1409
512-773-1137

SCHOOL BOARD CONTACT:
Frank Chisum, Superintendent
Eagle Pass ISD
P.O. Box 1409
Eagle Pass, TX 78853-1409
512-773-5181

PROJECT #60:
The Atlanta Community Collaborative
TARGET GROUP:
All Atlanta Public Schools

PROJECT DESCRIPTION:
The Community Collaborative reviews existing programs to determine the service providers; develops needs assessments; and plans effective dissemination and implementation procedures.

LOCATION:
Atlanta, GA; Coordination is in the Community Outreach office. Services are delivered throughout the school system.

SPONSORS, SCHOOL INVOLVEMENT:
Public and private organizations, including businesses, educational institutions, churches, governmental agencies, human service agencies, and community/civic groups.

FUNDING SOURCES:
Atlanta Public Schools.

PROGRAM CONTACT:
Rhunett R. Lindsay
551 D.T. Howard Plaza, NE
Atlanta, Ga 30312

SCHOOL BOARD CONTACT:
Joseph Martin
Collaborative Executive Council
1665 Noble Drive, NE
Atlanta, GA 30306

PROJECT #61:
Local Commission on Children and Youth (CACC)
TARGET GROUP:
Agencies serving at-risk youth.

PROJECT DESCRIPTION:
The Glynn County Local Commission on Children and Youth (CACC) is a broad-based coalition of volunteers from the public and private sectors. The goals of the commission include
- Supporting communication between agencies and organizations
- Coordinating services
- Acting as a clearinghouse to reduce fragmentation and duplication of services.
- Providing some direct services.

LOCATION:
Brunswick, GA; Various locations throughout the county.

SPONSORS, SCHOOL INVOLVEMENT:
CACC is a nonprofit organization. Local schools were instrumental in launching the program.

FUNDING SOURCES:
Federal, State, and Local funds, including a grant from the National Institute of Mental Health.

PROGRAM CONTACT:
Dr. W. F. Young
2400 Reynolds St.
Brunswick, GA 31520

SCHOOL BOARD CONTACT:
Russell Jacobs
Glynn Co. Bd. of Education
1313 Egmont St.
Brunswick, GA 31520

PROJECT #62:
Linking Schools and Community Services Project
TARGET GROUP:
Social service agencies

PROJECT DESCRIPTION:
This project was designed to strengthen the ability of public schools to respond to the interrelated social and psychological needs of children. At two middle schools, one in Newark and one in rural Deerfield Township, the project developed an interagency communications system that linked schools with community service agencies.

LOCATION:
Deerfield Township, NJ; One urban and one rural middle school.

SPONSORS, SCHOOL INVOLVEMENT:
Local boards of education, Rutgers University, other agencies.

FUNDING SOURCES:
Private foundations.

PROGRAM CONTACT:
Estelle Robinson
Center for Community Education
School of Social Work
Rutgers, The State University of New Jersey
Rutgers, NJ
908-932-7374/7798

SCHOOL BOARD CONTACT:
Kathy McMichael
Assistant Director, Governmental Relations
New Jersey School Boards Association
413 West State Street
P.O. Box 909
Trenton, NJ 08605
609-695-7600

PROJECT #63:
Children's Cabinet
TARGET GROUP:
Agencies serving students in grades K - 12.

PROJECT DESCRIPTION:
The Children's Cabinet was designed to ensure a cooperative effort between and among the private sector and governmental agencies to address the needs of children and their families. The Cabinet began by bringing together the key public officials serving youth and prominent business leaders. Together, they discuss and decide upon issues of coordination and improvement of service delivery, as well as the creation of new programs and resources. The key decision makers who sit on the Children's Cabinet have the power and the authority to make decisions for their organizations. Their willingness to cooperate and collaborate serves as a model for their employees.

LOCATION:
Washoe County, NV; Family Resource Center

SPONSORS, SCHOOL INVOLVEMENT:
Superintendent of schools, as well as the heads of the following agencies: Departments of Human Resources and Welfare & Social Services; County Manager; Probation Office.

FUNDING SOURCES:
Grants and donations.

PROGRAM CONTACT:
Dr. Mary Nebgen
425 E. Ninth St.
Reno, NV 89520
702-348-0302

SCHOOL BOARD CONTACT:
Michael Wright
546 Greenbrae Dr.
Sparks, NV 89431
702-331-1155

PROJECT #64:
Family Services Planning Team
TARGET GROUP:
Professionals who work with students in foster care.

PROJECT DESCRIPTION:
A team of child service workers from various county agencies meet monthly to discuss problematic cases of students in foster care. Many of these students have serious emotional difficulties. Based on the discussions, referrals are made. Services include in-home therapy for foster parents and others in the home, Big Brother/Big Sister programs, and case management.

LOCATION:
Manatee County, FL; Throughout Manatee County.

SPONSORS, SCHOOL INVOLVEMENT:
School District, Florida Department of Education, Florida Department of Health & Rehabilitative Services, Severely Emotionally Disturbed Network (SEDNET).

FUNDING SOURCES:
Florida Department of Education (SEDNET), Florida Dept. of Health & Rehabilitative Services, Manatee Glens Corporation.

PROGRAM CONTACT:
Janis Cornett
School Board of Manatee County
P.O. Box 9069
Bradenton, FL 34206
813-741-3160

SCHOOL BOARD CONTACT:
Ken Marsh, Supervisor
School Social Work
School Board of Manatee County
P.O. Box 9069
Bradenton, FL 34206
813-741-7496

PROJECT #65:
Child Protection Team
TARGET GROUP:
Child protection and children's services workers.

PROJECT DESCRIPTION:
A community-based, state-sponsored team of children's service workers and advocates meets weekly to discuss problematic child abuse cases. At the meetings, Florida state child protection workers present difficult child abuse cases to representatives of a number of child-serving agencies.

LOCATION:
Manatee County, FL; Manatee Children's Services

SPONSORS, SCHOOL INVOLVEMENT:
School District, Manatee Children's Services, other child-serving agencies.

FUNDING SOURCES:
Funds from State of Florida, Department of Health & Rehabilitative Services.

PROGRAM CONTACT:
Diane Saunders
School Board of Manatee County
P.O. Box 9069
Bradenton, FL 34206-9069
813-746-1904

SCHOOL BOARD CONTACT:
Ken Marsh, Supervisor
School Social Work
School Board of Manatee County
P.O. Box 9069
Bradenton, FL 34206-9069
813-741-7496

PROJECT #66:
Conference for Children
TARGET GROUP:
Students grades K-12.

PROJECT DESCRIPTION:
The Conference for Youth brought together schools and community agencies concerned about children. Out of that conference has grown the Alliance for Youth, which acts as a clearinghouse for services for children and youth. The goal of the Alliance will be to have the school function as a connector, linking children and their families with the community agencies and organizations that can provide the services they need. Eventually, the Alliance hopes to create a student data base that will allow for early identification, tracking, referral, and follow up. The Alliance hopes to address problems including improving attendance, reducing suspensions, prevention and recovery of dropouts, providing after-school programs, and increasing access to higher education.

LOCATION:
Springfield, MA; Schools or service agencies.

SPONSORS, SCHOOL INVOLVEMENT:
Public schools, Mayor's office, community agencies and organizations.

FUNDING SOURCES:
None or in-kind services.

PROGRAM CONTACT:
Helaine Sweet
Supervisor of School Volunteers
195 State St.
Springfield, MA 01102-1410
417-734-8719

SCHOOL BOARD CONTACT:
Mrs. Allene Begley Curto
Member, School Committee
27 Spruceland Ave.
Springfield, MA 01108
417-787-7017

INTERGENERATIONAL/MENTORING

PROJECT #67:
Student Seminars on the Years of the Holocaust
TARGET GROUP:
High school students in world history classes.

PROJECT DESCRIPTION:
Students enrolled in a world history class participate in an all-day seminar on the years of the Holocaust. Volunteers, who include Holocaust survivors, liberators, and protectors, are available as speakers to individual classes.

LOCATION:
Broward County, FL; High schools throughout Broward County.

SPONSORS, SCHOOL INVOLVEMENT:
Broward County Schools Volunteer Services Dept., Holocaust Documentation and Education Center, Holocaust Survivors of South Florida, Social Studies Dept.

FUNDING SOURCES:
Holocaust Survivors of South Florida, Holocaust Documentation and Education Center.

PROGRAM CONTACT:
Ms. Merle Saperstein
Holocaust Documentation
and Education Center
N.E. 151 St. & Biscayne Blvd.
North Miami, FL 33181
305-940-5690

SCHOOL BOARD CONTACT:
Anne French, Fran Lauber
Volunteer Services
1400 N.E. 6 St.
Pompano Beach, FL 33060
305-765-6525

PROJECT #68:
Senior Blue Collar Mentor Program
TARGET GROUP:
Middle school students (grades 6 and 7)

PROJECT DESCRIPTION:
This project targets students who may not have been formally labeled "at-risk," yet may not be motivated or receive enough support to continue with school and have a rewarding career. Seniors who have held rewarding jobs that do not require a college degree are often able to be of the greatest assistance to youngsters who are often struggling just to make it through high school. The project is not for very troubled students or those who consistently act out. Rather, it reaches students who could benefit from some additional attention while learning about careers that do not require college.

LOCATION:
Broward County, FL; Lauderhill Middle School

SPONSORS, SCHOOL INVOLVEMENT:
Area Agency on Aging, School Volunteers Service, Adult and Community Education Elderly Task Force, school board.

FUNDING SOURCES:
Volunteer Services, School Board of Broward County.

PROGRAM CONTACT:
Edith Lederberg
Area Agency on Aging
5345 N.W. 35 Avenue
Ft. Lauderdale, FL
305-485-6370

SCHOOL BOARD CONTACT:
Matthew Meadows
Adult and Community Education
1350 S.W. Second Court
Ft. Lauderdale, FL 33312
305-760-7425

PROJECT #69:
Senior Volunteers in Schools
TARGET GROUP:
Students grades K-12 who need additional academic assistance

PROJECT DESCRIPTION:
Senior volunteers tutor students in basic skills, provide enrichment for gifted students, present art appreciation lessons to elementary classrooms, and assist in the library and school clinic. Schools match senior volunteers with students based on skills. Schools maintain attendance records to validate the senior volunteer's service.

LOCATION:
Broward County, FL; Various schools throughout Broward County

SPONSORS, SCHOOL INVOLVEMENT:
School district, Retired Senior Volunteer Program.

FUNDING SOURCES:
RSVP is funded by ACTION, United Way, Broward County Commission.

PROGRAM CONTACT:
Ms. Elsie Maguire
RSVP
1164 E. Oakland Park Blvd.
Ft. Lauderdale, FL 33334
305-563-8991

SCHOOL BOARD CONTACT:
Ms. Anne F. French, Coordinator
Volunteer Services
Broward County Schools
1320 S.W. 4th St.
Ft. Lauderdale, FL 33312
305-765-6525

PROJECT #70:
Big Brothers/Big Sisters
TARGET GROUP:
Children ages 6 - 14 from single-parent families.

PROJECT DESCRIPTION:
Big Brothers/Big Sisters is a youth service organization that provides one-on-one role modeling by matching mentors with youth from single-parent families. The program draws on national research showing that the most productive way to help students at risk is by providing them with at least one person they know cares about them and what they become in life In addition to serving as role models, mentors provide behavior modification, tutoring, one-on-one advocacy, and a positive link between home and school and other social service agencies.

LOCATION:
Beaufort, SC; Beaufort County Schools, Grades K-7

SPONSORS, SCHOOL INVOLVEMENT:
School district, Big Brothers/Big Sisters.

FUNDING SOURCES:
United Way funds, other special fundraisers.

PROGRAM CONTACT:
Beth McDermott, Missy Trumpore
Big Brothers/Big Sisters of Beaufort County
P.O. Box 1957
Beaufort, SC 19901

SCHOOL BOARD CONTACT:
Beth McDermott
Big Brothers/Big Sisters of Beaufort County
P.O. Box 1957
Beaufort, SC 19901

PROJECT #71:
Big Brothers/Big Sisters Teen Program
TARGET GROUP:
Students ages 6 - 14 from single-parent families or who are having trouble in school.

PROJECT DESCRIPTION:
This nationally based program focuses on teen volunteers working in a group setting with children on the waiting list for participation in Big Brothers/Big Sisters. A second program meets the needs of at-risk teens. By providing help and support to others, these older students gain self-esteem. Services include group activities and one-on-one involvement.

LOCATION:
Beaufort County, SC; Based at local high schools, with activities in recreational locations throughout the county.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Big Brothers/Big Sisters

FUNDING SOURCES:
ACTION funding, which will end in June.

PROGRAM CONTACT:
Missy Trumpore
Big Brothers/Big Sisters of Beaufort County
P.O. Box 1957
Beaufort, SC 19901

SCHOOL BOARD CONTACT:
Beth McDermott
BB/BS of Beaufort County
P.O. Box 1957
Beaufort, SC 19901

PROJECT #72:
Senior Volunteer School Bus Project
TARGET GROUP:
Elementary students

PROJECT DESCRIPTION:
Retired senior volunteers who live in a large condominium complex ride a Broward County school bus once a week to a nearby elementary school. There they are matched with underachieving students. Emphasis is on helping these students improve their basic skills.

LOCATION:
Broward County, FL; Deerfield Park Elementary School

SPONSORS, SCHOOL INVOLVEMENT:
Retired Senior Volunteer Program, Century Village Condominium, Deerfield Park Elementary School

FUNDING SOURCES:
RSVP is funded by ACTION, United Way, and the Broward County Commission.

PROGRAM CONTACT:
Elsie Maguire
RSVP
1164 E. Oakland Park Blvd.
Ft. Lauderdale, FL 33334
305-563-8991

SCHOOL BOARD CONTACT:
Anne F. French
Broward County Schools
1320 S.W. 4 St.
Ft. Lauderdale, FL 33312
305-765-6525

PROJECT #73:
Listen to Children
TARGET GROUP:
Elementary school students

PROJECT DESCRIPTION:
Teachers identify students whose self-esteem might be boosted through a relationship with a caring adult. Parent approval is necessary for students to participate in the program. The volunteers, who receive ten hours of training on effective listening skills and problem-solving techniques, are assigned to work with an individual student by the school's guidance counselor. Once a week, volunteers meet with students at school.

LOCATION:
Broward County, FL; 90 elementary schools throughout Broward County.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Mental Health Association.

FUNDING SOURCES:
Broward County School District Volunteer Services Department, Mental Health Association.

PROGRAM CONTACT:
Anita Godfrey
Mental Health Association
5546 W. Oakland Park Blvd.
Lauderhill, FL 33313
305-733-3994

SCHOOL BOARD CONTACT:
Anne F. French, Coordinator
Volunteer Services
Broward County Schools
1320 S.W. 4 St.
Ft. Lauderdale, FL 33312
305-765-6525

PROJECT #74:
Women's Executive Club Career Shadowing Program
TARGET GROUP:
High School Seniors.

PROJECT DESCRIPTION:
Members of the Women's Executive Club are matched with students based on the students' career goals. Students and club members spend at least one day together at the club member's work site. As a culminating activity, students attend a Club luncheon. The Club also sponsors post-secondary scholarships for participants. Student selection is based on applications, teacher recommendations, and personal interviews.

LOCATION:
Broward County, FL; 6 high schools.

SPONSORS, SCHOOL INVOLVEMENT:
School Volunteer Program, Women's Executive Club.

FUNDING SOURCES:
Women's Executive Club.

PROGRAM CONTACT:
Fran Klauber
Community Resource Specialist
Volunteer Services
1400 N.E. 6th St.
Pompano Beach, FL 33060
305-765-6525

SCHOOL BOARD CONTACT:
Anne F. French, Coordinator
Volunteer Services
Broward County Schools
1320 S.W. 4 St.
Ft. Lauderdale, FL 33312
305-765-6525

PROJECT #75:
Communities in School
TARGET GROUP:
Middle school students with academic, attitudinal, and behavior problems.

PROJECT DESCRIPTION:
This school-based program for at-risk middle schoolers involves both intensive community mentoring and a school-within-a-school. Sixty trained business volunteers work individually with students as tutors and mentors. The school team includes a counselor, a health nurse, a social worker, a site director, as well as certified teachers who work together. Other services include guidance and health care.

LOCATION:
Lenoir, NC; Two middle schools. Additional activities include home visits and frequent field trips.

SPONSORS, SCHOOL INVOLVEMENT:
School district, United Way, local businesses, department of social services, health department.

FUNDING SOURCES:
School District, state education department, United Way, Department of Social Services, Health Department, local business and industry contributions.

PROGRAM CONTACT:
Joan Rogers
Drawer 1590
Lenoir, NC 28645
704-758-0128

SCHOOL BOARD CONTACT:
Janet Wilson, Vice Chairman
Caldwell County Board of Education
Drawer 1590
Lenoir, NC 28645
704-728-8407

PROJECT #76:
Local Hero Program
TARGET GROUP:
Chapter 1 elementary schools.

PROJECT DESCRIPTION:
Many students in compensatory education programs need positive role models. The Local Hero Program has compiled biographies of a variety of community leaders in the Grand Rapids area. Teachers can use the biographies as part of their regular academic curriculum, using these biographies to teach vocabulary and an understanding of the importance of community involvement, for example. After the students have read about the heroes, the individuals visit their classrooms. They talk about the importance of attending school, the need to set goals, and the value in working hard. Teachers report that 60 to 75 percent of students have shown an increase in their vocabulary and are more aware of career choices.

LOCATION:
Grand Rapids, MI; Six Chapter 1 elementary schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district (Compensatory Education Program), local community leaders.

FUNDING SOURCES:
Chapter 1.

PROGRAM CONTACT:
Jacob Robinson, Director
Compensatory Education
Grand Rapids Public Schools
143 Bostwick, NE
Grand Rapids, MI 49503

SCHOOL BOARD CONTACT:
Judy Rose, President
Board of Education
Grand Rapids Public Schools
143 Bostwick, NE
Grand Rapids, MI 49503

PROJECT #77:
High School Mentor Program
TARGET GROUP:
High school seniors.

PROJECT DESCRIPTION:
This program is a collaborative effort between Morehead State University, the University of Kentucky, Kentucky State University, and the Fayette County Public Schools. Each high school designates a faculty mentor/coordinator to help students complete application and scholarship forms. The program also arranges for campus visits by interested seniors.

LOCATION:
Fayette County, KY; High schools

SPONSORS, SCHOOL INVOLVEMENT:
School district, University of Kentucky, Morehead State University, Kentucky State University.

FUNDING SOURCES:
Universities provide scholarships.

PROGRAM CONTACT:
Anita Jones, Marlene Helem, Gene Wright
High School Mentor Program
Fayette County Public Schools
701 East Main St.
Lexington, KY 40502
606-281-0175

SCHOOL BOARD CONTACT:
Barth Pemberton
Board Member
431 North Ridge Drive
Lexington, KY 40505
606-255-4370

MATH/SCIENCE ACHIEVEMENT

PROJECT #78:
Mathematics, Engineering, Science Achievement (MESA) Program
TARGET GROUP:
Eighth graders with an interest in math/science or the potential to succeed in these subjects.

PROJECT DESCRIPTION:
The MESA program especially targets students from historically under-represented ethnic groups with an interest in math or science. They must be recommended by teachers or counselors. Activities include academic tutorials, independent study groups, field trips, Saturday leadership workshops, summer enrichment and employment programs, and scholarship incentive awards. Students must maintain a 2.0 GPA to remain in the program and must elect courses that will prepare them for college programs in math, engineering, or the sciences.

LOCATION:
Albuquerque, NM; Eight high schools and six middle schools.

SPONSORS, SCHOOL INVOLVEMENT:
University of New Mexico and the Albuquerque Public Schools.

FUNDING SOURCES:
School districts, the New Mexico Legislature, private sources.

PROGRAM CONTACT:
Bobby Richardson
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125

SCHOOL BOARD CONTACT:
Mary Lee Martin
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125

PROJECT #79:
Tuning In Math and Science (TIMS)
TARGET GROUP:
Middle school students who have not traditionally taken advance science and math classes in high school.

PROJECT DESCRIPTION:
TIMS provides satellite science and math instructions. Classrooms are equipped with TV monitors and a VCR. They receive live programs taught by master teachers. Satellite transmissions include both classes for students and inservice programs for teacher training.

LOCATION:
Grand Rapids, MI; Two middle schools. Inservice training sessions are held at the GMI Institute in Flint, MI.

SPONSORS, SCHOOL INVOLVEMENT:
GMI Institute in collaboration with the Michigan Information Technology Network, Michigan State University, the University of Michigan, the Michigan Partnership for Education, and numerous other local and intermediate school districts.

FUNDING SOURCES:
GMI Institute, Smiths Industries in Grand Rapids.

PROGRAM CONTACT:
William Knoester
Secondary Office
Grand Rapids Public Schools
143 Bostwick NE
Grand Rapids, MI 49503
616-771-2021

SCHOOL BOARD CONTACT:
Judy Rose, President
Grand Rapids Board of Education
143 Bostwick NE
Grand Rapids, MI 49503
616-771-2197

PROJECT #80:
Summer Science Research Assistantship Program
Target Group:
High school students

PROJECT DESCRIPTION:
The Summer Science Research Assistantship Program provides significant research experience to high school students. The goal is to encourage young people to enter careers in science and math.

LOCATION:
Albuquerque, NM; Career Enrichment Center

SPONSORS, SCHOOL INVOLVEMENT:
Albuquerque Public Schools, University of New Mexico, New Mexico Institute of Technology

FUNDING SOURCES:
Public School funding.

PROGRAM CONTACT:
Jim Simpson, Principal
Career Enrichment Center
P.O. Box 25704
Albuquerque, NM 87125

SCHOOL BOARD CONTACT:
Mary Lee Martin
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125

MENTAL HEALTH

PROJECT #81:
Community Education Outreach/Family Outreach Center
TARGET GROUP:
Limited-English-speaking Hispanic adults who need professional counseling.

PROJECT DESCRIPTION:
The St. Joseph Community Education Center serves adult students. Most are poor, most are recent Hispanic immigrants, and most speak little English. An existing mental health outpatient organization provides outpatient treatment and supplemental group educational programming. Services

include individual outpatient therapy, Spanish language treatment, parenting classes in Spanish, preventive mental health education, and substance abuse counseling.

LOCATION:
Grand Rapids, MI; Community Adult Education center.

SPONSORS, SCHOOL INVOLVEMENT:
School District Community Education program, Community Mental Health agency.

FUNDING SOURCES:
United Way, mental health funds.

PROGRAM CONTACT:
Veneese Chandler, Director
Outreach
1922 S. Division St.
Grand Rapids, MI 49507
616-247-3815

SCHOOL BOARD CONTACT:
St. Joseph Community Education
Director of Community Education
143 Bostwick NE
Grand Rapids, MI 49503
616-771-2111

PROJECT #82:
Youth At Risk Community Partnership Counseling Program
TARGET GROUP:
Students grades 1-12.

PROJECT DESCRIPTION:
The primary focus of this program is to provide individual and small group counseling for students and their families. Children who demonstrate poor self-esteem, have academic problems, or who are insubordinate are referred for services, which provide a valuable link between school and home. The program offers parent workshops and other parent training. Program staff also provide staff development for teachers.

LOCATION:
Gloversville, NY; Schools, children's homes, the Family Counseling Center.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Family Counseling Center.

FUNDING SOURCES:
State funding.

PROGRAM CONTACT:
Donald Lomanto
Superintendent
Gloversville School District
90 N. Main St.
Gloversville, NY 12078

SCHOOL BOARD CONTACT:
Donald Lomanto
Superintendent
Gloversville School District
90 N. Main St.
Gloversville, NY 12078

PROJECT #83:
Primary Mental Health Project
TARGET GROUP:
Students in Grades K-3 with low self-esteem, school adjustment problems.

PROJECT DESCRIPTION:
Trained child associates work under the direct supervision of mental health professionals to provide a supportive play environment for children. Children may be seen individually or in small groups. Students at moderate risk for academic or behavioral problems are selected.

LOCATION:
Wappinger Falls, NY; Three elementary schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Monroe-BOCES #1, Drug Free Schools.

FUNDING SOURCES:
School District, PTA, Drug Free Schools, corporate support, Monroe-BOCES #1

PROGRAM CONTACT:
Elizabeth Harrel
Wappingers Central School District
15 Myers Corners Rd.
Wappinger Falls, NY 12590
914-298-3649

SCHOOL BOARD CONTACT:
Sharon Perlman
Wappingers Central School District
15 Myers Corners Rd.
Wappinger Falls, NY 12590
914-298-3620

PROJECT #84:
Day Treatment for Severely Emotionally Disturbed Students

TARGET GROUP:
Students who are severely emotionally disturbed

PROJECT DESCRIPTION:
Through a combination of Health and Rehabilitative Services and School Board funding, this program provides mental health services to students who are severely emotionally disturbed. Services include case management, psychiatric evaluation and monitoring, individual and group counseling, family counseling, and medication. The mental health team and the educational staff form an integrated team that provides a consistent, positive therapeutic environment for these students and their families.

LOCATION:
Broward County, FL; Cross Creek and Sunset Learning Center.

SPONSORS, SCHOOL INVOLVEMENT:
School board, Health and Rehabilitative Services.

FUNDING SOURCES:
School district, Health and Rehabilitative Services.

PROGRAM CONTACT:
Ellen Kellom, HRS
201 West Broward Blvd.
Ft. Lauderdale, FL 33301
305-467-4247

SCHOOL BOARD CONTACT:
Fay Clark, ESE
1400 N.E. 6th St.
Pompano Beach, FL 33060
305-786-3753

PROJECT #85:
Family Counseling Center

TARGET GROUP:
Students and their families in need of short-term counseling.

PROJECT DESCRIPTION:
Trained family counselors provide short-term (up to 12 sessions) family and individual counseling. The counselors also make referrals to community agencies.

LOCATION:
Broward County, FL; Three middle schools and seven high schools

SPONSORS, SCHOOL INVOLVEMENT:
School board, City of Coral Springs, Broward County Commission

FUNDING SOURCES:
School board, City of Coral Springs, Broward County Commission.

PROGRAM CONTACT:
Children's Services Board
Broward Government Center
115 S. Andrews Ave.
Fort Lauderdale, FL 33301
305-357-6978

SCHOOL BOARD CONTACT:
Dr. Micheal Runo (CORRECT SPELLING)
Family Counseling, Broward Schools
1400 NE 6 St.
Pompano Beach, FL 33060
305-786-7687

PROJECT #86:
Alpha Center
TARGET GROUP:
Fourth and fifth grade students in need of short-term counseling.

PROJECT DESCRIPTION:
As early as elementary school, some students manifest signs of future problems, including family dysfunction, poor social skills, and underachievement in basic academics. This program serves students who will benefit from short-term, but intensive counseling, reduced class size, and emphasis on small group and individual instruction. In addition to counseling, the program offers individualized academic instruction, substance abuse prevention, positive discipline, and a summer program.

LOCATION:
St. Petersburg, FL; Blanton Elementary School

SPONSORS, SCHOOL INVOLVEMENT:
Pinellas County Schools, Operation PAR, Inc.

FUNDING SOURCES:
Juvenile Welfare Board, Health and Rehabilitative Services, Pinellas County Schools, Operation PAR, Inc., Business partnerships.

PROGRAM CONTACT:
Joe Citro, Director, Preventive Services
Operation PAR, Inc.
McCormick Center
10901 - C Roosevelt Blvd.
St. Petersburg, FL 33716
813-570-5080

SCHOOL BOARD CONTACT:
D. Dee Walker, Director
Dropout Prevention
Largo C & I Center
205 4th St. SW
Largo, FL 34640-3599
813-585-9951, ext. 303

PROJECT #87:
Primary Intervention Program
TARGET GROUP:
Kindergarten through second grade students with difficulty in social-emotional adjustments.

PROJECT DESCRIPTION:
Pull-out services for individual and small groups as well as in-class lessons provided by trained paraprofessionals. The school psychologist and the mental health professionals provide training, staff assistance, and parent follow-up.

LOCATION:
Issaquah, WA; Apollo Elementary School

SPONSORS, SCHOOL INVOLVEMENT:
School district, Department of social and health services

FUNDING SOURCES:
Basic education funding, Dept. of Social and H lth Services.

PROGRAM CONTACT:
Barbara Myers
565 NW Holly, Box 7003
Issaquah, WA 98027-7003
206-392-0748

SCHOOL BOARD CONTACT:
Karen Taylor Sherman
565 NW Holly, Box 7003
Issaquah, WA 98027-7003
206-641-0234

PROJECT #88:
Primary Mental Health Project
TARGET GROUP:
Kindergarten through third grade students in need of counseling and mental health services.

PROJECT DESCRIPTION:
This program is designed for early detection and prevention of school adjustment programs. A team of child associates, working under a school social worker, provide problem solving and life skills development sessions with individual students. The social worker provides parent and classroom consultations. Students are referred for school adjustment concerns or identified through classroom screening procedures.

LOCATION:
Rochester, NY; School district, Primary Mental Health Project.

SPONSORS, SCHOOL INVOLVEMENT:
Local school district, state Youth at Risk grant, Primary Mental Health Project.

FUNDING SOURCES:
Same.

PROGRAM CONTACT:
Dirk Hightower
Primary Mental Health Project
575 Mt. Hope Avenue
Rochester, NY 14620
716-275-2574

SCHOOL BOARD CONTACT:
Catherine Spoto, President
Board of Education
Rochester City School District
131 West Broad St.
Rochester, NY 14614
716-262-8525

PROJECT #89:
Joining Forces
TARGET GROUP:
Elementary school students

PROJECT DESCRIPTION:
The program provides a social worker to assist students who have problems in school. Students may be referred to the social worker for a variety of reasons, including family problems, lack of motivation, or difficulties with other students. After the parent's permission is granted, the social worker works with both the family and child. This may involve counseling, referrals to agencies, or just making sure the child knows someone cares.

LOCATION:
Lorain, OH; Vincent Elementary School.

SPONSORS, SCHOOL INVOLVEMENT:
School district, County Human Services Dept.

FUNDING SOURCES:
Title XX.

PROGRAM CONTACT:
Sue Turton
Lorain County Human Services
320 N. Gateway Blvd.
Elyria, OH 44035
216-244-5134

SCHOOL BOARD CONTACT:
Ralph Ballard
2303 N. Ridge Rd. E
Lorain, OH 44055
216-277-8159

PROJECT #90:
Intensive Family-Based Services Program

TARGET GROUP:
School-age emotionally disturbed children and adolescents, abused and neglected children, delinquents.

PROJECT DESCRIPTION:
This program is a service of the Southeast Regional Troubled Children's Committee (SERTCC) and provides a supportive alternative to out-of-home placement for troubled children and their families. All referred children must have a mental health diagnosis and be considered at risk of out-of-home placement. The program offers comprehensive, in-home, family centered services, including counseling, support for parents, referrals to other agencies, and funds to meet basic family needs.

LOCATION:
Glynn County, GA; Southeast Georgia. There is no charge for services, either to referred families or referring agencies.

SPONSORS, SCHOOL INVOLVEMENT:
Department of Family and Children's Services, Mental Health, Court Services, Division of Youth Services, and the public schools.

FUNDING SOURCES:
National Institute of Mental Health, Child and Adolescent Service System Program, through the Department of Human Resources.

PROGRAM CONTACT:
Dr. W.F. Young
2400 Reynolds St.
Brunswick, GA 31520

SCHOOL BOARD CONTACT:
Russell Jacobs
Glynn Co. Board of Education
1313 Egmont St.
Brunswick, GA 31520

OTHER

PROJECT #91:
Expanding Options for Children and Youth
TARGET GROUP:
Students K-12

PROJECT DESCRIPTION:
This collaboration is designed to improve student academic achievement, physical health, and self-esteem. The four goals of the program are: 1) to develop alternatives to special education; 2) to build a supportive learning climate; 3) to expand healthy options; and 4) to train effective volunteers. Five

facilitators serve four geographic areas in Marquette and Alger Counties. The program is developing a rural model for planning, implementing, and evaluating promising educational practices in classrooms, as well as at the district and multi-district level.

LOCATION:
Marquette and Alger Counties, MI; Schools throughout Marquette and Alger Counties, the Intermediate School District office, regional health agencies, and the University.

SPONSORS, SCHOOL INVOLVEMENT:
Marquette-Alger I.S.D., local school districts, regional health agencies, local businesses.

FUNDING SOURCES:
W.K. Kellogg Foundation grant, with matching funds from the intermediate school district and local school districts.

PROGRAM CONTACT:
Gary Ebrecht, Jay Matheson, Betty Swanson
Marquette-Alger I.S.D.
427 W. College Ave
Marquette, MI 49855
906-228-9400

SCHOOL BOARD CONTACT:
Karen Dubow, Lou Myefski
Marquette-Alger I.S.D.
427 W. College Ave
Marquette, MI 49855
906-228-9400

PROJECT #92:
Wauconda Recreation Club
TARGET GROUP:
Kindergarten - 6th graders

PROJECT DESCRIPTION:
The Recreation District operates before- and after-school programs for elementary school students. Some of the after-school programs are located in public elementary schools. The school district provides bus transportation from the recreation sites to elementary schools in the morning. Since some recreation programs take place at the Park District building, the school district also provides transportation to those programs in the afternoon.

LOCATION:
Wauconda, IL; Elementary schools, Park District facilities

SPONSORS, SCHOOL INVOLVEMENT:
School district, park district.

FUNDING SOURCES:
Local fees and park district funding. School district's only cost is transportation.

PROGRAM CONTACT:
James LePage
Wauconda School District #118
555 N. Main St.
Wauconda, IL 60084

SCHOOL BOARD CONTACT:
H. Darrell Dick
Wauconda School District #118
555 N. Main St.
Wauconda, IL 60084
708-526-7690

PROJECT #93:
School Resource Officers Program
TARGET GROUP:
Students K-12

PROJECT DESCRIPTION:
The program assigns School Resource Officers from the police and sheriff's department to work with students. The officers are available to make classroom presentations that foster better understanding of law enforcement; help students learn how to prevent crime; understand more about a citizen's rights and responsibilities; and learn to say no to drugs.

LOCATION:
Manatee County, FL; Schools throughout Manatee County

SPONSORS, SCHOOL INVOLVEMENT:
School district, City of Bradenton, Manatee County Sheriff's Department.

FUNDING SOURCES:
Sheriff's Department (vehicle, incidental expenses, personnel); school district; state School Resource Officers funds; Bradenton police department (vehicle, incidental expenses, personnel).

PROGRAM CONTACT:
Major Pearson
Manatee County Sheriff's Office
Bradenton, FL

SCHOOL BOARD CONTACT:
Jack Shoemake/Sherri Reynolds
Manatee Co. School Board
P.O. Box 9069
Bradenton, FL 34206

PROJECT #94:
Natchitoches Parish Migrant Program
TARGET GROUP:
Migrant children and their families

PROJECT DESCRIPTION:
A certified nurse from the migrant program coordinates the program that provides services and supplements services not provided by other programs. Services include health screening, participation in the Reading is Fundamental program, family counseling, special education, and coordination with other health, education, and social service agencies.

LOCATION:
Natchitoches, LA; School based, supplemented by home visits and some off-site services.

SPONSORS, SCHOOL INVOLVEMENT:
School district, with community education, health, and social services agencies.

FUNDING SOURCES:
Federally funded migrant program.

PROGRAM CONTACT:
Gayle Lindsey
Natchitoches Parish Migrant Program
P.O. Box 16
Natchitoches, LA 71458-0016
318-352-8380

SCHOOL BOARD CONTACT:
Natchitoches Parish School Board
P.O. Box 16
Natchitoches, LA 71458-0016
318-352-8389

PROJECT #95:
After School Migrant Tutorial Program
TARGET GROUP:
Migrant students grade 6 - 12.

PROJECT DESCRIPTION:
This collaboration provides after-school tutoring and special help in any subject to migrant students. The middle school program also uses peer facilitators (migrant graduate students) who help with tutoring and present programs on issues including communication skills and career awareness.

LOCATION:
Manatee County, FL; Two high schools, three middle schools

SPONSORS, SCHOOL INVOLVEMENT:
School district, Chapter 1 Migrant program

FUNDING SOURCES:
Chapter 1 Migrant program.

PROGRAM CONTACT:
Bridget McGilyra
Migrant Office
Manatee County Schools
P.O. Box 9069
Bradenton, FL 34206
813-741-7200

SCHOOL BOARD CONTACT:
Carolyn Steele
Migrant Office
Manatee County Schools
P.O. Box 9069
Bradenton, FL 34206
813-741-7200

PARENTING

PROJECT #96:
Effective Parenting Information for Children (EPIC)
TARGET GROUP:
Parents of elementary school students.

PROJECT DESCRIPTION:
This program is effective in supporting parents, teachers, and community members who influence children's lives. Services include parent workshops, teacher training, and counseling. The program also provides curriculum for parent training. Pre- and post-tests are administered.

LOCATION:
Yonkers, NY; Seven elementary schools.

SPONSORS, SCHOOL INVOLVEMENT:
School District, EPIC

FUNDING SOURCES:
Grant by EPIC.

PROGRAM CONTACT:
Carol Lipsky, Judy Nunez
Pace Child Center
1031 Pleasantville Rd.
Briarcliff, NY 10510
914-941-1302

SCHOOL BOARD CONTACT:
Dr. Donald Batista
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567

PROJECT #97:
Graduation, Reality, and Dual-Role Skills (GRADS)

TARGET GROUP:
Pregnant students or young parents in grades 9 to 12.

PROJECT DESCRIPTION:
Part of the home economics curriculum, this elective course helps young parents deal with the responsibilities of parenthood.

LOCATION:
Newark, OH; Newark High School

SPONSORS, SCHOOL INVOLVEMENT:
Family Counseling Services, Catholic Social Services, CORC, and the Center for Alternative Resources.

FUNDING SOURCES:
Ohio Dept. of Education Vocational funding, Children's Trust Fund, Teenage Sexuality and Pregnancy Program, Single Parent Homemaker Grant.

PROGRAM CONTACT:
Linda James
Newark High School
Wright St.
Newark, OH 43055
614-345-9831

SCHOOL BOARD CONTACT:
Sarah Wallace
Newark City School Board
85 E. Main St.
Newark, OH 43055
614-345-9891

PROJECT #98:
Project LINK (Local Impact on Neighborhood Kids)
TARGET GROUP:
Parents in West Tampa.

PROJECT DESCRIPTION:
Project LINK is a comprehensive, neighborhood-based program that improves the quality of parent-child relationships, improves attitudes about school, and improves the mental health status of youth and parents. It has sponsored monthly community meetings, evening homework centers, a scholars' program, back-to-school fairs, parent transportation on school conference days, and a collaborative effort to plan a full-service school in the community. The project seeks to develop a network of neighborhood-based Family Resource Centers targeting at-risk families. These centers will provide a variety of services that help parents help their children.

LOCATION:
Tampa, FL; Two elementary schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Children's Board of Hillsborough County.

FUNDING SOURCES:
Hillsborough County Public Schools, Children's Board, private donations, corporate contributions.

PROGRAM CONTACT:
Anthony Bobo, Director
Project LINK
1315 Spruce St.
Tampa, FL 33607

SCHOOL BOARD CONTACT:
Kenneth Gaughan, Supervisor
Hillsborough Co. Public Schools
411 E. Henderson Ave.
Tampa, FL 33602

PROJECT #99:
Family Partnership for Family Progress
TARGET GROUP:
Chapter 1 parents, educationally and economically disadvantaged parents.

PROJECT DESCRIPTION:
This collaborative effort is housed at the Family Partnership, equipped with an IBM lab, three spaces for parents and children of various ages, tutorial space, and areas where agencies can provide services. The Family Partnership offers parents literacy training, a parent-child program, computer-assisted learning, center- and home-based services. It also offers "one-stop shopping," with space for a variety of agencies to provide services to parents.

LOCATION:
Frederick, MD; Family Partnership

SPONSORS, SCHOOL INVOLVEMENT:
Adult Education Office, Private Industry Council, Department of Social Services, Head Start, Frederick Community Foundation, IBM Corporation.

FUNDING SOURCES:
State literacy grant, federal adult basic skills funds, IBM, local school district.

PROGRAM CONTACT:
Richard Ramsburg
Adult Education
1501 N. Market St.
Frederick, MD 21701
301-694-1829

SCHOOL BOARD CONTACT:
Sue Rovin
115 E. Church St.
Frederick, MD 21701
301-694-1310

PROJECT #100:
Pregnancy, Education, and Parenting Program
TARGET GROUP:
Pregnant or parenting teens or young adults up to age 21.

PROJECT DESCRIPTION:
The Pregnancy, Education, and Parenting Program aims to help young parents become self-sufficient, job-oriented, responsible citizens. It combines a variety of education and job training skills with parenting education. Each semester, students can receive instruction in academic subjects and courses approved by the state board of education. Child care and transportation are provided. Parenting classes help young parents make appropriate decisions for themselves and their children.

LOCATION:
Eagle Pass, TX; High schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district; Attorney General's Office; Child Protective Services; Community Services Agency; Health Department; Mental Health; Substance Abuse; Employment Commission; Women, Infants, and Children Program; Texas Migrant Council.

FUNDING SOURCES:
Texas Education Agency.

PROGRAM CONTACT:
Pete R. Castillo, Special Programs Director
Eagle Pass ISD
P. O. Box 1409
Eagle Pass, TX 78853-1409
512-773-5181 ext. 43

SCHOOL BOARD CONTACT:
Frank Chisum, Superintendent
Eagle Pass ISD
P.O. Box 1409
Eagle Pass, TX 78853-1409
512-773-5181 ext. 55

PROJECT #101:
Life Management
TARGET GROUP:
Young parents ages 16 and older who are economically, socially, and educationally deprived.

PROJECT DESCRIPTION:
Life Management classes offer support to young parents. The classes focus on the dual roles young parents must play.

LOCATION:
St. Lawrence County, NY; Local agencies throughout St. Lawrence and Lewis Counties.

SPONSORS, SCHOOL INVOLVEMENT:
St. Lawrence-Lewis Board of Cooperative Educational Services (BOCES), Women, Infants, and Children Program, Department of Social Services, Probation Dept., St. Lawrence County Court system.

FUNDING SOURCES:
Vocational Education Act.

PROGRAM CONTACT:
Phyllis Doane
Life Management
P.O. Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence-Lewis BOCES
P.O. Box 231
Canton, NY 13617

PROJECT #102:
Family Parenting Education
TARGET GROUP:
Women and children who are recipients of Women, Infants, and Children (WIC) supplements.

PROJECT DESCRIPTION:
This collaboration between the WIC program and the school board of Broward County brings parenting education to parents who may not seek it out on their own. WIC provides education information on nutrition. School personnel provide parenting information.

LOCATION:
Broward County, FL; Mills Multi-purpose Health Center.

SPONSORS, SCHOOL INVOLVEMENT:
School district, WIC, Health Department.

FUNDING SOURCES:
Health and Rehabilitative Services funding, school district.

PROGRAM CONTACT:
Egle V. Gallagher
1350 SW 2nd Court
Ft. Lauderdale, FL 33312
305-760-7420

SCHOOL BOARD CONTACT:
Adult & Community Education
1350 SW 2nd Court
Ft. Lauderdale, FL 33312
305-760-7420

PROJECT #103:
Parent Pride Workshop
TARGET GROUP:
Parents of children from preschool through grade 12.

PROJECT DESCRIPTION:
This program sponsors parenting workshops on a variety of parenting issues. Topics include preparing for school, adolescence, cultural diversity, discipline with dignity, and self esteem. Childcare for children ages 2 through 10 was provided by community volunteers.

LOCATION:
Grand Rapids, MI; Various community sites.

SPONSORS, SCHOOL INVOLVEMENT:
School district compensatory education program, Grand Rapids PTA.

FUNDING SOURCES:
Chapter 1 funds, PTA contributions.

PROGRAM CONTACT:
Jacob Robinson, Director
Compensatory Education
Grand Rapids Public Schools
143 Bostwick, NE
Grand Rapids, MI 49503

SCHOOL BOARD CONTACT:
Judy Rose, President
Board of Education
Grand Rapids Public Schools
143 Bostwick, NE
Grand Rapids, MI 49503

PROJECT #104:
Partners in Education
TARGET GROUP:
Students in grades K-6 and their parents.

PROJECT DESCRIPTION:
The Partners in Education program provides children and their parents with a 6 - 8 week "Saturday school" that reinforces basic skills in math and language arts. Students who are not succeeding in the classroom are referred by their teachers. On Saturday morning, a certified math or language arts teacher works with both children and their parents, both to reinforce basic skills and to help parents gain an understanding of their children's difficulties in school. P.I.E. teachers also communicate regularly with classroom teachers.

LOCATION:
Council Bluffs, IA; Elementary schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Iowa Western Community College, Council Bluffs Park & Recreation Department, Iowa State Extension Service.

FUNDING SOURCES:
School district, Department of Human Rights, other grants and donations.

PROGRAM CONTACT:
Judy Jeffrey
Council Bluffs Schools
12 Scott Street
Council Bluffs, IA 51503
712-328-6424

SCHOOL BOARD CONTACT:
Rita Sealock
Council Bluffs Schools
12 Scott St.
Council Bluffs, IA 51503
712-323-8564

PROJECT #105:
Genesis: Healthy Young Families
TARGET GROUP:
Pregnant and parenting teens, their children, and their extended families.

PROJECT DESCRIPTION:
The model is designed to break the cycle of dysfunctional behavior by providing comprehensive and intensive assistance for teen parents, their children, and families. Services include assessment and referral, health education, facilitation of school re-entry, parent education, individual and family counseling, and advocacy. Many services are provided at Fairview High School in the Teen Parenting Program. Students may also be referred to community agencies.

LOCATION:
Boulder, CO; Fairview High School, students' homes, various community agencies.

SPONSORS, SCHOOL INVOLVEMENT:
Boulder Valley Schools, St. Vrain Valley Schools, Boulder County Commissioners, District Attorney, United Way, Boulder County Health Dept. Mental Health Center, Dept. of Housing and Human Services, Boulder County Social Services.

FUNDING SOURCES:
County Commissioners, District Attorney, The Colorado Trust, County Health Dept., Mental Health Center, Medicaid, United Way.

PROGRAM CONTACT:
Dr. Lonnie M. Hart
Executive Director
Boulder Valley Schools
6600 Arapahoe
Boulder, CO 80303
303-447-5247

SCHOOL BOARD CONTACT:
Mr. Joseph L. Winslow, President
Board of Education
Boulder Valley Schools
P.O. Box 9011
Boulder, CO 80301
303-447-5110

PROJECT #106:
Learning Involves Nurturance and Knowledge (LINK)
TARGET GROUP:
Needy families with high-risk students, especially those with attendance problems.

PROJECT DESCRIPTION:
The program, which provides a wide variety of support services, is designed to increase parental involvement in children's education and decreasing suspensions and dropouts. The program is managed by an advisory committee with support from several volunteers throughout Kent County. 95 percent of the volunteers are African Americans. Services include family counseling, tutoring, mentorships, emergency funds for food and clothing, drug and alcohol counseling, scholarships and awards for citizenship and academic achievement, and advocacy.

LOCATION:
Grand Rapids, MI; Two elementary schools, two churches.

SPONSORS, SCHOOL INVOLVEMENT:
Public schools, Sarah Allen Neighborhood Center, Messiah Baptist Church, First Community A.M.E. Church, businesses.

FUNDING SOURCES:
United Way, foundation grants, Grand Valley State College School of Social Work, businesses, organizations, and individuals.

PROGRAM CONTACT:
First Community A.M.E. Church
LINK Program
500 James St.
Grand Rapids, MI 49506

SCHOOL BOARD CONTACT:
Leroy Tucker
Ottawa Community Education
2055 Rosewood S.E.
Grand Rapids, MI 49506

PROJECT #107:
Interagency Team
TARGET GROUP:
Pregnant teens and teen parents.

PROJECT DESCRIPTION:
Health department nurses are placed at schools. Team members, who include the Department of Social Services, Single Parent Services, the Vocational Support Team, and the school's home economics teacher, meet together to talk about cases.

LOCATION:
Montgomery County, MD. High schools.

SPONSORS, SCHOOL INVOLVEMENT:
Montgomery County Public Schools, GUIDE Gaithersburg Youth Services Center, Department of Social Services, Single Parent Services; Department of Family Resources; Home Economics Department; School Nurse.

FUNDING SOURCES:
No additional funding.

SCHOOL BOARD CONTACT:
Carol Franconi
Board of Education of Montgomery County
850 Hungerford Drive
Rockville, MD 20850
301-279-3617

SINGLE POINT OF ENTRY/CASE MANAGEMENT

PROJECT #108:
Wichita/Sedgwick County Cities in Schools
TARGET GROUP:
Students at risk of school failure.

PROJECT DESCRIPTION:
Like other Cities in Schools programs, the Wichita CIS is a public/private partnership designed to improve the way that services are delivered to children and their families. CIS emphasizes a short-term, intensive approach that encourages self-sufficiency. A CIS site coordinator serves each school, arranging whatever services students and their families need—including tutoring, counseling, and mentoring.

LOCATION:
Wichita, KS; Schools throughout Wichita and Sedgwick County.

SPONSORS, SCHOOL INVOLVEMENT:
Business Education Success Team and USD 259.

FUNDING SOURCES:
United Way, private, and corporate support. The School district provides deployed staff, space, and other in-kind services.

PROGRAM CONTACT:
Judy Frick, Executive Director
428 S. Broadway
Wichita, KS 67202

SCHOOL BOARD CONTACT:
Carol Rupe
940 N. Yale
Wichita, KS 67208

PROJECT #109:
SUCCESS Program
TARGET GROUP:
Students K-12.

PROJECT DESCRIPTION:
The program students who are at very high risk of not completing high school and their families. After the family's needs are assessed, case managers work with the family. In some instances, case managers provide the services directly. In other instances, they may arrange services with other agencies.

LOCATION:
Des Moines, IA; North High School, Harding Middle School, Moulton Elementary School.

SPONSORS, SCHOOL INVOLVEMENT:
School District, Community Focus, Inc., social service agencies.

FUNDING SOURCES:
Iowa Department of Education, United Way, Community Focus, Inc., School district.

PROGRAM CONTACT:
Ronald Sallade
New Horizons Program
Des Moines Public Schools
1800 Grand Avenue
Des Moines, IA 50309
515-242-7698

SCHOOL BOARD CONTACT:
Gloria Hoffman, President
Board of Directors
Des Moines Public Schools
1800 Grand Ave.
Des Moines, IA 50309
515-242-7843

PROJECT #110:
Intervention Program
TARGET GROUP:
Middle and high school students.

PROJECT DESCRIPTION:
This collaboration between the school district, Boulder Youth Services, and the Boulder County Health Department, assigns a case worker to students needing help in dealing with crises including health problems, substance abuse prevention, mental health issues, suicide, and poor academic achievement. Case workers coordinate services, provide one-on-one counseling, and arrange referrals to community service agencies. They serve as links between the in-school service and the community agencies.

LOCATION:
Boulder, CO; 3 middle schools, 2 junior highs, 4 high schools, 1 junior-senior high.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Boulder Youth Services, Mental Health Center, Health Dept.

FUNDING SOURCES:
School district, Boulder Youth Services funds, Mental Health funds, Health Dept. funding.

PROGRAM CONTACT:
Dr. Lonnie M. Hart
Executive Director
Boulder Valley Schools
6600 Arapahoe
Boulder, CO 80303
303-447-5247

SCHOOL BOARD CONTACT:
Mr. Joseph L. Winslow, President
Board of Education
Boulder Valley Schools
P.O. Box 9011
Boulder, CO 80301
303-447-5110

PROJECT #111:
Family Employment Development Plan
TARGET GROUP:
ADC parents.

PROJECT DESCRIPTION:
The Family Employment Development Program provides ADC families with a case worker to help move both the client and the family toward unsubsidized employment. Case managers provided some services directly, and referred clients to other agencies. Services included career counseling, basic skills training, GED preparation, parenting classes, and job search and placement.

LOCATION:
Grand Rapids, MI; Career Development Center supplemented with home visits.

SPONSORS, SCHOOL INVOLVEMENT:
School district, ADC, other social service agencies.

FUNDING SOURCES:
Job Training and Partnership Act, Michigan Department of Education.

PROGRAM CONTACT:
Kay Jefchak
Career Development
811 Jefferson S.E.
Grand Rapids, MI 49507
616-771-2305

SCHOOL BOARD CONTACT:
Tara Rietberg
Grand Rapids Public Schools
143 Bostwick, NE
Grand Rapids, MI 49503
616-771-2000

PROJECT #112:
Grand Rapids Schools/Grand Rapids Inter-Tribal Council Cooperative Program
TARGET GROUP:
Native Americans of all ages.

PROJECT DESCRIPTION:
The program targets families in crisis and helps move them toward self sufficiency. Families are assigned a case manager, who coordinates services that may involve the health department, mental health, adult basic education, high school completion, substance abuse counseling, family counseling, or employment counseling and placement. The program also works with the Michigan Indian Child and Welfare program when needed. Case management is coordinated by the Grand Rapids Inter-Tribal Council.

LOCATION:
Grand Rapids, MI; Lexington School.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Grand Rapids Inter-Tribal Council.

FUNDING SOURCES:
United Way, Job Training and Partnership Act, Community Indian Health, Kent Community Mental Health, Office of Substance Abuse, Area Agency on Aging, Office Services to Aging, Grand Rapids Foundation, and state funds all support the program.

PROGRAM CONTACT:
Wag Wheeler, Executive Director
Grand Rapids Inter-Tribal Council
Lexington School
45 Lexington NW
Grand Rapids, MI 49504
616-774-8331

SCHOOL BOARD CONTACT:
Kendra Simon, Director
Community Education Director
Grand Rapids Public Schools
45 Lexington NE
Grand Rapids, MI 49504
616-771-2733

PROJECT #113:
Project CAUSE - Community Agencies United to Support Education
TARGET GROUP:
At-risk elementary, junior high, and high school students.

PROJECT DESCRIPTION:
Project CAUSE is designed to coordinate human service programs and make them available in the supportive environment of the school. A school psychologists coordinates the program. She recruits social agencies that provide health care, dental services, substance abuse counseling, mental health services, family counseling, and personal development.

LOCATION:
Toledo, OH; School based, supplemented by home visits and off-site health care services.

SPONSORS, SCHOOL INVOLVEMENT:
Schools, Private Industry Council. Agencies donate in-kind services.

FUNDING SOURCES:
County Board of Education, Private Industry Council.

PROGRAM CONTACT:
Jacqueline Taylor, Coordinator
Project CAUSE
3939 Wrenwood
Toledo, OH 43623
419-473-3442

SCHOOL BOARD CONTACT:
Thomas B. Baker, Superintendent
Lucas County Office of Education
One Government Center, Suite 400
Toledo, OH 43604-2244
419-245-4150

PROJECT #114:
Stay-in-School Program (SSP)
TARGET GROUP:
Students in grades 1-5.

PROJECT DESCRIPTION:
Students who are absent more than 15 days per year, who are achieving below grade level in reading and math, and who are likely to be retained in grade or be referred for special education are eligible for the Stay in School Program. This partnership between the Fordham University Graduate School of Education and Social Services and five New York City public schools. Education staff provide one-on-one tutoring, with an emphasis on the whole language approach, individualized student instruction, and parent workshops. Social service staff involve students and their families in counseling, play therapy, family problem solving, and advocacy. Project staff also train teachers and administrators in effective practices. In the first three years, absenteeism decreased by 60 percent.

LOCATION:
New York, NY:

SPONSORS, SCHOOL INVOLVEMENT:

FUNDING SOURCES:

PROGRAM CONTACT:
Dr. Terry Ciccheli
Division of Curriculum & Teaching
Fordham University
Tarrytown, NY 10591
914-332-6000

SCHOOL BOARD CONTACT
Dr. Irene Impellizzeri, Board Vice President
Board of Education
City School District of New York
110 Livingston Street, Room 1105
Brooklyn, NY 11201-5004
212-595-3303

PROJECT #115:
Student Advocacy, Inc.
TARGET GROUP:
All students K - 12.

PROJECT DESCRIPTION:
This collaboration provides student advocacy on a variety of issues. Advocates, who are trained counselors, can provide referrals and coordinate the information families need. Students or their families refer themselves, or schools may refer families. Issues that advocates may deal with include housing, academic achievement, special education placement, and attendance.

LOCATION:
Yonkers, NY; All district schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Student Advocacy, Inc.

FUNDING SOURCES:
New York State Division of Youth Services, United Way, private funding.

PROGRAM CONTACT:
Maria Galarza
Executive Director
Student Advocacy, Inc.
172 S. Broadway
White Plains, NY 10605
914-948-5600

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista, Superintendent
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567

PROJECT #116:
Student Assistance Program
TARGET GROUP:
Middle and high school students

PROJECT DESCRIPTION:
The Student Assistance Program provides an IMPACT coordinator at each high school and middle school. They work with the Division of Family Services and the Division of Youth Services on cases of child abuse/neglect, runaways, probationary students, and students who need short- or long-term residential placement. They provide counseling and referrals to a variety of agencies offering substance abuse education and prevention, intervention, treatment referrals, and after-treatment support. In-school support groups, interventions, and counseling are supplemented by outside services from other agencies.

LOCATION:
Kansas City, MO; 3 high schools and 4 middle school in the North Kansas City School District.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Division of Family Services, Division of Youth Services.

FUNDING SOURCES:
School district, Drug Free Schools and Communities funds, local business donations.

PROGRAM CONTACT:
Evelyn Matthys, Coordinator
NKCSD/WHS
5815 NE 48th St.
Kansas City, MO 64119
816-452-7900

SCHOOL BOARD CONTACT:
Mrs. Freddie Nichols
5233 Old Pike Rd.
Gladstone, MO 64118
816-454-9096

PROJECT #117:
Children's Clinic
TARGET GROUP:
Vulnerable children and their families

PROJECT DESCRIPTION:
The Children's Clinic pools the resources of families, county human service agencies, school districts, and the intermediate unit. Clinic team members meet weekly to plan comprehensive services for youth experiencing emotional, behavioral, attitudinal, or academic difficulties. Services range from day treatment and social rehabilitation to counseling to parent skills training. Substance abuse and coordination with Child Protective Services and Family Support Services is also available. A lead case manager is assigned to work with each family. The case manager coordinates services and refers the family to other agencies when necessary.

LOCATION:
Sunbury, PA; Variety of locations including schools, homes, and community agencies.

SPONSORS, SCHOOL INVOLVEMENT:
School district, social service agencies, parents.

FUNDING SOURCES:
The Clinic requires no separate funding. Each participating agency provides in-kind services.

PROGRAM CONTACT:
Carl E. Clark, II
Northumberland County
Human Services Building
370 Market St.
Sunbury, PA 17801

SCHOOL BOARD CONTACT:
Joan Bixler
Shikellamy School District
350 Island Blvd.
Sunbury, PA 17801

SOCIAL ADJUSTMENT

PROJECT #118:
English Literacy
TARGET GROUP:
People who speak English as a second language.

PROJECT DESCRIPTION:
Agencies throughout St. Lawrence and Lewis Counties refer individuals who speak English as a second language to the English Literacy program. It offers basic reading, writing and language skills, cultural education, citizen preparation, and job readiness skills.

LOCATION:
St Lawrence - Lewis Counties, NY; Throughout St. Lawrence and Lewis Counties.

SPONSORS, SCHOOL INVOLVEMENT:
St. Lawrence-Lewis BOCES, other agencies serving limited English speaking population.

FUNDING SOURCES:
English literacy funds.

PROGRAM CONTACT:
April M. Bender
St. Lawrence - Lewis Board of Cooperative Educational Services (BOCES)
P.O. Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence - Lewis BOCES
P.O. Box 231
Canton, NY 13617

PROJECT #119:
Experiential and Didactic Activities
TARGET GROUP:
4th and 5th graders

PROJECT DESCRIPTION:
This collaboration between the school district and the Association of Black Psychologists provides experiential and didactic activities aimed at enhancing self-esteem and increasing awareness of the African-American heritage. The program offers presentations, workshops, discussions, role playing, and story telling. Topics include stress management, heritage and culture, African folk tales, drug prevention, famous Blacks, and Black role models. Parent presentations are also offered.

LOCATION:
Atlanta, GA; West Atlanta Elementary School

SPONSORS, SCHOOL INVOLVEMENT:
School district, Association of Black Psychologists.

FUNDING SOURCES:
Association of Black Psychologists.

PROGRAM CONTACT:
Dr. Arletta Brinson
Psychological Services
Elementary Division
978 North Avenue, NE
Atlanta, GA 30306
404-827-8536

SCHOOL BOARD CONTACT:
Rev. Mary Anne Bellinger
Board Member
Atlanta Public Schools
215 Piedmont Avenue, N.E.
Atlanta, GA 30316
404-827-8146

PROJECT #120:
Second Look
TARGET GROUP:
Middle school students with academic or social adjustment problems.

PROJECT DESCRIPTION:
Groups of ten students work together for two weeks at a location away from their base school. One of the days is devoted to a ropes course, an experience that challenges students to work as a group, identifying problems and working toward solutions.

LOCATION:
Chesterfield, MO; Greensfelder Park

SPONSORS, SCHOOL INVOLVEMENT:
YWCA, Parkway Schools

FUNDING SOURCES:
Chapter II, Personal Responsibility Education Program.

PROGRAM CONTACT:
Jerry Corley
12657 Fee Fee Road
Creve Coeur, MO 63146

SCHOOL BOARD CONTACT:
Barbara Cooper
Parkway School District
Chesterfield, MO

PROJECT #121:
Man-to-Man
TARGET GROUP:
At-risk males age 16 or older.

PROJECT DESCRIPTION:
This community service project targets males age 16 and older. Classes and fairs promote the message of responsibility and pregnancy prevention. Counseling and case management are also available.

LOCATION:
Canton, NY; City schools and other agencies.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Board of Cooperative Educational Services (BOCES).

FUNDING SOURCES:
Department of Social Services.

PROGRAM CONTACT:
Phyllis Doane
St. Lawrence - Lewis BOCES
P.O. Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence - Lewis BOCES
Adult & Continuing Education
P.O. Box 231
Canton, NY 13617

PROJECT #122:
Community Youth Service Program
TARGET GROUP:
Youth under age 20 and their families.

PROJECT DESCRIPTION:
The goal of this comprehensive service program is to promote healthy lifestyles. Services include workshops, parenting classes, networking with law enforcement and the court system. Partnerships with local business and industry offer additional benefits to participants. Local health and treatment agencies provide direct services.

LOCATION:
Sturgis, MI; Schools, City Hall, churches, work sites, a nearby camp, and other sites in the community.

SPONSORS, SCHOOL INVOLVEMENT:
School System, churches, health care agencies, service clubs, business, and industry.

FUNDING SOURCES:
School district funds, Sturgis Foundation, community grants, including individual, church, service clubs, and businesses.

PROGRAM CONTACT:
Kent Roberts
Sturgis Public Schools
216 Vinewood
Sturgis, MI 49091

SCHOOL BOARD CONTACT:
Jim Allen
Sturgis Public Schools
Sturgis, MI

PROJECT #123:
Cluster Mediation Center
TARGET GROUP:
High school students in conflict.

PROJECT DESCRIPTION:
The mediation center provides effective, appropriate, and accessible alternative resolutions to disputes. The center trains volunteer mediators, and teaches students to use conciliation and mediation techniques.

LOCATION:
Yonkers, NY;

SPONSORS, SCHOOL INVOLVEMENT:
Funding Sources:

PROGRAM CONTACT:
Judy Nevins
CLUSTER
201 Palisade Avenue
Yonkers, NY 10703
914-963-6440

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567

PROJECT #124:
Kensington/Pine Alternative Education
TARGET GROUP:
Students grades 8 - 12 who are involved with juvenile court, counseling agencies, residential therapy facilities, and social service agencies.

PROJECT DESCRIPTION:
The Kensington/Pine Alternative Education Program is an intensive school-based program that fosters student success. College students provide one-on-one tutoring. Al-A-Teen meetings are held at the school.

LOCATION:
Grand Rapids, MI; Primarily at the school site, but also at the juvenile court.

SPONSORS, SCHOOL INVOLVEMENT:
School district, YWCA, colleges.

FUNDING SOURCES:
State funding, foundation grants, Department of Social Services funds.

PROGRAM CONTACT:
Janet VanDeusen, Carol Werkema
Pine Street Building
Grand Rapids Public Schools
939 Kensington, SW
Grand Rapids, MI 49503
616-241-0778

SCHOOL BOARD CONTACT:
Judy Rose, Board President
Grand Rapids Public Schools
939 Kensington, SW
Grand Rapids, MI 49503
616-241-0778

PROJECT #125:
Domestic Violence Education & Prevention Program
TARGET GROUP:
Secondary students who may experience violence in their family.

PROJECT DESCRIPTION:
The program offers educational and counseling services to groups and individuals. All aspects of domestic violence and abuse are discussed. Shelter can be provided, if needed.

LOCATION:
Yonkers, NY; Schools, community agencies.

SPONSORS, SCHOOL INVOLVEMENT:
School board, agency.

FUNDING SOURCES:
Agency provides the funds from numerous sources.

PROGRAM CONTACT:
Melinda Kaiser, Educational Coordinator
My Sister's Place
Yonkers Women's Task Force
P.O. Box 1245
Yonkers, NY 10702
914-969-5800

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista, Superintendent
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567

PROJECT #126:
Delinquency Prevention Program
TARGET GROUP:
Students between the ages of 10 and 21 who have behavior problems or are delinquent.

PROJECT DESCRIPTION:
A Youth Advisor coordinates the program with the public schools. Students who are referred to the program receive counseling in school and at the Bureau of Youth Services. The program works closely with the Police Athletic League.

LOCATION:
Yonkers, NY; Partially school-based. Students are also referred to community agencies.

SPONSORS, SCHOOL INVOLVEMENT:
Public Schools, Bureau of Youth Services, Police Athletic League, Community Centers.

FUNDING SOURCES:
State funds.

PROGRAM CONTACT:
Wanda London, Youth Advisor
Bureau of Youth Services
201 Palisade Ave.
Yonkers, NY 10703
914-377-6814

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista, Superintendent
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567

PROJECT #127:
Adolescent Pregnancy Prevention Service Project
TARGET GROUP:
Pregnant and parenting teens, their partners, and families.

PROJECT DESCRIPTION:
The project is a collaboration among 11 community agencies. Both the public schools and the City of Yonkers coordinate a case management team. Students receive individual and family counseling, family life education, day care, health services, prenatal and postnatal care, and day care.

LOCATION:
Yonkers, NY; Public schools, City of Yonkers, 11 agencies.

SPONSORS, SCHOOL INVOLVEMENT:
State funding, Department of Social Services.

FUNDING SOURCES:

PROGRAM CONTACT:
Vincent McPartlan
Yonkers Public Schools
Pupil Community Services
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567 Ext. 469

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista, Superintendent
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567

PROJECT #128:
Yale University Program
TARGET GROUP:
Students in grades 5 through 8.

PROJECT DESCRIPTION:
The program teaches decision making, peer resistance, and stress reduction. It helps students develop a positive self-image. Parent workshops are also offered.

LOCATION:
Westchester County, NY; 13 elementary schools.

SPONSORS, SCHOOL INVOLVEMENT:
Public schools, Department of Community Mental Health.

Funding Sources:
Department of Community Mental Health.

PROGRAM CONTACT:
Leila Belanoff
Westchester County Dept. of
Community Mental Health
112 E. Post Rd.
White Plains, NY
914-285-5239

SCHOOL BOARD CONTACT:
Kathleen LaMorte
Trustee, Board of Education
Yonkers Public Schools
145 Palmer Road
Yonkers, NY 10701
914-963-4567

PROJECT #129:
Family Life Education Program
TARGET GROUP:
Middle school and high school students.

PROJECT DESCRIPTION:
This collaboration between the school system and the health department offers family life education to middle and high school students. Topics discussed include puberty, sexual abuse prevention, sex role stereotyping, AIDS, sexually transmitted diseases, reproduction, parenting, contraception, teen pregnancy, childbirth, relationships, values, abstinence, date rape, sexual pressure, and decision making.

LOCATION:
Kingsport, TN; Middle schools, alternative school for pregnant teens, high schools.

SPONSORS, SCHOOL INVOLVEMENT:
Public schools, health department.

FUNDING SOURCES:
School district funds.

PROGRAM CONTACT:
Debbie Dotson
Sullivan County Health Dept.
P.O. Box 630
Blountville, TN 37617
615-323-7131

SCHOOL BOARD CONTACT:
Patsy Garriott
1701 E. Center St.
Kingsport, TN 37664
617-378-8506

PROJECT #130:
QUEST
TARGET GROUP:
Students in grades K-8

PROJECT DESCRIPTION:
QUEST is a collaborative program that has developed a values and self-esteem curriculum. In Wauconda, the K-8 curriculum modules, providing instruction in self-concept, responsibility, and leadership, are used.

LOCATION:
Wauconda, IL; Area schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Lions Club.

FUNDING SOURCES:
Private and public funds.

PROGRAM CONTACT:
Robert Kenison
QUEST Program
555North Main Street
Wauconda, IL 60084-1299
708-526-7690

SCHOOL BOARD CONTACT:
Robert Kenison
District 118
555 North Main Street
Wauconda, IL 60084-1299
708-526-7690

SPECIAL EDUCATION

PROJECT #131:
Therapeutic Swimming Program
TARGET GROUP:
Severely and profoundly handicapped students.

PROJECT DESCRIPTION:
This program provides therapeutic swimming for severely and profoundly handicapped students.

LOCATION:
Albuquerque, NM; University of New Mexico Therapeutic Pool.

SPONSORS, SCHOOL INVOLVEMENT:
Public Schools, University of New Mexico.

FUNDING SOURCES:
Special education funds.

PROGRAM CONTACT:
Ron Williams
Albuquerque Public Schools
PO Box 25704
Albuquerque, NM 87125

SCHOOL BOARD CONTACT:
Mary Lee Martin
PO Box 25704
Albuquerque, NM 87125

PROJECT #132:
Severely Emotionally Disturbed Program
TARGET GROUP:
Severely emotionally disturbed students.

PROJECT DESCRIPTION:
This program is a collaborative effort between the Escambia County Schools and the Lakeview Center Day Treatment Program. It offers intensive training in behavior and social skills for severely emotionally disturbed students from preschool through 12th grade. The program offers a variety of mental health services, family counseling, psychiatric treatment, and crisis intervention. It also provides students with academic skills training, especially basic skills remediation. The program provides transportation for students who are referred.

LOCATION:
Escambia County, FL; Lakeview Center.

SPONSORS, SCHOOL INVOLVEMENT:
Escambia School Board contracts with the Lakeview Center.

FUNDING SOURCES:
School district funds, Medicare billings.

PROGRAM CONTACT:
Sandra Lee
1200 W. Avery
Pensacola, FL 32501
904-432-1222

SCHOOL BOARD CONTACT:
John A. Early
Escambia County School Board
ESE Dept. - Hall Center
30 E. Texar Drive
Pensacola, FL 32503
904-469-5525

PROJECT #133:
BICO Collaborative for Special Education
TARGET GROUP:
Special Needs students not served by their local district.

PROJECT DESCRIPTION:
Eighteen communities have formed the BICO Collaborative. It allows districts to provide special education services that a single district might not be able to offer. Each superintendent sits on the Board of Directors of BICO.

LOCATION:
North Attleboro, MA; Various schools in the 18 communities in the collaborative.

SPONSORS, SCHOOL INVOLVEMENT:
Eighteen school districts.

FUNDING SOURCES:
Local districts special education funds, federal and state grants.

PROGRAM CONTACT:
Dr. John G. Malloy
BICO Collaborative
21 N. Washington St.
N. Attleboro, MA 02760
508-695-2568

SCHOOL BOARD CONTACT:
Dr. Thomas M. Delmonaco, Superintendent
Norfolk Public Schools
Norfolk School Committee
70 Boardman St.
Norfolk, MA 02056
508-528-1225

PROJECT #134:
Very Special Arts Festival
TARGET GROUP:
School-age students with disabilities, and non-handicapped students.

PROJECT DESCRIPTION:
Very Special Arts is a national program that sponsors arts activities throughout the year and a Very Special Arts Festival (VSAF) once each year. The festival provides opportunities for disabled students to share their artistic accomplishments with others and to experience new art forms. VSAF also increases community awareness of the skills and abilities of disabled students.

LOCATION:
Manatee County, FL; Schools, Manatee County Civic Center.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Very Special Arts Florida.

FUNDING SOURCES:
School district, Very Special Arts Florida, Kiwanis Club, community donations.

PROGRAM CONTACT:
Nancy Beal, Marge Roberts
VSAF
Manatee County Public Schools
P.O. Box 9069
Bradenton, FL 34206

SCHOOL BOARD CONTACT:
Nancy Beal, Marge Roberts, ESE Coordinators
Manatee County Public Schools
P.O. Box 9069
Bradenton, FL 34206
813-741-7200

PROJECT #135:
Alternative Program for Selected Handicapped Students
TARGET GROUP:
Secondary students who are classified as trainable mentally handicapped.

PROJECT DESCRIPTION:
A private agency, the Manatee Association for Retarded Citizens, provides an alternative sheltered workshop program for selected exceptional education students. The program offers a variety of shop experiences, and also involves students in work in the community.

LOCATION:
Manatee County, FL; Manatee Association for Retarded Citizens

SPONSORS, SCHOOL INVOLVEMENT:
School district, Manatee Association for Retarded Citizens.

FUNDING SOURCES:
School board contracts with MARC on a cost-per-student basis.

PROGRAM CONTACT:
Dorothy Middleton, Coordinator
Exceptional Student Education
Manatee County Schools
P.O. Box 9069
Bradenton, FL 34206
813-741-7200

SCHOOL BOARD CONTACT:
Dorothy Middleton, Coordinator
Exceptional Student Education
Manatee County Schools
P.O. Box 9069
Bradenton, FL 34206
813-741-7200

PROJECT #136:
Day Treatment for Severely Emotionally Disturbed Students
TARGET GROUP:
High school students classified as severely emotionally disturbed.

PROJECT DESCRIPTION:
Severely emotionally disturbed students who need a comprehensive educational program can attend day treatment at the Manatee Palms Residential Treatment Center. The program combines educational services with treatment.

LOCATION:
Manatee County, FL; Manatee Palms Residential Treatment Center

SPONSORS, SCHOOL INVOLVEMENT:
School board, Manatee Palms Residential Treatment Center, Department of Health and Rehabilitative Services, Manatee Glens Mental Health Center.

FUNDING SOURCES:
School board and the Department of Health and Rehabilitative Services.

PROGRAM CONTACT:
Dr. Barbara Chadsey
Coordinator of Exceptional Student Education
School Board of Manatee County
P.O. Box 9069
Bradenton, FL 34206
813-741-7200

SCHOOL BOARD CONTACT:
Dr. Barbara Chadsey
Coordinator of Exceptional Student Education
School Board of Manatee County
P.O. Box 9069
Bradenton, FL 34206
813-741-7200

STAFF DEVELOPMENT

PROJECT #137:
Staff Development for Teachers
TARGET GROUP:
Teachers in 18 rural South Carolina school districts.

PROJECT DESCRIPTION:
This cooperative arrangement among 18 school districts and the University of South Carolina Salkehatchie. The largest district has 450 teachers; the smallest, 44 teachers. Staff development activities include graduate courses, workshops for certificate renewal credit, and training for administrators. Other activities include networks of teachers in English, math, and history; training for school board members; Program for Effective Teaching training; and shared costs for asbestos removal. The Consortium also has supported courses for teachers' aides.

LOCATION:
Allendale, SC; USC Salkehatchie.

SPONSORS, SCHOOL INVOLVEMENT:
18 districts, USC Salkehatchie.

FUNDING SOURCES:
Membership fees, grants from state and federal sources.

PROGRAM CONTACT:
Bess Larnton
Box 617
Allendale, SC 29810

SCHOOL BOARD CONTACT:
M. William Mills
Allendale School Board
Allendale, SC 29810

PROJECT #138:
Cities in Schools of North Carolina

TARGET GROUP:
Staff members serving students at risk of social, economic, and educational failure and their families.

PROJECT DESCRIPTION:
The North Carolina Cities in Schools sponsors local public/private partnerships connecting at-risk students and their families with appropriate human resources. Services of local CIS programs address problems that include school attendance, literacy, drug and alcohol abuse, job training, teen pregnancy, teen suicide, and juvenile crime. The North Carolina CIS program offers teachers and other staff members with training and support services. CIS provides curriculum review in the area of drug and substance abuse, teen pregnancy, job training, communication skills, and parenting. The program also trains volunteers, mentors, and teachers on ways to work with at-risk students.

LOCATION:
Raleigh, NC; Eight sites throughout North Carolina

SPONSORS, SCHOOL INVOLVEMENT:
North Carolina Business Committee for Education, a group of 100 of the top businesses in the state; Celebration NC, the Department of Public Instruction, NC State University, NC Drug Cabinet, and RJR Nabisco.

FUNDING SOURCES:
Corporate grants, NC Dept. of Public Instruction funds, JTPA funds.

PROGRAM CONTACT:
Linda Hyler, State Director
4011 WestChase Blvd., Suite 160
Raleigh, NC 27607
919-832-2700

SCHOOL BOARD CONTACT:
Tom D'Alonzo
Glaxo, Incorporated
Five Moore Drive
RTP, NC 27709
919-248-2260

PROJECT #139:
Teacher Enhancement Program

TARGET GROUP:
Mid-career teachers.

PROJECT DESCRIPTION:
The program offers renewal opportunities to mid-career teachers. It provides the time and support necessary for them to reflect on and analyze the learning process and the art of teaching. Teachers participate in graduate course work one day each week while teaching the other four days. Their classrooms are covered by Associate Team Teachers—retired teachers who prefer part-time employment.

LOCATION:
Albuquerque, NM; Various school sites, University of New Mexico.

SPONSORS, SCHOOL INVOLVEMENT:
Public schools, UNM.

FUNDING SOURCES:
Public schools, UNM provides tuition waivers.

PROGRAM CONTACT:
Linda Taylor
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125

SCHOOL BOARD CONTACT:
Mary Lee Martin
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125

PROJECT #140:
Professional Development Schools
TARGET GROUP:
Schools that apply

PROJECT DESCRIPTION:
A Professional Development School is a place where experienced teachers, staff, and administrators work together to improve working and learning environments, curriculum, instructional strategies, community and parent relationships, and staff roles.

LOCATION:
Albuquerque, NM; Emerson and Chaparral Elementary Schools.

SPONSORS, SCHOOL INVOLVEMENT:
Public Schools, University of New Mexico, Albuquerque Teachers' Federation.

FUNDING SOURCES:
Public Schools.

PROGRAM CONTACT:
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125

SCHOOL BOARD CONTACT:
Mary Lee Martin
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125

PROJECT #141:
Alliance for Academic Excellence
TARGET GROUP:
High school English teachers.

PROJECT DESCRIPTION:
The program, an alliance between the Albuquerque schools and the University of New Mexico (UNM), promotes staff development. Participants develop curriculum units, share them, critique them, and then refine the content and approach of each unit.

LOCATION:
Albuquerque, NM; UNM

SPONSORS, SCHOOL INVOLVEMENT:
School district, UNM

FUNDING SOURCES:
School district, UNM.

PROGRAM CONTACT:
Charles Sems, Principal
Hubert Humphrey Elementary School
P.O. Box 25704
Albuquerque, NM 87125

SCHOOL BOARD CONTACT:
Mary Lee Martin
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125

PROJECT #142:
Built Environment Education
TARGET GROUP:
Teachers

PROJECT DESCRIPTION:
This collaborative project with the Kentucky Society of Architects provides inservice and training activities. Teachers can then apply these interdisciplinary activities in their classrooms, using architects as mentors and role models.

LOCATION:
Fayette County, KY; Schools.

SPONSORS, SCHOOL INVOLVEMENT:
Public schools, Kentucky Society of Architects.

FUNDING SOURCES:
Kentucky Society of Architects.

PROGRAM CONTACT:
Anita Jones
Built Environment Education
Fayette County Public Schools
701 E. Main St.
Lexington, KY 40502
606-281-0175

SCHOOL BOARD CONTACT:
Barth Pemberton, Board Member
431 North Ridge Drive
Lexington, KY 40505
606-255-4370

PROJECT #143:
Administrative Intern Program
TARGET GROUP:
Classroom teachers interested in pursuing careers in educational administration

PROJECT DESCRIPTION:
This collaboration between the Albuquerque Public Schools and the University of New Mexico allows classroom teachers to participate in an approved apprenticeship for educational administration. Teachers accepted into the program must be Educational Administration students at UNM. They spend four days per week in the classroom. On the fifth day, they work with their school principal on administrative tasks that are agreed upon at the outset of the field-based internship experience. Their classrooms are covered by Associate Team Teachers—retired teachers who prefer part-time employment. Interns may accumulate between 37 and 40 semester hours of graduate credit in the program.

LOCATION:
Albuquerque, NM; Teachers' schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district, University of New Mexico

FUNDING SOURCES:
The entire program is funded by a redistribution of the costs to APS of staffing regular classrooms.

PROGRAM CONTACT:
Joan Heinsohn, Deputy Superintendent
Instructional Services
P.O. Box 25704
Albuquerque, NM 87125

SCHOOL BOARD CONTACT:
Mary Lee Martin
Albuquerque Public Schools
P.O. Box 25704
Albuquerque, NM 87125
602-842-3652

STAY-IN-SCHOOL

PROJECT #144:
Yonkers Youth Services Drop-Out Program
TARGET GROUP:
Students in grades 7 - 12

PROJECT DESCRIPTION:
The program is designed to provide students the support they need to encourage them to remain in school. School staff members refer students who may be at risk of dropping out to a program coordinator. The coordinator counsels students and their families, tutors students, coordinates with job readiness training and other community activities, and arranges other services, including transportation, when necessary. The coordinator also helps students learn to set and achieve realistic goals.

LOCATION:
Yonkers, NY; School district, Youth Services Community Center.

SPONSORS, SCHOOL INVOLVEMENT:
City funds.

FUNDING SOURCES:

PROGRAM CONTACT:
Ellie Scalf, Program Coordinator
Bureau of Youth Services
201 Palisade Ave.
Yonkers, NY 10703
914-377-6814

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista, Superintendent
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567

PROJECT #145:
Griffin-Spalding Cities in Schools
TARGET GROUP:
Middle school students

PROJECT DESCRIPTION:
Students must meet four criteria to be eligible for this CIS program: attendance problems, academic problems, non-productive behavior, and an unaddressed need for social services. Students take part in a daily 45-minute class called the "Success Seminar," which focuses on self-esteem, confidence building, and coping skills. A school social worker makes appropriate referrals when social service needs are recognized.

LOCATION:
Griffin, GA; Four middle or junior high schools.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Cities in Schools.

FUNDING SOURCES:
Grant funds, business contributions, civic organization, churches, individual contributions, United Way, School district funds.

PROGRAM CONTACT:
Eddie L. Whitlock
P.O. Box 866
Griffin, GA 30224

SCHOOL BOARD CONTACT:
Cheryl Matlock
Post Office Box D
Griffin, GA 30224

PROJECT #146:
Rocky Mount Cities in Schools

TARGET GROUP:
Students in grades 5 through 9 who are potential dropouts.

PROJECT DESCRIPTION:
This CIS program is sponsored by the local business community with the cooperation of the school system. Services include tutoring, and one-on-one mentoring, which pairs each student with a business person.

LOCATION:
Rocky Mount, NC; Middle school and a Junior High School in Rocky Mount.
Sponsors, School Involvement: Business Community employs executive director and program director. School district provides classrooms, one teacher, and a dropout-prevention counselor. Mental Health Dept. provides some staffing.

FUNDING SOURCES:
Business community, school system, county agencies including Mental Health Dept.

PROGRAM CONTACT:
Sylvia Harriss
Cities in Schools
120 S. Pearl St.
Rocky Mount, NC 27804
919-442-9991

SCHOOL BOARD CONTACT:
Frances Harrison
P.O. Drawer 1260
Rocky Mount, NC 27802-1260
919-442-7152

PROJECT #147:
New York Cities in Schools
TARGET GROUP:
Elementary and Junior High school students at risk of dropping out.

PROJECT DESCRIPTION:
The focus of this Cities in Schools program is on early identification and assistance to potential dropouts. The New York CIS brings together and coordinates public and private supportive services — from counseling to cultural enrichment activities — and integrates them within the school environment.

Services, which are available to the entire family, include:
- Tutorials
- Individual, group, and family-centered counseling
- Academic enhancement and cultural enrichment
- Summer day camps
- Home visits
- Parent workshops
- Lunchtime and after-school centers

LOCATION:
New York, NY; 15 elementary and middle schools in New York City.

SPONSORS, SCHOOL INVOLVEMENT:
Sponsored by New York Cities in Schools, Inc. Board members include representatives from public agencies and corporations. School personnel serve as project directors and as part of the management team.

FUNDING SOURCES:
Government contracts, foundation support, corporations, and individuals. In-kind services include redeployed personnel and housing at the school sites.

PROGRAM CONTACT:
Ms. Deidre Meyerson, Executive Director
51 Chambers Street, Suite 531
New York, NY 10007
212-566-4975

SCHOOL BOARD CONTACT:
Dr. Irene Impellizzeri, Board Vice President
110 Livingston Street, Room 1105
Brooklyn, NY 11201-5004
212-895-5303

PROJECT #148:
Communities in Schools
TARGET GROUP:
Students in grades K - 12 at the greatest risk of dropping out of school and their families.

PROJECT DESCRIPTION:
Communities In Schools - Houston (CISH) operates at ten schools throughout Houston. The program has adopted a holistic approach to delivering services — everything from crisis intervention to dental care to educational support. The program works with a variety of community service providers and makes referrals when necessary. In 1989-90, CISH provided assistance to more than 5,000 students.

LOCATION:
Houston, TX; 2 elementary schools, 4 middle schools, 4 high schools.

SPONSORS, SCHOOL INVOLVEMENT:
Houston Independent School District, employment commission, Texas Commission on Alcohol and Drug Abuse, juvenile probation office.

FUNDING SOURCES:
Houston ISD, Texas Education Agency, Texas Commission on Alcohol & Drug Abuse, Texas Employment Commission, juvenile probation office, foundation grants, corporate and individual support.

PROGRAM CONTACT:
Cynthia Briggs, Executive Director
1100 Milam, Suite 3540
Houston, TX 77002
713-654-1515

SCHOOL BOARD CONTACT:
Felix Fraga
3401 Fannin
Houston, TX 77004
713-529-3931

PROJECT #149:
Teen Parent Programs
TARGET GROUP:
Pregnant teens, teen mothers, teen fathers.

PROJECT DESCRIPTION:
Teen parent programs are intensive student-centered programs designed to increase the likelihood that pregnant teens will continue their education and earn credits and progress toward graduation. Services include prenatal exam referrals, well baby care, infant and day care, transportation, educational and career counseling, parenting education, and homebound education services.

LOCATION:
Broward County, FL; Three teen parent sites.

SPONSORS, SCHOOL INVOLVEMENT:
School district office of dropout prevention, school social work and attendance program, Health Dept., three teen parent sites.

FUNDING SOURCES:
State funding, state matching funds, Children's Service Board.

PROGRAM CONTACT:
Yolanda Grooms
701 NW 31 Avenue
Ft. Lauderdale, FL
305-797-4679

SCHOOL BOARD CONTACT:
Mark A. Thomas
701 NW 31 Avenue
Ft. Lauderdale, FL
305-797-4679

PROJECT #150:
Education-Remedial and General Education Development
TARGET GROUP:
Welfare recipients who have dropped out of school.

PROJECT DESCRIPTION:
This project provides educational assessment and remediation for school dropouts. Following testing, participants with educational deficiencies are placed in basic skills remediation classes. Those with scores above 8.9 on the TABE Test are placed in General Education Development (GED) preparation classes.

LOCATION:
Broward County, FL; Dept. of Health and Rehabilitative Services.

SPONSORS, SCHOOL INVOLVEMENT:
School Board adult education, Dept. of Health & Rehabilitative Services.

FUNDING SOURCES:
Florida Education Finance Plan funding.

PROGRAM CONTACT:
Dr. Gay E. Outler
1350 SW 2nd Court
Ft. Lauderdale, FL 33312
305-760-7334

SCHOOL BOARD CONTACT:
Adult & Community Education
1350 SW 2nd Ct.
Ft. Lauderdale, FL 33312
305-760-7420

PROJECT #151:
WORK Program Community Planning Council
TARGET GROUP:
High school students

PROJECT DESCRIPTION:
This program operates in four Yonkers high schools. Students designated as at high risk of dropping out are counseled to stay in school and encouraged to enroll in job training. The program provides referrals, a job placement service, and follow-up with employers.

LOCATION:
Yonkers, NY; Four high schools, Commerce Community Center.

SPONSORS, SCHOOL INVOLVEMENT:
School district, business community, county government.

FUNDING SOURCES:
County of Westchester, New York state funding.

PROGRAM CONTACT:
Mary Hotte, Executive Director
Community Planning Council
201 Palisade Avenue
Yonkers, NY 10703
914-969-3616

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista, Superintendent
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4875

PROJECT #152:
Communities in Schools
TARGET GROUP:
Students grades K-12

PROJECT DESCRIPTION:
This program is designed to provide extra help for students at risk of dropping out. Services include individual and group counseling for students and their families, crisis intervention, and home visits. Academic support includes tutoring, classroom presentations, enrichment activities, and computer-assisted instruction. Staff development includes consultation to teachers about behavioral problems and consultation about specific students' problems. Students may also receive pre-employment training.

LOCATION:
Austin, TX; 2 elementary schools, 3 middle schools, 3 high schools

SPONSORS, SCHOOL INVOLVEMENT:
Public schools, Private Industry Council, City of Austin, Travis County, Texas Employment Commission.

FUNDING SOURCES:
Austin School District, Private Industry Council, City of Austin, Travis County, Texas Employment Commission, donations from individuals and corporations, foundation grants.

PROGRAM CONTACT:
Don Loving, Executive Director
P.O. Box 13284
Austin, TX 78711
512-462-1771

SCHOOL BOARD CONTACT:
Nan Clayton
2909 Oak Lane
Austin, TX 78704
512-442-7103

PROJECT #153:
Truancy Reduction Program
TARGET GROUP:
Students who are truant, runaways, or not attending school.

PROJECT DESCRIPTION:
This multi-agency collaboration has brought together school districts in Lake County to create the County School Attendance Review Board. The program begins when local school districts identify students who continue to be truant after regular attendance efforts have failed. These cases are referred to the School Attendance Review Board, which includes representatives of all partners in the collaboration, as well as representatives from the schools. A truancy investigator follows up on individual cases. If the investigator is unsuccessful, parents are charged in court for the truancy.

LOCATION:
Lake County, CA; Lake County Office of Education.

SPONSORS, SCHOOL INVOLVEMENT:
Lake County Office of Education, all schools in the county, Mental Health Department, Child Protective Services, court system, probation officers, the District Attorney, other public and private agencies.

FUNDING SOURCES:
Districts reimburse the program for the services of the truancy investigator, based on the percentage of time spent on their cases.

PROGRAM CONTACT:
Joe J. Totorica, Truancy Investigator
Lake County Office of Education
1152 South Main St.
Lakeport, CA 95453
707-263-7070

SCHOOL BOARD CONTACT:
Judy Luchsinger, County Superintendent
Lake County Public Schools
1152 South Main St.
Lakeport, CA 95453
707-263-3080

PROJECT #154:
Youth at Risk Project
TARGET GROUP:
Young adolescents, ages 12 to 15

PROJECT DESCRIPTION:
The program is a collaboration between the town government and the school district to encourage young adolescents to remain in school. A trained social worker is assigned to work with students whose behavior indicates they may drop out of school. Services provided include home visits, family contacts, individual and group counseling, and summer counseling and activities. The social worker also brings together teachers and families when necessary.

LOCATION:
Hamburg, NY; Amsdell Junior High and a variety of town office buildings.

SPONSORS, SCHOOL INVOLVEMENT:
Frontier Central Board of Education, Town of Hamburg.

FUNDING SOURCES:
School district, Town of Hamburg.

PROGRAM CONTACT:
Shelley LeFevre
Amsdel Junior High
2751 Amsdel Rd.
Hamburg, NY 14075
716-649-4900

SCHOOL BOARD CONTACT:
Dr. Elizabeth Bradley
Frontier Central School
S4432 Bay View Rd.
Hamburg, NY 14075
716-649-6001

PROJECT #155:
Atlas Road Learning Center
TARGET GROUP:
Middle school and high school students, school-age youth with children

PROJECT DESCRIPTION:
This dropout prevention program combines a number of program components aimed at keeping students in school. Child Care is available to young mothers in both the Cities in Schools and Adult Education Program. All the young mothers using the child care center are also required to take Parenting classes. Project Excel, a middle school "catch-up" program, provides remediation for youth who have failed one or more grades. Child Care Aide Training certifies students as qualified child care providers. Adult Education is offered for those who cannot graduate by the time they reach age 21. Most students in this program are 17 to 20 years of age. Finally, Cities in Schools offers a variety of services to students who have dropped out or are at risk of dropping out.

LOCATION:
Columbia, SC; Atlas Road Learning Center
Sponsors, School Involvement: School district, Department of Social Services

FUNDING SOURCES:
State funds, Department of Social Services funding, private support

PROGRAM CONTACT:
Kathy Gibson, Marvin Byers
2430 Atlas Road
Columbia, SC 29209
803-783-5577

SCHOOL BOARD CONTACT:
Richland School Dist. #1
Rev. W.M. Bowman
1616 Richland St.
Columbia, SC 29201
803-733-6000

PROJECT #156:
Teenage Pregnancy and Parenting Program (TAPP)
TARGET GROUP:
Young women 14 - 17 who are pregnant or new mothers.

PROJECT DESCRIPTION:
Pregnant teens or new mothers who are interested in completing high school and willing to consider occupational training can enroll in this comprehensive collaborative program. The full-day program, offered at the Mid-Westchester Center for Technical and Occupational Education, will allow young women to complete their high school education, develop marketable entry-level skills, and acquire appropriate parenting skills. In addition to education and job training, the program will also offer child care and counseling.

LOCATION:
Westchester County, NY; Mid-Westchester Center for Technical and Occupational Education.

SPONSORS, SCHOOL INVOLVEMENT:
Southern Westchester Board of Cooperative Educational Services; WestCorp, a community-based service provider; Youth Council Agency.

FUNDING SOURCES:
State Youth-at-Risk grant, Community Partnership funds, school districts participating in the BOCES.

PROGRAM CONTACT:
Cheryl Murzyn, Program Supervisor
Mid-Westchester Center
65 Grasslands Rd.
Valhalla, NY 10595

SCHOOL BOARD CONTACT:
Mrs. Louise De Vel Muller
Southern Westchester Board of
Cooperative Educational Services (BOCES)

PROJECT #157:
Atlanta Dropout Collaborative
TARGET GROUP:
Students K-12 who exhibit two or more behaviors that are precursors to dropping out of school; dropouts.

PROJECT DESCRIPTION:
The Atlanta Dropout Collaborative serves as a consultative body to the Atlanta superintendent and his staff on dropout prevention and recovery. Member agencies, which range from the Metropolitan YMCA to the Private Industry Council to the Atlanta Housing Authority, provide financial assistance, mentoring, job referral, psychological services, links with service providers, recreational activities, youth development, and other services upon request. For example, the Metropolitan YMCA provides after-school tutoring at five schools. Georgia State University offers both GED and SAT preparation courses at two high schools.

LOCATION:
Atlanta, GA; Schools and member agencies.

SPONSORS, SCHOOL INVOLVEMENT:
Atlanta Public schools, Metropolitan YMCA, Junior Achievement, Apple Corps (public education advocates), Atlanta Police Bureau, Fulton County Juvenile Court, Georgia State University, Morris Brown College, Atlanta Metropolitan College, Atlanta Housing Authority, Atlanta Private Industry Council, MARTA Police.

FUNDING SOURCES:
School district provides administrative and clerical support. Member agencies provide support for the services they offer.

PROGRAM CONTACT:
Edward D. Jonas
Office of Prevention and Recovery
551 David T. Howard Plaza
Atlanta, GA 30312

SCHOOL BOARD CONTACT:
All School Board Members
Atlanta Public Schools
210 Pryor Street, S.W.
Atlanta, GA 30335
404-827-8000
Attn: Rev. Maryanne Bellinger

PROJECT #158:
Project RESPECT
TARGET GROUP:
Youth age 14 - 20 who have dropped out of school and are qualified for Job Training and Partnership Act (JTPA) services.

PROJECT DESCRIPTION:
This collaboration between the Private Industry Council and the school board targets youth who have dropped out of school. Services provided include school re-entry counseling, individual and group support and counseling, basic education skills, academic support, mentoring, pre-employment counseling, and referrals to other support services.

LOCATION:
Palm Beach County, FL; Three sites in Palm Beach County.

SPONSORS, SCHOOL INVOLVEMENT:
School board, Private Industry Council.

FUNDING SOURCES:
School district, Private Industry Council.

PROGRAM CONTACT:
Kenneth MacGomery
Private Industry Council
600 S. Dixie Highway
West Palm Beach, FL 33401
407-659-5213

SCHOOL BOARD CONTACT:
Dr. Joseph A. Orr
Associate Superintendent, Instruction
3950 RCA Blvd., Suite 5005
Palm Beach Gardens, FL 33410
407-624-7581

PROJECT #159:
In-School GED Program
TARGET GROUP:
Students age 16 or older.

PROJECT DESCRIPTION:
Students who have reached the age of 16 at the beginning of the school year, who are deficient in graduation credits, and who have no reasonable expectation to graduate on schedule will be eligible to enroll in an in-school GED program. The program will use computer-based instruction to allow students to proceed at their own pace. Instructors will provide one-on-one instruction. The program will also be available to recover students who have dropped out.

LOCATION:
Eagle Pass, TX; Middle Rio Grande Development Council Education Center.

SPONSORS, SCHOOL INVOLVEMENT:
School District, Middle Rio Grande Development Council JTPA Program.

FUNDING SOURCES:
State compensatory education funding.

PROGRAM CONTACT:
Pate R. Castillo
Special Programs Director
Eagle Pass Independent School District
P.O. Box 1409
Eagle Pass, TX 78853-1409
512-773-5181, ext. 43

SCHOOL BOARD CONTACT:
Frank Chisum Superintendent
Eagle Pass Independent School District
P.O. Box 1409
Eagle Pass, TX 78853
512-773-5181, ext. 55

PROJECT #160:
Alternative GED
TARGET GROUP:
Students age 16 and older.

PROJECT DESCRIPTION:
Students who have dropped out or who are at risk of dropping out are eligible to participate. They may be referred by their school, the county youth bureau, the JTPA program, or other social service agencies. Services include occupational education, literacy education, case management, counseling, transportation, child care, and assessment.

LOCATION:
Norwood, NY; Sites throughout St. Lawrence County.

SPONSORS, SCHOOL INVOLVEMENT:
St. Lawrence - Lewis Board of Cooperative Educational Services (BOCES)

FUNDING SOURCES:
State funding.

PROGRAM CONTACT:
Janet St. Pierre
Literacy/Occupational Education
St. Lawrence - Lewis BOCES
P.O. Box 236
Norwood, NY 13668
315-353-6693

SCHOOL BOARD CONTACT:
Martin Clohosey
St. Lawrence-Lewis BOCES
P.O. Box 236
Canton, NY 13617

PROJECT #161:
Peer Teacher Program
TARGET GROUP:
7th grade students.

PROJECT DESCRIPTION:
The program trains high school peer teachers to teach a prevention curriculum to junior high school students. It offers high school students leadership opportunities, while teaching prevention techniques to 7th graders.

LOCATION:
Chesterfield, MO; Schools.

SPONSORS, SCHOOL INVOLVEMENT:
School District, National Council on Alcoholism, Progressive Youth Center.

FUNDING SOURCES:
School district, voluntary community funding.

PROGRAM CONTACT:
Helen Geurkink
Health Coordinator
Parkway School District
Chesterfield, MO

SCHOOL BOARD CONTACT:
Barbara Cooper
Parkway School District
Chesterfield, MO

SUBSTANCE ABUSE

PROJECT #162:
Core Team/League of Schools
TARGET GROUP:
School substance abuse coordinators and program planners.

PROJECT DESCRIPTION:
Monthly meetings are designed to facilitate information sharing, program planning, evaluation, training, and best practices. Schools, treatment facilities, and agencies concerned about substance abuse participate. The program also offers teacher training and workshops, as well as conducting a county-wide drug survey.

LOCATION:
Cincinnati, OH; Various sites throughout Cincinnati.

SPONSORS, SCHOOL INVOLVEMENT:
Representatives from treatment facilities, agencies concerned about substance abuse, and 30 school districts.

FUNDING SOURCES:
County Office of Education donates the administrator's time. Citizens Against Substance abuse support the drug survey. Schools and agencies support workshops. Participants volunteer their time.

PROGRAM CONTACT:
Thomas Pflaumer
Hamilton County Office of Education
11083 Hamilton Ave.
Cincinnati, OH 45231
513-742-2200

SCHOOL BOARD CONTACT:
Thomas Pflaumer
Hamilton County Office of Education
11083 Hamilton Ave.
Cincinnati, OH 45231
513-742-2200

PROJECT #163:
Student Assistance Program
TARGET GROUP:
Students grades 9 - 12

PROJECT DESCRIPTION:
The Student Assistance Program provides certified alcohol counselors to work with students who are children of alcoholics, currently using drugs, or recovering drug users. Counselors also work with students who are at risk of becoming a substance abuser. In addition, they work with Students Against Drunk Driving and offer family prevention education.

LOCATION:
Wappinger Falls, NY; John Jay High School, Roy C. Ketcham High School.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Dutchess County Council on Alcoholism.

FUNDING SOURCES:
School district, Dutchess County Council on Alcoholism, New York State Division of Alcoholism.

PROGRAM CONTACT:
Thomas J. Connelly
Coordinator, Special Counsel
Wappingers Central School
15 Myers Corners Rd.
Wappinger Falls, NY 12590
914-297-7260

SCHOOL BOARD CONTACT:
Sharon Perlman
Wappingers Central School District
15 Myers Corner Rd.
Wappinger Falls, NY 12590
914-298-3620

PROJECT #164:
Breakaway: Yonkers Residential Center
TARGET GROUP:
Substance abusers or family members of substance abusers, ages 13 - 21.

PROJECT DESCRIPTION:
The residential program provides both treatment and rehabilitation services. Counseling, education, nutrition and exercise programs, AA meetings, medical management, and activity therapy are all offered. Youth are encouraged to develop a support network that will allow them to continue their abstinence once they leave treatment. The school district provides the educational component of the program and refers students.

LOCATION:
Yonkers, NY; Breakaway Community Center

SPONSORS, SCHOOL INVOLVEMENT:
Public schools, Westchester County Department of Community Mental Health, Breakaway Center.

FUNDING SOURCES:
Department of Community Mental Health, New York State Division of Youth Services.

PROGRAM CONTACT:
Ann Marie Sullivan
Breakaway
317 S. Broadway
Yonkers, NY 10705
914-965-1751

SCHOOL BOARD CONTACT:
Dr. Donald M. Batista, Superintendent
Yonkers Public Schools
145 Palmer Rd.
Yonkers, NY 10701
914-963-4567

PROJECT #165:
Drug Free Training/Awareness
TARGET GROUP:
Youth and adults

PROJECT DESCRIPTION:
This collaborative program with the local Chamber of Commerce provides training and substance abuse awareness activities throughout the school and the community.

LOCATION:
Wauconda, IL; Various sites throughout the community

SPONSORS, SCHOOL INVOLVEMENT:
School district, Chamber of Commerce

FUNDING SOURCES:
Both public and private funds.

PROGRAM CONTACT:
James LePage
Drug Free Program
Wauconda Community School District 118
555 N. Main St.
Wauconda, IL 60084-1299
708-526-7690

SCHOOL BOARD CONTACT:
Wendy Burbank, Nancy Pesz
Wauconda Community School District 118
555 N. Main St.
Wauconda, IL 60084-1299
708-526-7690

PROJECT #166:
Youth-at-Risk Student Assistance Services
TARGET GROUP:
7th and 8th graders at risk of alcohol or substance abuse.

PROJECT DESCRIPTION:
This collaboration, modeled after the Employee Assistance Programs used in industry, has been replicated in 19 states. A private non-profit agency places social workers in participating school districts. The goal is to prevent and reduce adolescent alcohol and drug abuse. Social workers work in groups with all students, and are available for continued counseling with those who are using drugs and alcohol. those who are at risk of substance abuse, or those with family problems, including alcohol and substance abuse.

LOCATION:
Dobbs Ferry, NY; Dobbs Ferry High School, Dobbs Ferry Middle School

SPONSORS, SCHOOL INVOLVEMENT:
School District, Youth Services Council, State Division of Substance Abuse.

FUNDING SOURCES:
State Youth-at-Risk grant, school district funds, Drug Free Schools Grant, Youth Services Council funding.

PROGRAM CONTACT:
Ellen Morehouse
Executive Director
Student Services
300 Farm Rd.
Ardsley, NY 10502
914-674-0400

SCHOOL BOARD CONTACT:
Martha Bial
Dobbs Ferry Schools
9 Beechdale Rd.
Dobbs Ferry, NY 10522
914-693-4063

PROJECT #167:
Student Assistance Program
TARGET GROUP:
Teenagers with school-related problems caused by alcohol and drug abuse.

PROJECT DESCRIPTION:
The Student Assistance Program identifies students who are experiencing school-related problems caused by alcohol and drug use. The program is also used to identify and refer teenage students who are believed to be at risk of suicide. SAP is an intervention program, not a treatment program. A core group of specially trained teachers make up the SAP team. After identifying students with problems, they refer them to social service agencies, which provide services at the school or at other

locations in the community.

LOCATION:
Littlestown, PA; School based, with other services at outside agencies.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Adams County Drug and Alcohol Program, York/Adams Mental Health Department.

FUNDING SOURCES:
School district, Drug Free Schools funds, in-kind services provided by Alcohol and Drug program and Mental Health workers.

PROGRAM CONTACT:
Dr. Walton C. Jones
Assistant Superintendent
Littlestown Area Schools
Maple Ave.
Littlestown, PA 17340

SCHOOL BOARD CONTACT:
Mr. George W. Swartz
School Board Member
Littlestown Area Schools
Maple Ave.
Littlestown, PA 17340
717-632-4054

PROJECT #168:
Consortium for the Prevention of Substance Abuse
TARGET GROUP:
School staff and parents of students in grades K-6.

PROJECT DESCRIPTION:
The consortium, which involves Southwood Hospital and the Norfolk Public Schools, serves as a clearinghouse for information on substance abuse. It has developed a health and drug curriculum used in grades K-6. The consortium also provides inservice training on drug and alcohol abuse for staff and parents. The program fosters collegial involvement in addressing the issue of substance abuse.

LOCATION:
Norfolk, MA; Individual schools, Southwood Community Hospital.

SPONSORS, SCHOOL INVOLVEMENT:
School district, Southwood Community Hospital.

FUNDING SOURCES:
School district, hospital, federal and state grants, private funding from insurance companies and others.

PROGRAM CONTACT:
Helen Martin, Executive Director
Consortium for the Prevention of
Substance Abuse
Southwood Hospital
111 Dedham St.
Norfolk, MA 02056
508-668-0385, ext. 299

SCHOOL BOARD CONTACT:
Thomas M. Delmonaco, Superintendent
Norfolk Public Schools
70 Boardman St.
Norfolk, MA 02056
508-528-1225

PROJECT #169:
Arlington's Commitment: Alcohol & Other Drug Use Prevention
TARGET GROUP:
Parents, schools, community

PROJECT DESCRIPTION:
This handbook, developed by county and school staff for dissemination to the entire community, provides a comprehensive listing of education, prevention, and intervention services pertaining to alcohol and substance abuse. The handbook offers students and their families ready access to the services that are available. It also lists positive alternatives such as job services. A copy was distributed to all families in the school district.

LOCATION:
Arlington, VA; Distributed to all families.

SPONSORS, SCHOOL INVOLVEMENT:
School district, county service agencies.

FUNDING SOURCES:
County funds.

PROGRAM CONTACT:
Dennis Hill, Supervisor of Health
and Physical Education
Arlington Public Schools
1426 N. Quincy St.
Arlington, VA 22201
703-358-6166

SCHOOL BOARD CONTACT:
Dennis Hill, Supervisor of Health
and Physical Education
Arlington Public Schools
1426 N. Quincy St.
Arlington, VA 22201
703-358-6166

PROJECT #170:
Student Assistance Program
TARGET GROUP:
Middle School students with marginal success in academics or in social relationships

PROJECT DESCRIPTION:
The National Council on Alcohol and Drug Abuse provides a visiting lecturer and a video. Following the presentation, students spend their time in group activities designed to identify drug/alcohol issues and to discuss positive and negative peer pressure.

LOCATION:
Parkway School District, Chesterfield, MO; Parkway Instructional Services Center

SPONSORS, SCHOOL INVOLVEMENT:
School district, National Council on Alcohol and Drug Abuse

FUNDING SOURCES:

PROGRAM CONTACT:
Jerry Corley
12657 Fee Fee Road
Creve Coeur, MO 63146

SCHOOL BOARD CONTACT:
Barbara Cooper
Parkway School District
Chesterfield, MO

PROJECT #171:
Drug Abuse Resistance Education
TARGET GROUP:
Elementary and Middle School students

PROJECT DESCRIPTION:
D.A.R.E. is a national program designed to keep kids from experimenting with drugs. The program involves a collaboration between the police department and the school district.

LOCATION:
Kingsport, TN; The officer assisgned to the D.A.R.E. program spends 17 weeks with elementary school students. He spends the entire day with students—including lunch and recess. At the same time, teachers provide in-class instruction to help students develop skills to say "no" to drugs.

SPONSORS, SCHOOL INVOLVEMENT:
Elementary and middle schools

FUNDING SOURCES:
School district, police department.

PROGRAM CONTACT:
Officer Joe Earles
Kingsport Police Dept.
200 Shelby St.
Kingsport, TN 37662

SCHOOL BOARD CONTACT:
Patsy Garriott
1701 E. Center St.
Kingsport, TN 37664
615-378-8506

DESCRIPTIONS OF THESE PROJECTS CAN BE FOUND IN SECTION II

TARGET GROUP	PROJECT(S)
Adolescents (general)	#22, #116, #121, #122, #123, #125 #129, #144, #151, #159, #160
Dropouts	#8, #150, #158
Incarcerated	#1, #2, #7, #9, #10, #11, #12, #124
Junior/Senior High	#5, #40, #45
Potential Dropouts	#8, #148, #153, #157
Adult Learners #165	
Limited English	#81, #128
Elementary School Students	#15, #18, #36, #72, #73, #83, #86, #89, #92, #104, #113, #114, #119, #130, #147, #171
Kindergarten - grade 3	#87, #88
Single-parent families	#70, #71
High School Students	#22, #40, #46, #47, #50, #51, #52, #53, #67, #80, #113, #123, #125, #126, #127, #144, #151, #155, #163
Ages 13-19	#55
Grades 9 and 10	#21
Grades 11 and 12	#44, #74, #77
Migrant students	#95
With problems caused by alcohol or drug use	#164, #166, #167
Homeless Children	#41, #42, #43
Latchkey Children	#13, #16
Middle School Students	#3, #4, #19, #45, #68, #75, #78, #79, #110, #113, #116, #120, #128, #129, #130, #145, #146, #147, #155, #170, #171
Ages 12-15	#154
Ages 13-17	#1
Grade 7	#161
Grade 8	#48
Migrant Children	#94, #95
Native Americans	#112
Parents	#98, #99, #103, #106, #117, #168, #169

DESCRIPTIONS OF THESE PROJECTS CAN BE FOUND IN SECTION II

TARGET GROUP	PROJECT(S)
In need of short-term counseling	#85
Of adjudicated students	#6
Of elementary students	#23, #96
Of preschoolers	#24, #25, #27, #33, #34, #35
Receiving ADC	#111
Single parents	#14, #54
Teenage parents	#26, #28, #97, #100, #101, #105, #127, #149, #156
WIC recipients	#102
Preschoolers	#25, #27, #29, #30, #31, #32, #33, #34, #35
Schools, School Staff	#37, #38, #39, #59, #60, #76, #138, #139, #140, #141, #142, #143, #162, #169
Special Education Students	#35, #49, #84, #90, #131, #132, #133, #134, #135, #136, #137
Students K-12	#17, #20, #38, #39, #66, #69, #82, #91, #93, #108, #109, #115, #148, #152, #157
Youth-Serving Agencies	#56, #57, #58, #61, #62, #63, #64, #65

DESCRIPTIONS OF THESE PROJECTS CAN BE FOUND IN SECTION II

STATE/SCHOOL DISTRICT	PROJECT(S)	ENROLLMENT
CALIFORNIA		
Lake County/Lakeport	153	1,825
COLORADO		
Boulder Valley School District RE2/Boulder	105, 110	20,927
FLORIDA		
Manatee County School District/Bradenton	15, 49, 64, 65, 93, 134, 135, 136	24,100
School Board of Broward County/Ft. Lauderdale	8, 33, 48, 67, 68, 69, 72, 73, 74, 84, 85, 102, 149, 150	158,329
Escambia County School District/Pensacola	132	42,000
School Board of Lee County District/Fort Myers	34	40,000
Palm Beach County Schools/ Palm Beach	19, 158	105,499
Pinnellas County School District/St. Petersburg	86	91,000
Hillsborough County Public Schools/Tampa	98	119,347
GEORGIA		
Fulton County School District/Atlanta Public Schools/Atlanta	2, 60, 119, 157	63,800
Glynn County/Brunswick	61	10,400
Carroll County School District/Carrollton City Schools/Carrollton	31, 56	10,600
Glynn County School District/Glynn County & Southeast GA	90	10,400

DESCRIPTIONS OF THESE PROJECTS CAN BE FOUND IN SECTION II

STATE/SCHOOL DISTRICT	PROJECT(S)	ENROLLMENT
Spalding County/Griffin	145	10,653
IOWA		
Council Bluffs Community School District/Council Bluffs	13, 104	9,500
Des Moines Independent School District/Des Moines	109	30,099
South Tama County School District/Tama	22	1,716
ILLINOIS		
Wauconda Community United District 118/Wauconda	92, 131, 165	2,355
KANSAS		
Sedgwick County/Wichita Unified School District Wichita	108	47,500
KENTUCKY		
Fayette County School District/Lexington	77, 142	31,183
Lexington Public Schools	46	31,183
LOUISIANA		
Natchitoches Parish School District/Natchitoches	94	7,499
MARYLAND		
Baltimore City Schools/Baltimore	27	120,561
Frederick County School District/Frederick	99	26,000
Montgomery County Public Schools/Rockville	107	102,000
MASSACHUSETTS		
Norfolk Public Schools/Norfolk	168	79,423
Norfolk Public Schools North Attleboro	133	79,423

DESCRIPTIONS OF THESE PROJECTS CAN BE FOUND IN SECTION II

STATE/SCHOOL DISTRICT	PROJECT(S)	ENROLLMENT
Springfield Public Schools/ Springfield	66	23,000
MICHIGAN		
Grand Rapids Public School District/Grand Rapids	25, 44, 45, 76, 79 81, 103, 106, 111, 112, 123	34,486
Ingham Intermediate School District/Mason	24	52,660
Marquette and Alger Intermediate School Districts/Marquette	91	12,832 (Marquette) 1,695 (Alger)
Sturgis Public School District/Sturgis	122	2,900
MISSOURI		
Parkway School District/Chesterfield	16, 37, 120, 161, 170	22,515
North Kansas City District 74/Kansas City	116	15,508
Maryville School District R2/Maryville	3	1,540
NEVADA		
Washoe County/Reno	63	37,500
NEW JERSEY		
Cumberland County/Deerfield Township	62	365
City School Districts of:		
Jersey City	28	28,883
Patterson		23,000
Newark		48,472
Orange		4,909
East Orange		11,600
Plainfield		6,200
New Brunswick		3,900
Trenton		12,499
Camden		19,700
Atlantic City		6,634
New Brunswick	55	3,900

DESCRIPTIONS OF THESE PROJECTS CAN BE FOUND IN SECTION II

STATE/SCHOOL DISTRICT	PROJECT(S)	ENROLLMENT
NEW MEXICO		
Albuquerque School District/Albuquerque	39, 78, 80, 131, 139, 140, 141, 143	76, 419
NEW YORK		
Penn Yan Central School District/Branchport	35	2,100
St. Lawrence County/Canton	121	1,733
Westchester County/Dobbs Ferry Unified School District	166	1,047
Westchester County/Elmsford Unified School District	47	656
Fulton County/Gloversville	82	3,508
Erie County/Hamburg Central School District	154	4,300
New York City Public Schools/ New York City	114, 147	954,201
St. Lawrence County/Norfolk Central School District/Norwood	160	1,450
St. Lawrence County/ Norfolk Central School District, Norwood Ogdensburg City School District Gouverneur Central School District	51	 1,450 2,529 2,100
Rochester City School District/Rochester	18, 88	31,500
Rome City Public School District/Rome	17	8,051
St. Lawrence County BOCES- Lewis County BOCES	9, 10, 11, 12, 52, 53, 54 101, 118	19,981 5,466
Suffolk County	42	233, 054

DESCRIPTIONS OF THESE PROJECTS CAN BE FOUND IN SECTION II

STATE/SCHOOL DISTRICT	PROJECT(S)	ENROLLMENT
Wappinger Central School District/Wappinger Falls	83, 163	11,000
Westchester County	7, 41, 128, 156	113,005
Yonkers Public School District/Yonkers	4, 5, 36, 96, 115, 123, 125, 126, 127, 144, 151, 164	18,000
NORTH CAROLINA Caldwell County School District/Lenoir	75	12,049
Raleigh (statewide)	138	64,252
Rocky Mount City School District/Rocky Mounty	146	5,195
OHIO Cincinnati City School District/Cincinnati	162	51,400
Hamilton County	6	127,179
Lorain County/Clearview Local School District/Vincent Elementary	89	352
Richland County/Pioneer Joint Vocational School/ New Washington	26	1,019
Licking County/Newark City School Board/Newark	97	7,499
Richland County School District	29	23,215
Shelby County School District	14	8,897
Lucas County School District/Toledo	113	14,685

DESCRIPTIONS OF THESE PROJECTS CAN BE FOUND IN SECTION II

STATE/SCHOOL DISTRICT	PROJECT(S)	ENROLLMENT
OKLAHOMA		
Stillwater Public Schools/ Stillwater	30	4,986
PENNSYLVANIA		
Littlestown Area School District	167	1,747
Philadelphia City Public Schools	21	189,500
St. Marys' Area School District	40	2,942
School Districts of: Steel Valley, McKeesport, Clairton	20	2,146 4,925 1,050
Northumberland County/ Shikellamy School District/Sunbury	117	14,690
SOUTH CAROLINA		
Salkehatchie County Consortium/ Allendale (18 school districts)	137	37,821 (total of 18 school districts)
Beaufort County School District/Beaufort	70, 71	12,748
Richland School District #1/ Columbia	155	27,000
TENNESSEE		
Kingsport City School District/Kingsport	58, 129, 171	5,173
TEXAS		
Austin Independent School District/Austin	152	63,909
Eagle Pass Independent School District/Eagle Pass	38, 50, 59, 100, 159	10,195
Houston Independent School District/Houston	148	196,000

DESCRIPTIONS OF THESE PROJECTS CAN BE FOUND IN SECTION II

STATE/SCHOOL DISTRICT	PROJECT(S)	ENROLLMENT
VIRGINIA		
Arlington County Public Schools/Arlington	169	14,500
Lynchburg City School District/Lynchburg	57	9,318
WASHINGTON		
Issaquah School District 411/Issaquah	87	8,300
Olympia School District 111/Olympia	23	7,677
Tacoma School District 10/Tacoma	43	29,511
West Valley School District 363/Spokane	32	2,734
WISCONSIN		
Rock County School District/Janesville	1	25,026

SAMPLE INTERAGENCY COLLABORATION AGREEMENT

BLUEPRINT FOR EXCELLENCE
CONFERENCE FOR CHILDREN

(See Project #66, Section II)

It is agreed that all children in our care need and deserve the very best each of us can offer in the way of professional support regardless of their problems or the extent of their needs.

It is agreed that each of our agencies and organizations as well as the professionals and volunteers who serve them, hereby commit their individual and collective efforts to a program which will cooperatively make available the most effective strategies we can devise for promoting excellence in the lives of our children and families. . . .

We agree that the collaboration of schools and community agencies and organizations can greatly improve the quantity and quality of services and opportunities offered to children. Utilizing the school as a connector, appropriate collaboration can address after-school recreation, higher education and cultural needs of children and families. Involving children in community service can address the need for high esteem in the development of successful, productive, civic-minded members of our community. . . .

We believe that an inter-agency mechanism should be established ... to create opportunities for the nurturing and sparking of initiatives which will support the philosophy of a child-centered services city. . . .

Some of the initial . . . goals of this collaboration are as follows:

- to create an environment in which children and families are enabled to reach their full potential;
- to improve school attendance by 2% per year in the secondary schools;
- to improve academic competence for all students;
- to assist in reducing discipline problems and thereby the suspension rate by 5% per year;
- to lower the teen pregnancy rate by 5% per year;
- to increase higher education access;
- to increase the availability of after-school recreational facilities and programs;
- to reduce the dropout rate by 2% per year;
- to reclaim and focus 150 dropouts each year;
- to be an integral part of the Blueprint for Excellence;
- to expand existing substance abuse prevention and intervention programs;

- to advocate for systemwide early childhood education and services;
- to develop strategies to implement effective school goals.

SPECIFIC COMMITMENTS OF THE SCHOOL SYSTEM AND COMMUNITY AGENCIES

Participants will:

a. Be part of the Youth Alliance. . .

b. Provide access. The school function as a "connector" can link children and their families to the community agencies and organizations which can provide many of the opportunities and services they may need.

c. Identify ... students who can benefit from various programs.

d. Create a functional student data base. Demographics and other specific information on the school information system is necessary for staff awareness of the students' apparent potential, strengths, weaknesses, supports, extra-curricular activities, interests, etc. This computerized network will allow for early identification, tracking, referral, and follow up . . .

e. Provide appropriate professional development . . .

f. Develop ... consistent, universally known, written procedures for school/community collaboration . . .

g. Involve site-based management teams . . .

SUPERINTENDENT'S PRIORITIES FOR SCHOOL/COMMUNITY COLLABORATION

Attendance Improvement
Dropout Prevention
Dropout Recovery
Pregnancy Prevention and Parenting Teen Programs
Substance Abuse Prevention and Parenting Teen Programs
Community Agencies' and Organizations' Service to Schools
Suspension Reduction
Higher Education Access
After School Programs
Professional Development
Preschool Programs

AGREEMENT

I, as executive officer and/or chairman of the board, will commit to the principles in the Conference for Children Agreement and pledge to work cooperatively with other community agencies and organizations and the Springfield Public Schools for the benefit of children.

SAMPLE POLICY STATEMENT ON CONFIDENTIALITY OF RECORDS

BIG BROTHERS/BIG SISTERS OF BEAUFORT COUNTY, SC
(Project #70, Section II)

BB/BS of Beaufort County, in order to have a successful program, conducts interviews to obtain personal information about volunteers, clients, parents or guardians of clients or teen volunteers. All records of this information are considered the property of the agency and not the agency worker, clients, or volunteers themselves. Information from these records may be shared with the individuals or organizations below and under the following conditions:

1) A valid and enforceable subpoena is presented by a law enforcement official.

2) In litigation involving the agency, the agency's legal counsel will have access to pertinent information.

3) According to state law, suspected child abuse must be reported to the appropriate authorities.

4) In the case where a client or volunteer may be dangerous to himself/herself or to others, a medical referral or law enforcement report may be made.

5) For purposes of program evaluation, a reviewing committee may have access to some client and volunteer records only with prior approval of the Board of Directors of BB/BS. All committee members must abide by confidentiality policy and only use records for stated purpose of evaluation.

_____

Volunteer Signature

_____

Parent Signature

PARENTAL PERMISSION FORM

I hereby give permission to _____ to meet with
(school)

either a Big Brother/Big Sister staff member, or with

_____, the Big Brother/Big Sister
(BB/BS Name)

of my son/daughter _____, to discuss his/her
(Child's name)

progress in school and the areas in which he/she may need help.

_____

_____

(Parent) (BB/BS Staff member)